

CrimeSolutions Tiered Outcome List

Note: For an accessible version of this list, contact Lee.Mockensturm@ojp.usdoj.gov.

Guidance to Senior Researchers

The CrimeSolutions Tiered outcomes list is used by Senior Researchers when selecting outcomes to be included in a program rating. The Tiered Outcomes List was developed to provide important guidance for Senior Researchers during the outcome selection process. An updated version of the Tiered Outcomes List (which is in Excel spreadsheet format) will be sent to Senior Researchers with every new program they need to screen.

The Tiered Outcomes List divides potential outcomes for review into three tiers:

- Tier 1 Outcomes. These are outcomes that Senior Researchers should categorize as
 - "primary," unless they can provide justification for categorizing an outcome as "secondary." For all topic areas, crime/delinquency outcomes are categorized as Tier 1. Additional Tier 1 outcomes depend on the topic area.
- **Tier 2 Outcomes.** These are outcomes that Senior Researchers can categorize as "primary" or "secondary," depending on the theory of change and the context, intent, and goal of the program. Tier 2 outcomes should never replace any Tier 1 outcomes as primary unless the Senior Researcher can justify the decision.
- **Tier 3 Outcomes.** These are outcomes that Senior Researchers should categorize as
 - "secondary," unless they can provide justification for categorizing an outcome as "primary." For all topic areas, attitudes/beliefs/knowledge outcomes (i.e., nonbehavioral outcomes) are categorized as Tier 3. Additional Tier 3 outcomes depend on the topic area. Please note that current *CrimeSolutions* policy states that studies that include only secondary outcomes should be screened out. Thus, if a study has outcomes categorized only as Tier 3, the study screens out.

Guidance to using the Tiered Outcomes List

The Tiered Outcomes List has different prioritizations for each topic area. However, there may be situations in which a program could have been reviewed in more than one topic area (for example, a drug court could be scored within the courts topic area or the drugs topic area). If a program falls into multiple topic areas, the Senior Researcher should rely on the highest possible tier for selecting outcomes. For example, if the drug court program were sent to the Senior Researcher of the court's topic area, the drugs/substance abuse outcomes would be Tier 2. If the drug court program were sent to the Senior Researcher of the drugs topic area, the drugs/substance abuse outcomes would be Tier 1. Therefore, the drugs/substance abuse outcomes should be considered Tier 1 regardless of under which topic area the program is reviewed. Senior Researchers will be alerted when they are sent a program that could have been reviewed in another topic area.

The Tiered Outcomes List is meant to be comprehensive, meaning if Senior Researchers come across an outcome that is **not** on the list or an outcome marked as "N/A" (meaning not applicable) on the list in their topic area, they should reach out to the DSG Project Director and the NIJ staff to ensure the outcome should be scored. New outcomes that are approved for review will be added to the list and categorized as Tier 1, 2, or 3. Outcomes on the list marked as "N/A" will also be categorized as Tier 1, 2, or 3. The Tiered Outcomes List is dynamic and will be updated and enhanced as needed.

| | | | | Drugs and | | | |
|--|------------|---------------|--------|-----------|-----------|-------------|---------------|
| | Crime | Corrections & | | Substance | | Law | Victims & |
| ID and Outcome | Prevention | Reentry | Courts | Abuse | Juveniles | Enforcement | Victimization |
| 1.0 Crime/Delinquency 1.1 Multiple crime/offense types/recidivism | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1.1.1 Rearrests, reconvictions, reincarcerations, calls for | 1 | 1 | 1 | 1 | 1 | | 1 |
| service | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1.1.2 Felonies, misdemeanors | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1.1.3 Part I crime, Part II crimes | 1 | 1 | 1 | . 1 | 1 | . 1 | 1 |
| 1.1.4 Time to failure/risk of failure | 1 | | 1 | | | | |
| 1.2 Technical violations/revocations | 1 | | 1 | | 1 | | |
| 1.3 Property offenses | 1 | | | | 1 | | |
| 1.3.1 Burglary 1.3.2 Larceny/theft | 1 1 | | 1 | | | | |
| 1.3.3 Motor vehicle theft | 1 | | | | | | |
| 1.3.4 Shoplifting | 1 | | | | | | _ |
| 1.4 Public order offenses | 1 | | | | | | 1 |
| 1.4.1 Disorderly conduct | 1 | 1 | 1 | . 1 | 1 | . 1 | 1 |
| 1.4.2 Vagrancy/loitering | 1 | 1 | 1 | . 1 | 1 | . 1 | 1 |
| 1.4.3 Social or physical disorder | 1 | | | | | | |
| 1.4.4 Nuisance offenses | 1 | | 1 | | | | |
| 1.5 Sex-related offenses 1.5.1 Prostitution/sex work/solicitation | 1 | | | | | | |
| 1.5.1 Prostitution/sex work/solicitation 1.5.2 Rape/sexual assault/sexual violence | 1 | | | | 1 | | |
| 1.5.3 Sexual abuse/exploitation | 1 | | | | | | |
| 1.6 Violent offenses | 1 | | | | | | |
| 1.6.1 Assault | 1 | | | | | | |
| 1.6.2 Gang-related crime | 1 | 1 | 1 | 1 | 1 | . 1 | 1 |
| 1.6.3 Gun violence | 1 | 1 | 1 | . 1 | 1 | . 1 | 1 |
| 1.6.3.1 Reporting of stolen guns | 1 | | 1 | | 1 | . 1 | 1 |
| 1.6.3.2 Gun seizures | 1 | 1 | 1 | . 1 | 1 | . 1 | 1 |
| 1.6.4 Domestic violence/intimate partner violence/family | | _ | | _ | | _ | ار |
| violence | 1 | | 1 | | | | 1 |
| 1.6.5 Child abuse/neglect/maltreatment 1.6.6 Homicide | 1 | | 1 | | | | |
| 1.6.7 Robbery | 1 | | 1 | | 1 | | |
| 1.6.8 Stalking | 1 | | | | 1 | | |
| 1.7 Drug and alcohol offenses | 1 | 1 | 1 | . 1 | 1 | 1 | 1 |
| 1.7.1 DUI offenses | 1 | 1 | 1 | . 1 | 1 | . 1 | 1 |
| 1.7.2 Drug-related crime | 1 | | 1 | | | | 1 |
| 1.7.2.1 Drug dealing/trafficking | 1 | | | | | | |
| 1.7.3 Alcohol-related crime | 1 | | 1 | | | | |
| 1.7.3.1 Selling alcohol to minors 1.7.3.2 Public intoxication | 1 1 | | | | 1 | | |
| 1.7.3.3 Driving with a suspended license | 1 | | 1 | | | | |
| 1.8 Status offenses | 1 | | 1 | 1 | | | |
| 1.8.1 Running away | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1.8.2 Curfew violation | 1 | 1 | 1 | . 1 | 1 | 1 | 1 |
| 1.8.3 Underage drinking | 1 | 1 | 1 | . 1 | 1 | . 1 | 1 |
| 1.8.4 Incorrigibility/ungovernability | 1 | | | | | | |
| 1.8.5 Truancy | 1 | | | | | | |
| 1.9 Campus and school crime 1.9.1 Bringing a gun to school | 1 | | | | | | |
| 1.9.2 Damaging school property | 1 1 | | | | | | |
| 1.9.3 Rape/sexual assault/sexual violence on campus | 1 | | | | | | |
| 1.10 Terrorism and mass violence offenses | 1 | | | | | | |
| 1.11 Cybercrime | 1 | | | | | | |
| 2.0 Drugs and Substance Abuse | | | | | | | |
| 2.1 Use of multiple substances (e.g., alcohol, illegal | | | | | | | |
| substances) | 2 | | | | | NA | 2 |
| 2.2 Use of legal substances | 2 | 2 | 2 | 1 | 2 | NA | 2 |
| 2.2.1 Alcohol (underage drinking or drinking of justice-involved populations) | , | , | _ | | | N A | |
| 2.2.2 Prescription drugs | 2 | | | | | NA NA | 2 |
| 2.2.3 Tobacco (for youth only) | 2 | | | | | NA | 2 |
| 2.2.4 Steroids (for youth only) | 2 | | | | | NA | 2 |
| 2.3 Use of illegal Substances | 2 | | | | | NA | 2 |
| 2.3.1 Cocaine/crack cocaine | 2 | | | | | NA | 2 |
| 2.3.2 Heroin/opioids | 2 | | | 1 | | NA | 2 |
| 2.3.3 Marijuana/cannabis | 2 | | | | | NA | 2 |
| 2.3.4 Methamphetamines | 2 | | | | | NA | 2 |
| 2.4 Use of other substances | 2 | 2 | 2 | 1 | 2 | NA | 2 |

| Daniel Outstome | | Crime | Corrections & | | Drugs and Substance | | Law | Victims & |
|---|--|--------|---------------|--------|------------------------|-----------|-------|---------------|
| 3.0 Memal Health/Selhavioral Health | ID and Outcome | - | | Courts | | Juveniles | - | Victimization |
| 3.1 Integratation 2 | | 2 | 2 | 2 | . 1 | 2 | . 2 | 2 |
| 13.1.1 Pamietry 2 | | | | | | | | |
| 3.1.2 Internating behavior 2 2 2 2 2 3 3 3 3.1.2 Internating behavior 2 2 2 2 2 2 2 3 3 3 | | | | | | | | |
| 3.2 Antender phenomic 2 2 2 2 2 3 3.2 Antender phenomic 2 2 2 2 2 2 3 3.2 Antender phenomic 3.2 3 2 2 2 2 2 2 3 3.2 Antender phenomic 3.2 3 3 3 4 4 4 4 4 4 4 | • | | | | | | | |
| 3.1 Amount | , | | | | | | | |
| 3.2.1 A Definere | | | | | | | | 2 |
| 3.2.4 Defiance | 3.2.2 Aggression (physical or relational) | 2 | 2 | 2 | 2 | 2 | 2 3 | 2 |
| 3.2 Femonan regulation /self-regulation 2 NA | | | | 2 | 2 2 | _ | | 2 |
| 3.2 Foundate problems | | | | | | | | 2 |
| 3.3 Faunal/PTSD | | | | | | | | 2 |
| 3.4 Psychological functioning (i.e., of victims) | · | | | | | _ | | 2 |
| 3.5 Emotional wellbeing | | | | | | | | |
| 3.6 Suicide | | | | | | | | |
| 3.7.1 ADMD symptoms (i.e., hyperactivity, implisiveness) | | | | | | | | |
| 3.7.2 Conduct disorder/ODD | 3.7 Specific disorders | 2 | NA | NA | NA | 2 | NA NA | 2 |
| 2.8 Scial emotional competence (of youth) | | 2 | NA | NA | NA | 2 | NA | 2 |
| 3.8.1 Empathy | · | | | | | | | 2 |
| 3.8.2 Emotional regulation/self-regulation | | | | | | | | 2 |
| 3.9 Resilience | | | | | | | | |
| 3.10 Mindfulness | | | | | | | | |
| 3.11 Self-compassion 3 3 3 3 3 3 3 3 3 | | | | | | | | |
| 3.12 Anger | | | | | | | | |
| 1.0 Physical Health | | | | _ | | | | |
| Enforcement | | | _ | | | | | |
| 4.2 Physical health of juveniles and adults in contact with the justice system | 4.1 Physical health of citizens who come into contact with law | | | | | | | |
| Separate Separate | enforcement | 2 | 2 | 2 | NA | 2 | 2 | 2 |
| A.3 Physical health of law enforcement personnel 2 NA | 4.2 Physical health of juveniles and adults in contact with the | | | | | | | |
| 5.0 Victimization 5.1 Domestic violence/intimate partner violence/family violence victimization 2 | | | | | | | | 2 |
| 5.1 Domestic violence/intimate partner violence/family violence victimization 2 | · · · · · · · · · · · · · · · · · · · | 2 | NA | NA | NA | NA | 2 | NA |
| violence victimization 2 | | | | | | | | |
| 5.1.1 Psychological/emotional abuse victimization 2 <td< td=""><td></td><td>2</td><td>2</td><td>2</td><td>,</td><td>2</td><td>,</td><td>1</td></td<> | | 2 | 2 | 2 | , | 2 | , | 1 |
| 5.2 Child abuse/neglect/maltreatment victimization 2 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></t<> | | | | | | | | 1 |
| 5.4 Resiliency/coping behavior 2 2 2 2 2 2 NA 5.5 Hospitalizations/emergency room visits 2 NA NA NA 2 NA 5.6 Perceived social support 2 2 2 2 2 2 2 2 NA 5.7 Self-concept/self-esteem 2 2 2 2 2 2 2 NA | | | | | | | | 1 |
| 5.5 Hospitalizations/emergency room visits 2 NA NA NA 2 NA 2 NA 5.6 Perceived social support 2 2 2 2 2 2 2 2 2 2 NA 2 NA 5.7 Self-concept/self-esteem 2 2 2 2 2 2 2 2 2 2 2 NA 2 NA 5.7 Self-concept/self-esteem 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | 5.3 Sexual abuse/exploitation victimization | 2 | 2 | 2 | 2 | 2 | NA | 1 |
| 5.6 Perceived social support 2 2 2 2 2 NA 5.7 Self-concept/self-esteem 2 2 2 2 2 NA 5.8 Referrals to services or treatment 2 | | 2 | 2 | 2 | 2 | | | 1 |
| 5.7 Self-concept/self-esteem 2 | | | | | | | | 1 |
| 5.8 Referrals to services or treatment 2 2 2 2 2 2 2 2 2 2 2 2 5 5.9 Adult bystander behavior (related to sexual assaults) 2 NA NA NA NA 2 NA 2 NA 5.10 Bullying/cyberbullying into a fight) 6.1 Multiple measures of juvenile protective behaviors NA NA NA NA NA 1 NA 1 NA 1 NA 1 NA 1 NA | | | | | | | | 1 |
| 5.9 Adult bystander behavior (related to sexual assaults) 2 NA NA NA NA NA 2 NA 5.10 Bullying/cyberbullying victimization 2 NA N | | | | | | | | 1 |
| 5.10 Bullying/cyberbullying victimization 2 NA NA NA 2 NA 6.0 Juvenile Problem Behaviors/At-Risk Behaviors and Protective Behaviors NA NA NA NA NA 1 NA 6.1 Multiple measures of juvenile problem behaviors NA | | | | | | | | 1 |
| 6.0 Juvenile Problem Behaviors/At-Risk Behaviors and Protective Behaviors 6.1 Multiple measures of juvenile problem behaviors NA N | | 2 | NΔ | | | 2 | NΔ | 1 |
| Protective Behaviors 6.1 Multiple measures of juvenile problem behaviors NA | , , , , , | | 10/1 | 107 | 101 | - | | _ |
| 6.2 Multiple measures of juvenile protective behaviors NA | The state of the s | | | | | | | |
| 6.3 Antisocial behaviors NA | 6.1 Multiple measures of juvenile problem behaviors | NA | NA | NA | NA | 1 | NA | 2 |
| 6.3.1 Aggression/hostility (i.e., getting into a fight) NA | | | | NA | NA | | | 2 |
| 6.3.2 Violence | | | | | | | | 2 |
| 6.4 Prosocial behaviors NA NA NA NA NA NA NA NA NA N | | | | | | | | 2 |
| 6.5 Association with antisocial peers | | | | | | | | 2 |
| 6.6 Association with prosocial peers NA NA NA NA NA 1 NA 6.7 Bullying/cyberbullying NA NA NA NA NA NA NA 1 NA 6.8 Dropping out/expulsion/suspension from school NA | | | | | | | | 2 |
| 6.7 Bullying/cyberbullying NA NA NA NA 1 NA 6.8 Dropping out/expulsion/suspension from school NA NA NA NA NA NA 1 NA 6.9 Social skills NA NA NA NA NA 1 NA 6.9.1 Conflict resolution NA NA NA NA NA 1 NA 6.9.2 Problem solving NA NA NA NA NA NA 2 NA 6.9.3 Fight avoidance skills NA NA NA NA NA NA 1 NA 6.9.4 Refusal skills (i.e., to drug use) NA NA< | · | | | | | | | 2 |
| 6.8 Dropping out/expulsion/suspension from school NA NA NA NA 1 NA 6.9 Social skills NA NA NA NA NA 1 NA 6.9.1 Conflict resolution NA NA NA NA NA 1 NA 6.9.2 Problem solving NA NA NA NA NA NA 2 NA 6.9.3 Fight avoidance skills NA NA NA NA NA 1 NA 6.9.4 Refusal skills (i.e., to drug use) NA NA NA NA 2 1 NA 6.9.4.1 Susceptibility to peer pressure NA NA NA NA 2 1 NA 6.10 Goal-setting/decision-making NA NA NA NA NA NA NA 1 NA | · · · · | | | | | | | 2 |
| 6.9.1 Conflict resolution NA NA NA NA 1 NA 6.9.2 Problem solving NA | | | | | | | | 2 |
| 6.9.2 Problem solving NA NA NA NA 2 NA 6.9.3 Fight avoidance skills NA NA NA NA NA 1 NA 6.9.4 Refusal skills (i.e., to drug use) NA NA NA NA 2 1 NA 6.9.4.1 Susceptibility to peer pressure NA NA NA NA 2 1 NA 6.10 Goal-setting/decision-making NA NA NA NA NA NA NA 1 NA 6.11 Disciplinary referrals in school NA NA NA NA NA 1 NA | | NA | NA | NA | NA | 1 | NA | 2 |
| 6.9.3 Fight avoidance skills NA NA NA NA 1 NA 6.9.4 Refusal skills (i.e., to drug use) NA NA NA 2 1 NA 6.9.4.1 Susceptibility to peer pressure NA NA NA 2 1 NA 6.10 Goal-setting/decision-making NA NA NA NA NA 1 NA 6.11 Disciplinary referrals in school NA NA NA NA NA 1 NA | | | | | | | | 2 |
| 6.9.4 Refusal skills (i.e., to drug use) NA NA NA 2 1 NA 6.9.4.1 Susceptibility to peer pressure NA NA NA 2 1 NA 6.10 Goal-setting/decision-making NA NA NA NA NA 1 NA 6.11 Disciplinary referrals in school NA NA NA NA NA 1 NA | | | | | | | | 2 |
| 6.9.4.1 Susceptibility to peer pressure NA NA NA 2 1 NA 6.10 Goal-setting/decision-making NA NA NA NA 1 NA 6.11 Disciplinary referrals in school NA NA NA NA NA 1 NA | | | | | | | | 2 |
| 6.10 Goal-setting/decision-making NA NA NA NA 1 NA 6.11 Disciplinary referrals in school NA NA NA NA 1 NA | | | | | | | | 2 |
| 6.11 Disciplinary referrals in school NA NA NA NA 1 NA | | | | | | | | 2 |
| | | | | | | | | 2 |
| 10.12 Juvenile bystander benavior (related to bullying of | 6.12 Juvenile bystander behavior (related to bullying or | . 47.1 | | | . 17.1 | | | 2 |
| sexual assaults of juveniles) NA NA NA 1 NA | | NA | NA | NA | NA | 1 | NA | 2 |
| 6.13 Prescence of trusted adults NA NA NA 2 1 NA | | | | | | | | 2 |

| | Cuiuma | Carrantiana 9 | | Drugs and | | | Wintima 9 |
|---|---------------------|-----------------------|----------|--------------------|-----------|--------------------|----------------------------|
| ID and Outcome | Crime Prevention | Corrections & Reentry | Courts | Substance Abuse | Juveniles | Law Enforcement | Victims & Victimization |
| 7.0 Justice Systems or Processes (depends on context of | Trevention | Recitiy | Courts | Abuse | Juvennes | Emorcement | Victimization |
| program) | | | | | | | |
| 7.1 Processing of offenders | | 1 1 | | 1 2 | 2 | 1 | 2 |
| 7.2 Compliance with | | | | | | | |
| restitution/fines/payments/compensation to victims | | 1 1 | | 1 2 | 1 | | 2 |
| 7.3 Use of services or referrals by target population | | 1 1 | : | 1 2 | 2 | 1 | 2 |
| 7.4 Cases referred or accepted for prosecution/prosecution rates | | | | 1 1 1 1 | | 1 | 2 |
| 7.5 Bail/release on recognizance | NA | 1 1 | 1 | 1 NA 1 NA | 2 | NA 1 | NA 2 |
| 7.6 Failure-to-appear for court dates | NA | 1 | | 1 NA | | NA | NA |
| 7.7 Disposition outcomes | | 1 1 | | 1 NA | 2 | | 2 |
| 7.7.1 Charges filed | | 1 1 | | 1 NA | 2 | | 2 |
| 7.7.2 Guilty rates/pleas | | 1 1 | : | 1 NA | 2 | 1 | 2 |
| 7.7.3 Sentence length | | 1 1 | | 1 NA | 2 | . 1 | 2 |
| 7.7.4 Dismissals | | 1 1 | | 1 NA | 2 | | 2 |
| 7.8 Conducting forensic examinations for victims | | 1 NA | NA | NA | 2 | 1 | 2 |
| 7.9 Behaviors of criminal justice personnel towards offenders | | | | | | | |
| or the public | | 1 1 | | 1 2 | 1 | | 2 |
| 7.10 Use of force by police officers | | 1 NA | NA | NA | 2 | | NA |
| 7.11 Citizen complaints 7.12 Traffic-related outcomes | | 1 NA 1 NA | NA NA | NA 2 | 2 | | NA NA |
| 7.13 Number of cases solved or suspects identified | | 1 NA 1 | | 1 NA | 2 | | NA 2 |
| 8.0 Family Functioning | | 1 | <u> </u> | 111/7 | | | 2 |
| 8.1 Family functioning (overall measures) | | 2 2 | | 2 2 | 2 | NA | 2 |
| 8.1.1 Adaptability | | 2 2 | | 2 2 | | NA | 2 |
| 8.1.2 Cohesion | | 2 2 | | 2 2 | | NA | 2 |
| 8.1.3 Communication | | 2 2 | | 2 2 | 2 | NA | 2 |
| 8.1.4 Family satisfaction | | 2 2 | : | 2 2 | 2 | NA | 2 |
| 8.2 Family conflict | | 2 2 | 1 | 2 2 | 1 | NA | 2 |
| 8.3 Parental substance abuse/drug use | | 2 2 | | 2 2 | | NA | 2 |
| 8.3.1 Parental attitudes to substance use/drug use | | 2 2 | | 2 2 | | NA | 2 |
| 8.4 Out-of-home placement/permanency/reunification 8.4.1 CPS cases opened/involvement | | 2 2 | | 2 2 | | . NA | 2 |
| 8.4.2 CPS cases substantiated | | 2 2 2 | | 2 2 | 1 | NA NA | 2 |
| 8.5 Parenting skills | | 2 2 | | 2 2 | | NA NA | 2 |
| 8.5.1 Behavior management skills | | 2 2 | | 2 2 | | . NA | 2 |
| 8.5.2 Appropriate or inconsistent discipline | | 2 2 | | 2 2 | 1 | NA | 2 |
| 8.5.3 Positive reinforcement | | 2 2 | | 2 2 | | NA | 2 |
| 8.5.4 Co-parenting | | 2 2 | | 2 2 | | . NA | 2 |
| 8.5.5 Parenting efficacy/self-esteem | | 2 2 | | 2 2 | 2 | NA | 2 |
| 8.5.6 Parental involvement | | 2 2 | | 2 2 | 2 | NA | 2 |
| 8.5.7 Parenting warmth | | 2 2 | : | 2 2 | 2 | NA | 2 |
| 9.0 Education | | | | | | | |
| 9.1 Academic achievement/school performance | NA | NA | NA | NA | | NA | NA |
| 9.1.1 Grades in school | NA | NA | NA | NA | | NA | NA |
| 9.2 School readiness 9.3 School attachment/connectedness | NA NA | NA NA | NA NA | NA NA | | NA NA | NA NA |
| 9.4 Teacher connectedness | NA NA | NA NA | NA | NA NA | | NA NA | NA NA |
| 9.5 School climate | NA | NA | NA | NA | | NA | NA |
| 9.6 Graduation | NA | 3 | | 3 NA | | NA NA | NA |
| 9.7 Degree completion/attainment (e.g., GED) | NA | 3 | | 3 NA | | NA NA | NA |
| 9.8 Enrollment in school | NA | 3 | | 3 NA | | . NA | NA |
| 9.9 Teacher behavior | NA | NA | NA | NA | 3 | NA | NA |
| 9.1 Attendance/truancy | NA | NA | NA | NA | 2 | NA NA | NA |
| 10.0 Employment/Socioeconomic Status (of offenders or at- | | | | | | | |
| risk population) | | 3 2 | | 2 2 | | NA | 3 |
| 10.1 Job placement | | 3 2 | | 2 2 | | NA | 3 |
| 10.2 Job retention | | 3 2 | | 2 2 | | NA | 3 |
| 10.3 Monthly/yearly earnings 10.4 Homelessness | | 3 2 | | 2 2 | | NA | 3 |
| 10.5 Housing Stability | | 3 2 | | 2 2 | | NA NA | 3 |
| 10.6 Eviction of offenders (i.e., drug offenders) | | 2 2 | 1 | | NA 3 | | NA 3 |
| 11.0 Attitudes/Beliefs/Knowledge | | | | | 11/4 | 1 | ING |
| 11.1 Fear of crime | | 3 3 | | 3 3 | 3 | 3 | 3 |
| 11.2 Antisocial beliefs/attitudes (e.g., favorable attitude to | | - | 1 | † | | † | ا |
| drug use) | | 3 3 | : | 3 3 | 3 | 3 | 3 |
| 11.3. Legitimacy of police | | 2 NA | NA | NA | 3 | | 2 |
| 11.4 Police officer attitudes | | 2 NA | NA | NA | NA | 2 | NA |
| 11.4.1 Police officers attitudes towards procedural justice | | 2 NA | NA | NA | NA | 1 2 | NA |

| ID and Outcome | | Corrections & Reentry | Courts | Drugs and Substance Abuse | Juveniles | Law Enforcement | Victims & Victimization |
|--|---|-----------------------|--------|---------------------------------|-----------|--------------------|-------------------------|
| 11.5 Perceptions of police | 2 | NA | NA | NA | 3 | 2 | NA |
| 11.6 Perceptions of Procedural Justice | 2 | NA | NA | NA | NA | 2 | NA |
| 11.6.1 Trust | 2 | NA | NA | NA | NA | 2 | NA |
| 11.6.2 Voice | 2 | NA | NA | NA | NA | 2 | NA |
| 11.6.3 Respect | 2 | NA | NA | NA | NA | 2 | NA |
| 11.6.4 Neutrality | 2 | NA | NA | NA | NA | 2 | NA |
| 11.7 Satisfaction with Police | 2 | NA | NA | NA | NA | 2 | 2 |
| 11.7.1 Validation of Victimization Experiences by Police | 2 | NA | NA | NA | NA | 2 | 2 |
| 11.8 Willingness to Cooperate with Police | 2 | NA | NA | NA | NA | 2 | NA |
| 11.8.1 Obligation to Obey Police | 2 | NA | NA | NA | NA | 2 | NA |
| 11.9 Victim satisfaction (with restorative justice or justice | | | | | | | |
| system process) | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 11.10 Offender satisfaction (with restorative justice or justice | | | | | | | |
| system process) | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 11.11 Knowledge | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 11.12 Intent to offend (i.e., intent to do drugs) | 3 | 3 | 3 | 3 | 3 | NA | 3 |
| 11.13 Rape Myth Acceptance (for sexual assault programs) | 3 | NA | NA | NA | 3 | 3 | 3 |
| 11.14 Measures of attitudes toward women | 3 | NA | NA | NA | 3 | 3 | 3 |
| 11.15 Belief in self-efficacy in responding to suicidality | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 11.16 Positive expectancies | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| 11.17 Negative expectancies | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

Topic Area: Crime Prevention

| Topic Area: Crime Prevention | | T | |
|------------------------------------|---|---|------|
| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
| 1. Crime and Delinquency | a. Multiple crime/offense types/recidivism | | + |
| | a. Multiple crime/oriense types/recidivisiii | | - |
| | | i. Rearrests, reconvictions, reincarcerations, calls for service | |
| | | ii. Felonies, misdemeanors | |
| | | iii. Part I Crimes, Part II Crimes | |
| | | iv. Time to failure/risk of failure | |
| | b. Technical violations/revocations | | : |
| | c. Property offenses | | |
| | | i. Burglary | |
| | | ii. Larceny/theft | : |
| | | iii. Motor vehicle theft | 1 |
| | | iv. Shoplifting | - : |
| | d. Public order offenses | | - : |
| | | i. Disorderly conduct | : |
| | | iii. Vagrancy/loitering | : |
| | | iv. Social or physical disorder | |
| | | v. Nuisance offenses | : |
| | e. Sex-related offenses | | |
| | | i. Prostitution/sex work/solicitation | : |
| | | ii. Rape/sexual assault/sexual violence | - |
| | | iii. Sexual abuse/exploitation | - : |
| | f. Violent offenses | | 1 |
| | | i. Assault | : |
| | | ii. Gang-related crime | 1 |
| | | iii. Gun violence/reporting of stolen guns/gun seizures | |
| | | iv. Domestic violence/intimate partner violence/family | |
| | | violence | : |
| | | v. Child abuse/neglect/maltreatment | 1 |
| | | vi. Homicide | : |
| | | vii. Robbery | |
| | | viii. Stalking | - |
| | g. Drug and alcohol offenses | | - |
| | | i. DUI | - |
| | | ii. Drug-related crime | - |
| | | iii. Drug dealing/trafficking | - |
| | | iv. Alcohol-related crime | |
| | | v. Selling alcohol to minors | - : |
| | | vi. Public intoxication | - |
| | | vii. Driving with a suspended license | |
| | h. Status offenses | | - : |
| | | i. Running away | - |
| | | ii. Curfew violation | - |
| | | iii. Underage drinking | - |
| | | iv. Incorrigibility/ungovernability | - |
| | | v. Truancy | : |
| | i. Campus and school crime | | |
| | | i. Bringing a gun to school | |
| | | ii. Damaging school property | |
| | | iii. Rape/sexual assault/sexual violence on campus | - : |
| | j. Terrorism and mass violence offenses | | - |
| | k. Cybercrime | | - |
| | I. Other crime/offense types | | - : |
| 2. Drugs and Substance Abuse | | | |
| | | | |
| | a. Use of multiple substances (e.g., alcohol, illegal substance | res) | 2 |
| | b. Use of legal substances | | 1 |
| | | i. Alcohol (underage drinking or drinking of justice-involved | |
| | | populations | 2 |
| | | ii. Prescription drugs | - 2 |
| | | iii. Tobacco (for youth only) | 2 |
| | | | |
| | | iv. Steroids (for youth only) | - 2 |
| | c. Use of illegal substances | iv. Steroids (for youth only) | - 2 |
| | c. Use of illegal substances | iv. Steroids (for youth only) i. Cocaine/crack cocaine | |
| | c. Use of illegal substances | | 4 |
| | c. Use of illegal substances | i. Cocaine/crack cocaine | 4 |
| | c. Use of illegal substances | i. Cocaine/crack cocaine ii. Heroin/opioids | |
| | c. Use of illegal substances d. Use of other substances | i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis | 4 |
| | | i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis | |
| 3. Mental Health/Behavioral Health | d. Use of other substances | i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis | 4 |
| 3. Mental Health/Behavioral Health | d. Use of other substances | i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis | 4 |
| 3. Mental Health/Behavioral Health | d. Use of other substances e. Severity of drug and/or alcohol use | i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis | |
| 3. Mental Health/Behavioral Health | d. Use of other substances e. Severity of drug and/or alcohol use | i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines | |
| 3. Mental Health/Behavioral Health | d. Use of other substances e. Severity of drug and/or alcohol use | i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines i. Depression | |
| 3. Mental Health/Behavioral Health | d. Use of other substances e. Severity of drug and/or alcohol use a. Internalizing behavior | i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines i. Depression | |
| 3. Mental Health/Behavioral Health | d. Use of other substances e. Severity of drug and/or alcohol use a. Internalizing behavior | i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines i. Depression ii. Anxiety i. Antisocial behavior | |
| 3. Mental Health/Behavioral Health | d. Use of other substances e. Severity of drug and/or alcohol use a. Internalizing behavior | i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines i. Depression ii. Anxiety | |
| 3. Mental Health/Behavioral Health | d. Use of other substances e. Severity of drug and/or alcohol use a. Internalizing behavior | i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines i. Depression ii. Anxiety i. Antisocial behavior ii. Aggression (physical or relational) | |

Topic Area: Crime Prevention

| Topic Area: Crime Prevention | Outrous Time Local 2 | Outcome Time Local 2 | I |
|---|--|--|----------|
| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 vi. Conduct problems | Tie |
| | c. Trauma/PTSD | | |
| | d. Psychological functioning (i.e., of victims) | | |
| | e. Emotional wellbeing | | |
| | f. Suicide | | |
| | g. Specific disorders | i ADUD a mantana (i a la manati ita imanulai anca) | |
| | | i. ADHD symptoms (i.e., hyperactivity, impulsiveness) ii. Conduct disorder/ODD | |
| | h. Social emotional competence (of youth) | ii. Conduct disorder/ODB | |
| | in social emotional competence (or youth) | i. Empathy | |
| | | ii. Emotional regulation/self-regulation | |
| | i. Resilience | | |
| | j. Mindfulness | | |
| | k. Self-compassion | | |
| 1. Dhysical Health | I. Anger | | |
| 4. Physical Health | a. Physical health of citizens who come into contact with law | | |
| | enforcement | | |
| | b. Physical health of juveniles and adults in contact with the | | |
| | justice system | | |
| | c. Physical health of law enforcement personnel | | |
| 5. Victimization | | | |
| | a. Domestic violence/intimate partner violence/family | | |
| | violence victimization | i Prushological/omotional abuse vietiminsting | |
| | b. Child abuse/neglect/maltreatment victimization | i. Psychological/emotional abuse victimization | |
| | c. Sexual abuse/exploitation victimization | | + |
| | d. Resiliency/coping behavior | | |
| | e. Hospitalizations/emergency room visits | | |
| | f. Perceived social support | | |
| | g. Self-concept/self-esteem | | |
| | h. Referrals to services or treatment | | |
| | i. Adult bystander behavior (related to sexual assaults) | | |
| 6. Juvenile Problem Behaviors/At-Risk Behaviors and | j. Bullying/cyberbullying victimization | | |
| Protective Behaviors | | | |
| | a. Multiple measures of juvenile problem behaviors | | N/A |
| | b. Multiple measures of juvenile protective behaviors | | N/A |
| | c. Antisocial behaviors | | N/A |
| | | i. Aggression/hostility (i.e., getting into a fight) | N/A |
| | | ii. Violence | N/A |
| | d. Prosocial behaviors | | N/A |
| | e. Association with antisocial peers f. Association with prosocial peers | | N/A |
| | g. Bullying/cyberbullying perpetration | | N/A |
| | h. Dropping out/expulsion/suspension from school | | N/A |
| | i. Social skills | | N/A |
| | | i. Conflict resolution | N/A |
| | | ii. Problem-solving | N/A |
| | | iii. Fight avoidance skills | N/A |
| | | iv. Refusal skills (i.e., to drug use) | N/A |
| | j. Susceptibility to peer pressure | v. Goal-setting/decision-making | N/A |
| | k. Disciplinary referrals in school | | N/A |
| | I. Juvenile bystander behavior (related to bullying or sexual | | 1,7,7 |
| | assaults of juveniles) | | N/A |
| | m. Prescence of trusted adults | | N/A |
| 7. Justice Systems or Processes | | | |
| | a. Processing of offenders | | |
| | b. Compliance with restitution/fines/payments/compensation | 1 | |
| | to victims c. Use of services or referrals by target population | | |
| | d. Cases referred or accepted for prosecution/prosecution | + | - |
| | rates | | |
| | e. Bail/release on recognizance | | N/A |
| | f. Failure-to-appear to court dates | | N/A |
| | g. Disposition outcomes | | |
| | | i. Charges filed | |
| | | ii. Guilty rates/pleas | |
| | | iii. Sentence length | |
| | h. Conducting forensic examinations for victims | iv. Dismissals | |
| | i. Behaviors of criminal justice personnel (i.e., | + | - |
| | probation/parole officers, police officers) towards offenders | | 1 |
| | or the public | | |
| | j. Use of force by police | | |
| | k. Citizen complaints | | |
| | I. Traffic-related outcomes | | |
| | m. Number of cases solved or suspects identified | | |

Topic Area: Crime Prevention

| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
|-------------------------------------|---|---|------------|
| | n. Cooperation with Police | | |
| 8. Family Functioning | | | |
| | a. Family functioning (overall measures) | | |
| | | i. Adaptability | |
| | | ii. Cohesion | |
| | | iii. Communication | |
| | b. Family conflict | iv. Family Satisfaction | |
| | c. Parental substance use/drug use | | |
| | c. Farcital substance asc/anag asc | i. Parental attitudes towards substance/drug use | |
| | d. Out-of-home placement/permanency/reunification | | |
| | | i.CPS cases opened/involvement | |
| | | ii.CPS cases substantiated | |
| | e. Parenting skills | | |
| | | i. Behavior management skills | |
| | | ii. Appropriate or inconsistent discipline | |
| | | iii. Positive reinforcement | |
| | | iv. Co-parenting | |
| | | v. Parenting efficacy/self-esteem | |
| | | vi. Parental involvement | |
| 9. Education | | vii. Parenting warmth | |
| 9. Education | a. Academic achievement/school performance | | N1 // |
| | a. Academic achievement/school performance | i. Grades in school | N/A N/A |
| | b. School readiness | i. Grades in school | N/A |
| | c. School redumess | | N/A |
| | d. Teacher connectedness | | N/A |
| | e. School climate | | N/A |
| | f. Graduation | | N/A |
| | g. Degree completion/attainment (e.g., GED) | | N/A |
| | h. Enrollment in school | | N/A |
| | i. Teacher behavior | | N/A |
| | j. Attendance/truancy | | N/A |
| 10. Employment/Socioeconomic Status | | | |
| | a. Employment | | |
| | | i. Job placement | |
| | | ii. Job retention | |
| | b. H l | iii. Monthly/yearly earnings | |
| | b. Homelessness | | |
| | c. Housing stability d. Eviction of offenders (i.e. drug offenders) | | |
| 11. Attitudes/Beliefs/Knowledge | d. Eviction of offenders (i.e. drug offenders) | | |
| 11. Attitudes/ Beliefs/ Kilowiedge | a. Fear of crime | | |
| | b. Antisocial beliefs/attitudes (e.g., favorable attitude to dru | ng l | |
| | use) | • | |
| | c. Legitimacy of police | | |
| | d. Police officer attitudes | | |
| | | i. Police officers attitudes towards procedural justice | |
| | e. Perceptions of police | | |
| | f. Perceptions of procedural justice | | |
| | | i. Trust | |
| | | ii. Voice | |
| | | iii. Respect | |
| | | iv. Neutrality | |
| | g. Satisfaction with police | : Malidation of dati of all and a second | |
| | L APPROVED TO THE PROPERTY OF | i. Validation of victimization experiences by police | |
| | h. Willingness to cooperate with police | i. Obligation to obey police | |
| | i. Victim satisfaction (with restorative justice or justice syste | | |
| | process) | "" | |
| | j. Offender satisfaction (with restorative justice or justice | | |
| | system process) | | |
| | k. Knowledge | | |
| | I. Intent to offend (i.e., intent to do drugs) | | |
| | m. Rape Myth Acceptance (for sexual assault programs) | | |
| | | i. Measures of attitudes towards women | |
| | n. Belief in self-efficacy in responding to suicidality | | |
| | o. Positive expectancies | | |
| | p. Negative expectancies | | |
| | q. Self-efficacy | | |
| - | r. Self-awareness | | |

| Outcome Type, Level 1 |
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| Crime and Delinquency |
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| 2. Drugs and Substance Abuse |
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| 3. Mental Health/Behavioral Health |
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| Outcome Type, Level 1 | |
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| 4. Physical Health | |
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| 5. Victimization | |
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| 6. Juvenile Problem Behaviors/At-Risk Behaviors and | |
| Protective Behaviors | |
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| Outcome Type, Level 1 | |
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| 7. Justice Systems or Processes | |
| 7. Justice Systems of Trocesses | |
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| 8. Family Functioning | |
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| 9. Education | |
| J. Ludcation | |
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| Outcome Type, Level 1 | |
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| 10. Employment/Socioeconomic Status | |
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| 11. Attitudes/Beliefs/Knowledge | |
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| Outcome Type, Level 1 | |
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| Outcome Type, Level 2 | |
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| Outcome Type, Level 2 | |
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| a. Multiple crime/offense types/recidivism | |
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| b. Technical violations/revocations | |
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| c. Property offenses | |
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| d. Public order offenses | |
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| e. Sex-related offenses | |
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| f. Violent offenses | |
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| g. Drug and alcohol offenses | |
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| h. Status offenses | |
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| Outcome Type, Level 2 |
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| Outcome Type, Level 2 |
| i. Campus and school crime |
| i. Campus and school crime |
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| |
| j. Terrorism and mass violence offenses |
| k. Cybercrime |
| I. Other crime/offense types |
| 1. Other crime/oriense types |
| |
| a. Use of multiple substances (e.g., alcohol, illegal substances) |
| b. Use of legal substances |
| D. Ose of legal substances |
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| c. Use of illegal substances |
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| d. Use of other substances |
| e. Severity of drug and/or alcohol use |
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| a. Internalizing behavior |
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| b. Externalizing behavior |
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| c. Trauma/PTSD |
| d. Psychological functioning (i.e., of victims) |
| e. Emotional wellbeing |
| f. Suicide |
| g. Specific disorders |
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| h. Social emotional competence (of youth) |
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| Topic Areas: corrections & recently |
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| Outcome Type, Level 2 |
| i. Resilience |
| j. Mindfulness |
| k. Self-compassion |
| I. Anger |
| |
| a. Physical health of citizens who come into contact with law |
| enforcement |
| b. Physical health of juveniles and adults in contact with the |
| justice system |
| c. Physical health of law enforcement personnel |
| · |
| a. Domestic violence/intimate partner violence/family |
| violence victimization |
| |
| b. Child abuse/neglect/maltreatment victimization |
| c. Sexual abuse/exploitation victimization |
| d. Resiliency/coping behavior |
| e. Hospitalizations/emergency room visits |
| f. Perceived social support |
| g. Self-concept/self-esteem |
| h. Referrals to services or treatment |
| |
| i. Adult bystander behavior (related to sexual assaults) |
| j. Bullying/cyberbullying victimization |
| |
| a. Multiple measures of juvenile problem behaviors |
| · · · · · · · · · · · · · · · · · · · |
| b. Multiple measures of juvenile protective behaviors c. Antisocial behaviors |
| c. Antisocial benaviors |
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| d. Prosocial behaviors |
| e. Association with antisocial peers |
| f. Association with prosocial peers |
| g. Bullying/cyberbullying perpetration |
| h. Dropping out/expulsion/suspension from school |
| i. Social skills |
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| j. Susceptibility to peer pressure |
| k. Disciplinary referrals in school |
| I. Juvenile bystander behavior (related to bullying or sexual |
| assaults of juveniles) |
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| utcome Type, Level 2 |
|--|
| n. Prescence of trusted adults |
| |
| Processing of offenders |
| . Compliance with restitution/fines/payments/compensation |
| victims |
| Use of services or referrals by target population |
| . Cases referred or accepted for prosecution/prosecution |
| ates |
| . Bail/release on recognizance |
| Failure-to-appear to court dates |
| Disposition outcomes |
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| . Conducting forensic examinations for victims |
| Behaviors of criminal justice personnel (i.e., |
| robation/parole officers, police officers) towards offenders |
| r the public |
| Use of force by police |
| Citizen complaints |
| Traffic-related outcomes |
| n. Number of cases solved or suspects identified |
| Number of cases solved of suspects identified |
| Family functioning (overall measures) |
| Talling talledolling (overall friedsures) |
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| . Family conflict |
| Parental substance use/drug use |
| raientai substance use/urug use |
| . Out-of-home placement/permanency/reunification |
| Out-or-nome placement, permanency, reunincation |
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| Parenting skills |
| . Parenting skills |
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| . Academic achievement/school performance |

| Outcome Time Level 2 |
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| Outcome Type, Level 2 |
| h Cabaal waadiwaaa |
| b. School readiness |
| c. School attachment/connectedness |
| d. Teacher connectedness |
| e. School climate |
| f. Graduation |
| g. Degree completion/attainment (e.g., GED) |
| h. Enrollment in school |
| i. Teacher behavior |
| j. Attendance/truancy |
| a. Employment |
| |
| b. Homelessness |
| c. Housing stability |
| d. Eviction of offenders (i.e. drug offenders) |
| |
| a. Fear of crime |
| b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug |
| use) |
| c. Legitimacy of police |
| d. Police officer attitudes |
| |
| e. Perceptions of police |
| f. Perceptions of procedural justice |
| |
| |
| g. Satisfaction with police |
| |
| h. Willingness to cooperate with police |
| i. Victim satisfaction (with restorative justice or justice system |
| process) |
| j. Offender satisfaction (with restorative justice or justice |
| system process) |
| |
| k. Knowledge |
| I. Intent to offend (i.e., intent to do drugs) |
| m. Rape Myth Acceptance (for sexual assault programs) |
| n Delief in celf office on in reconciliants assistable. |
| n. Belief in self-efficacy in responding to suicidality |
| o. Positive expectancies |

| Outcome Type, Level 2 | |
|--------------------------|--|
| p. Negative expectancies | |
| q. Self-efficacy | |
| r. Self-awareness | |

| Outcome Type, Level 3 | Tier |
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| i Dagmaska maagusiakirus maintaganasanti oo oo ilo Coo oo i | |
| i. Rearrests, reconvictions, reincarcerations, calls for service | 1 |
| ii. Felonies, misdemeanors | 1 |
| iii. Part I Crimes, Part II Crimes | 1 |
| iv. Time to failure/risk of failure | 1 |
| | 1 |
| i Durgland | 1 |
| i. Burglary | 1 |
| ii. Larceny/theft iii. Motor vehicle theft | 1 1 |
| iv. Shoplifting | 1 1 |
| iv. Shopinting | 1 1 |
| i. Disorderly conduct | 1 |
| iii. Vagrancy/loitering | 1 1 |
| iv. Social or physical disorder | 1 1 |
| v. Nuisance offenses | 1 |
| v. Nuisance offenses | 1 |
| i. Prostitution/sex work/solicitation | 1 |
| ii. Rape/sexual assault/sexual violence | 1 |
| iii. Sexual abuse/exploitation | 1 |
| iii. Sexual abuse/ exploitation | 1 |
| i. Assault | 1 |
| ii. Gang-related crime | 1 |
| iii. Gun violence/reporting of stolen guns/gun seizures | 1 |
| iv. Domestic violence/intimate partner violence/family | |
| violence | 1 |
| v. Child abuse/neglect/maltreatment | 1 |
| vi. Homicide | 1 |
| vii. Robbery | 1 |
| viii. Stalking | 1 |
| | 1 |
| i. DUI | 1 |
| ii. Drug-related crime | 1 |
| iii. Drug dealing/trafficking | 1 |
| iv. Alcohol-related crime | 1 |
| v. Selling alcohol to minors | 1 |
| vi. Public intoxication | 1 |
| vii. Driving with a suspended license | 1 |
| | 1 |
| i. Running away | 1 |
| ii. Curfew violation | 1 |
| iii. Underage drinking | 1 |
| iv. Incorrigibility/ungovernability | 1 |

| Outcome Type, Level 3 | Tier | |
|---|------|---|
| v. Truancy | | 1 |
| | | 1 |
| i. Bringing a gun to school | | 1 |
| ii. Damaging school property | | 1 |
| iii. Rape/sexual assault/sexual violence on campus | | 1 |
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| | | 2 |
| | | 2 |
| i. Alcohol (underage drinking or drinking of justice-involved | | |
| populations | | 2 |
| ii. Prescription drugs | | 2 |
| iii. Tobacco (for youth only) | | 2 |
| iv. Steroids (for youth only) | | 2 |
| | | 2 |
| i. Cocaine/crack cocaine | | 2 |
| ii. Heroin/opioids | | 2 |
| iii. Marijuana/cannabis | | 2 |
| iv. Methamphetamines | | 2 |
| | | 2 |
| | | 2 |
| | | |
| | | 2 |
| i. Depression | | 2 |
| ii. Anxiety | | 2 |
| | | 2 |
| i. Antisocial behavior | | 2 |
| ii. Aggression (physical or relational) | | 2 |
| iii. Low self-control | | 2 |
| iv. Defiance | N/A | |
| v. Hyperactivity | N/A | |
| vi. Conduct problems | N/A | |
| | | 2 |
| | | 2 |
| | | 2 |
| | | 2 |
| | N/A | |
| i. ADHD symptoms (i.e., hyperactivity, impulsiveness) | N/A | |
| ii. Conduct disorder/ODD | N/A | |
| | N/A | |
| i. Empathy | 1 | 2 |
| ii. Emotional regulation/self-regulation | 1 | 2 |

| Outcome Type, Level 3 | Tier |
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| | 2 |
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| | 2 |
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| | 2 |
| | NA |
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| | |
| | 2 |
| i. Psychological/emotional abuse victimization | 2 |
| | 2 |
| | 2 |
| | N/A |
| | N/A 2 |
| | 2 |
| | 2 |
| | N/A |
| | N/A |
| | 14/74 |
| | |
| | N/A |
| | N/A |
| | N/A |
| i. Aggression/hostility (i.e., getting into a fight) | N/A |
| ii. Violence | N/A |
| | N/A |
| i. Conflict resolution | N/A |
| ii. Problem-solving | N/A |
| iii. Fight avoidance skills | N/A |
| iv. Refusal skills (i.e., to drug use) | N/A |
| v. Goal-setting/decision-making | N/A |
| | N/A |
| | N/A |
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| | N/A |

| Outcome Type, Level 3 | Tier |
|---|--------|
| | N/A |
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| | |
| | 1 |
| | 1 |
| | 1 |
| | 1 |
| i. Charges filed | 1 |
| ii. Guilty rates/pleas | 1 |
| iii. Sentence length | 1 |
| iv. Dismissals | 1 |
| | N/A |
| | 1.47.1 |
| | |
| | 1 |
| | N/A |
| | N/A |
| | N/A |
| | 1 |
| | |
| | 2 |
| i. Adaptability | 2 |
| ii. Cohesion | 2 |
| iii. Communication | 2 |
| iv. Family Satisfaction | 2 |
| iv. Fairing Satisfaction | 2 |
| | 2 |
| i. Parental attitudes towards substance/drug use | 2 |
| i. Farental attitudes towards substance/ drug use | 2 |
| i.CPS cases opened/involvement | 2 |
| ii.CPS cases substantiated | 2 |
| ii.Cr3 cases substantiated | 2 |
| i. Pohavior managoment skills | 2 |
| i. Behavior management skills | 2 |
| ii. Appropriate or inconsistent discipline | |
| iii. Positive reinforcement | 2 |
| iv. Co-parenting | 2 |
| v. Parenting efficacy/self-esteem | 2 |
| vi. Parental involvement | 2 |
| vii. Parenting warmth | 2 |
| | |
| | N/A |

| Outcome Type, Level 3 | Tier |
|---|------|
| i. Grades in school | N/A |
| | 3 |
| | 3 |
| | 3 |
| | N/A |
| | N/A |
| | |
| | 2 |
| i. Job placement | 2 |
| ii. Job retention | 2 |
| iii. Monthly/yearly earnings | 2 |
| | 2 |
| | 2 |
| | 2 |
| | |
| | 3 |
| | |
| | 3 |
| | N/A |
| | N/A |
| i. Police officers attitudes towards procedural justice | N/A |
| | N/A |
| | N/A |
| i. Trust | N/A |
| ii. Voice | N/A |
| iii. Respect | N/A |
| iv. Neutrality | N/A |
| | N/A |
| i. Validation of victimization experiences by police | N/A |
| | N/A |
| i. Obligation to obey police | N/A |
| | |
| | 3 |
| | |
| | 3 |
| | 3 |
| | 3 |
| | N/A |
| i. Measures of attitudes towards women | N/A |
| | 3 |
| | 3 |

| Outcome Type, Level 3 | Tier |
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| | 3 |
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| Outcome Type, Level 1 | |
| Outcome Type, Level 1 1. Crime and Delinquency | |
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| Outcome Type, Level 1 | |
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| 2. Drugs and Substance Abuse | |
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| 3. Mental Health/Behavioral Health | _ |
| 3. Wentan realthy behavioral realth | _ |
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| Outcome Type, Level 1 |
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| 4. Physical Health |
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| 5. Victimization |
| 3. Victimization |
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| 6. Juvenile Problem Behaviors/At-Risk Behaviors and |
| Protective Behaviors |
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| Outcome Time Level 1 | |
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| Outcome Type, Level 1 | |
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| 7. Justice Systems or Processes | |
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| 8. Family Functioning | |
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| 9. Education | |
| 5. LUUCALIUII | |
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| Outcome Type, Level 1 |
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| 10. Franciscum aut /Casia a sau autia Status |
| 10. Employment/Socioeconomic Status |
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| 11. Attitudes/Beliefs/Knowledge |
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| Outcome Type, Level 1 | | |
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| Outcome Type, Level 2 |
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| |
| a. Multiple crime/offense types/recidivism |
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| b. Technical violations/revocations |
| c. Property offenses |
| c. Froperty offenses |
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| d. Public order offenses |
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| e. Sex-related offenses |
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| f. Violent offenses |
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| g. Drug and alcohol offenses |
| g. Drug and alcohoromenses |
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| h. Status offenses |
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| Outcome Type, Level 2 |
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| : Communicated ash and assistance |
| i. Campus and school crime |
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| j. Terrorism and mass violence offenses |
| k. Cybercrime |
| I. Other crime/offense types |
| |
| a. Use of multiple substances (e.g., alcohol, illegal substances) |
| b. Use of legal substances |
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| a lies of illogal substances |
| c. Use of illegal substances |
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| d. Use of other substances |
| e. Severity of drug and/or alcohol use |
| |
| a. Internalizing behavior |
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| b. Externalizing behavior |
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| c. Trauma/PTSD |
| d. Psychological functioning (i.e., of victims) |
| e. Emotional wellbeing |
| f. Suicide |
| g. Specific disorders |
| |
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| h. Social emotional competence (of youth) |
| |

| Outcome Type, Level 2 |
|--|
| i. Resilience |
| j. Mindfulness |
| k. Self-compassion |
| I. Anger |
| |
| a. Physical health of citizens who come into contact with law |
| enforcement |
| b. Physical health of juveniles and adults in contact with the |
| justice system |
| c. Physical health of law enforcement personnel |
| a. Domestic violence/intimate partner violence/family |
| violence victimization |
| violence victimization |
| b. Child abuse/neglect/maltreatment victimization |
| c. Sexual abuse/exploitation victimization |
| d. Resiliency/coping behavior |
| e. Hospitalizations/emergency room visits |
| f. Perceived social support |
| g. Self-concept/self-esteem |
| h. Referrals to services or treatment |
| |
| i. Adult bystander behavior (related to sexual assaults) |
| j. Bullying/cyberbullying victimization |
| |
| a. Multiple measures of juvenile problem behaviors |
| b. Multiple measures of juvenile protective behaviors |
| c. Antisocial behaviors |
| |
| |
| d. Prosocial behaviors |
| e. Association with antisocial peers |
| f. Association with prosocial peers |
| g. Bullying/cyberbullying perpetration |
| h. Dropping out/expulsion/suspension from school |
| i. Social skills |
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| j. Susceptibility to peer pressure |
| k. Disciplinary referrals in school |
| I. Juvenile bystander behavior (related to bullying or sexual |
| assaults of juveniles) |
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| Outcome Type, Level 2 |
|---|
| m. Prescence of trusted adults |
| |
| a. Processing of offenders |
| b. Compliance with restitution/fines/payments/compensation |
| to victims |
| c. Use of services or referrals by target population |
| d. Cases referred or accepted for prosecution/prosecution |
| rates |
| e. Bail/release on recognizance |
| f. Failure-to-appear to court dates |
| g. Disposition outcomes |
| |
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| |
| h. Conducting forensic examinations for victims |
| i. Behaviors of criminal justice personnel (i.e., |
| probation/parole officers, police officers) towards offenders |
| or the public |
| j. Use of force by police |
| k. Citizen complaints |
| I. Traffic-related outcomes |
| m. Number of cases solved or suspects identified |
| |
| a. Family functioning (overall measures) |
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| |
| b. Family conflict |
| c. Parental substance use/drug use |
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| d. Out-of-home placement/permanency/reunification |
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| e. Parenting skills |
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| a. Academic achievement/school performance |

| Outcome Type, Level 2 |
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| |
| b. School readiness |
| c. School attachment/connectedness |
| d. Teacher connectedness |
| e. School climate |
| f. Graduation |
| g. Degree completion/attainment (e.g., GED) |
| h. Enrollment in school |
| i. Teacher behavior |
| j. Attendance/truancy |
| a. Employment |
| |
| |
| b. Homelessness |
| c. Housing stability |
| d. Eviction of offenders (i.e. drug offenders) |
| a. Fear of crime |
| b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug |
| use) |
| c. Legitimacy of police |
| d. Police officer attitudes |
| |
| e. Perceptions of police |
| f. Perceptions of procedural justice |
| |
| |
| |
| |
| g. Satisfaction with police |
| |
| h. Willingness to cooperate with police |
| i. Victim satisfaction (with restorative justice or justice system |
| process) |
| j. Offender satisfaction (with restorative justice or justice |
| system process) |
| k. Knowledge |
| I. Intent to offend (i.e., intent to do drugs) |
| m. Rape Myth Acceptance (for sexual assault programs) |
| |
| n. Belief in self-efficacy in responding to suicidality |
| o. Positive expectancies |

| Outcome Type, Level 2 | |
|--------------------------|--|
| p. Negative expectancies | |
| q. Self-efficacy | |
| r. Self-awareness | |

| Outcome Type, Level 3 | Tier |
|--|------|
| | |
| | 1 |
| i Dagmaska maagusiakirus maintaganasanti oo oo ilo Coo oo i | |
| i. Rearrests, reconvictions, reincarcerations, calls for service | 1 |
| ii. Felonies, misdemeanors | 1 |
| iii. Part I Crimes, Part II Crimes | 1 |
| iv. Time to failure/risk of failure | 1 |
| | 1 |
| i Durgland | 1 |
| i. Burglary | 1 |
| ii. Larceny/theft iii. Motor vehicle theft | 1 1 |
| iv. Shoplifting | 1 1 |
| iv. Shopinting | 1 1 |
| i. Disorderly conduct | 1 |
| iii. Vagrancy/loitering | 1 1 |
| iv. Social or physical disorder | 1 1 |
| v. Nuisance offenses | 1 |
| v. Nuisance offenses | 1 |
| i. Prostitution/sex work/solicitation | 1 |
| ii. Rape/sexual assault/sexual violence | 1 |
| iii. Sexual abuse/exploitation | 1 |
| iii. Sexual abuse/ exploitation | 1 |
| i. Assault | 1 |
| ii. Gang-related crime | 1 |
| iii. Gun violence/reporting of stolen guns/gun seizures | 1 |
| iv. Domestic violence/intimate partner violence/family | |
| violence | 1 |
| v. Child abuse/neglect/maltreatment | 1 |
| vi. Homicide | 1 |
| vii. Robbery | 1 |
| viii. Stalking | 1 |
| | 1 |
| i. DUI | 1 |
| ii. Drug-related crime | 1 |
| iii. Drug dealing/trafficking | 1 |
| iv. Alcohol-related crime | 1 |
| v. Selling alcohol to minors | 1 |
| vi. Public intoxication | 1 |
| vii. Driving with a suspended license | 1 |
| | 1 |
| i. Running away | 1 |
| ii. Curfew violation | 1 |
| iii. Underage drinking | 1 |
| iv. Incorrigibility/ungovernability | 1 |

| Outcome Type, Level 3 | Tier | |
|---|------|---|
| v. Truancy | | 1 |
| | | 1 |
| i. Bringing a gun to school | | 1 |
| ii. Damaging school property | | 1 |
| iii. Rape/sexual assault/sexual violence on campus | | 1 |
| | | 1 |
| | | 1 |
| | | 1 |
| | | |
| | | |
| | | 2 |
| | | 2 |
| i. Alcohol (underage drinking or drinking of justice-involved | | |
| populations | | 2 |
| ii. Prescription drugs | | 2 |
| iii. Tobacco (for youth only) | | 2 |
| iv. Steroids (for youth only) | | 2 |
| | | 2 |
| i. Cocaine/crack cocaine | | 2 |
| ii. Heroin/opioids | | 2 |
| iii. Marijuana/cannabis | | 2 |
| iv. Methamphetamines | | 2 |
| | | 2 |
| | | 2 |
| | | |
| | | 2 |
| i. Depression | | 2 |
| ii. Anxiety | | 2 |
| | | 2 |
| i. Antisocial behavior | | 2 |
| ii. Aggression (physical or relational) | | 2 |
| iii. Low self-control | | 2 |
| iv. Defiance | N/A | |
| v. Hyperactivity | N/A | |
| vi. Conduct problems | N/A | |
| | | 2 |
| | | 2 |
| | | 2 |
| | | 2 |
| | N/A | |
| i. ADHD symptoms (i.e., hyperactivity, impulsiveness) | N/A | |
| ii. Conduct disorder/ODD | N/A | |
| | N/A | |
| i. Empathy | 1 | 2 |
| ii. Emotional regulation/self-regulation | 1 | 2 |

| Outcome Type, Level 3 | Tier |
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| | 2 |
| | 2 |
| | 3 |
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| | 2 |
| | |
| | 2 |
| | NA |
| | |
| | |
| | 2 |
| i. Psychological/emotional abuse victimization | 2 |
| | 2 |
| | 2 |
| | N/A |
| | N/A 2 |
| | 2 |
| | 2 |
| | N/A |
| | N/A |
| | 14/74 |
| | |
| | N/A |
| | N/A |
| | N/A |
| i. Aggression/hostility (i.e., getting into a fight) | N/A |
| ii. Violence | N/A |
| | N/A |
| i. Conflict resolution | N/A |
| ii. Problem-solving | N/A |
| iii. Fight avoidance skills | N/A |
| iv. Refusal skills (i.e., to drug use) | N/A |
| v. Goal-setting/decision-making | N/A |
| | N/A |
| | N/A |
| | |
| | N/A |

| Outcome Type, Level 3 | Tier |
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| | N/A |
| | |
| | 1 |
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| | 1 |
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| | 1 |
| | 1 |
| | 1 |
| | 1 |
| i. Charges filed | 1 |
| ii. Guilty rates/pleas | 1 |
| iii. Sentence length | 1 |
| iv. Dismissals | 1 |
| | N/A |
| | 1.47.1 |
| | |
| | 1 |
| | N/A |
| | N/A |
| | N/A |
| | 1 |
| | |
| | 2 |
| i. Adaptability | 2 |
| ii. Cohesion | 2 |
| iii. Communication | 2 |
| iv. Family Satisfaction | 2 |
| iv. Farmly Satisfaction | 2 |
| | 2 |
| i. Parental attitudes towards substance/drug use | 2 |
| i. Farental attitudes towards substance/ drug use | 2 |
| i.CPS cases opened/involvement | 2 |
| ii.CPS cases substantiated | 2 |
| ii.Cr3 cases substantiated | 2 |
| i. Pohavior managoment skills | 2 |
| i. Behavior management skills | 2 |
| ii. Appropriate or inconsistent discipline | |
| iii. Positive reinforcement | 2 |
| iv. Co-parenting | 2 |
| v. Parenting efficacy/self-esteem | 2 |
| vi. Parental involvement | 2 |
| vii. Parenting warmth | 2 |
| | |
| | N/A |

| Outcome Type, Level 3 | Tier |
|---|------|
| i. Grades in school | N/A |
| | 3 |
| | 3 |
| | 3 |
| | N/A |
| | N/A |
| | |
| | 2 |
| i. Job placement | 2 |
| ii. Job retention | 2 |
| iii. Monthly/yearly earnings | 2 |
| | 2 |
| | 2 |
| | 2 |
| | |
| | 3 |
| | |
| | 3 |
| | N/A |
| | N/A |
| i. Police officers attitudes towards procedural justice | N/A |
| | N/A |
| | N/A |
| i. Trust | N/A |
| ii. Voice | N/A |
| iii. Respect | N/A |
| iv. Neutrality | N/A |
| | N/A |
| i. Validation of victimization experiences by police | N/A |
| | N/A |
| i. Obligation to obey police | N/A |
| | |
| | 3 |
| | |
| | 3 |
| | 3 |
| | 3 |
| | N/A |
| i. Measures of attitudes towards women | N/A |
| | 3 |
| | 3 |

| Outcome Type, Level 3 | |
|-----------------------|---|
| | 3 |
| | 3 |
| | 3 |

Topic Area: Drugs & Substance

Abuse

| Outcome Time Level 1 | Outcome Type Level 2 | Outcome Type Level 2 | T: |
|---------------------------------|---|--|--|
| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
| 1. Crime and Delinquency | - Maritial - minus / fference from / 1111 | | |
| | a. Multiple crime/offense types/recidivism | | 1 |
| | | | |
| | | i. Rearrests, reconvictions, reincarcerations, calls for service | 1 |
| | | ii. Felonies, misdemeanors | 1 |
| | | iii. Part I Crimes, Part II Crimes | 1 |
| | | iv. Time to failure/risk of failure | 1 |
| | b. Technical violations/revocations | • | 1 |
| | c. Property offenses | | 1 |
| | percy orientes | i Burglary | 1 |
| | | i. Burglary | |
| | | ii. Larceny/theft | 1 |
| | | iii. Motor vehicle theft | 1 |
| | | iv. Shoplifting | 1 |
| | d. Public order offenses | | 1 |
| | | i. Disorderly conduct | 1 |
| | | iii. Vagrancy/loitering | 1 |
| | | iv. Social or physical disorder | 1 |
| | | v. Nuisance offenses | 1 |
| | - Countries of the contri | v. Nuisance offenses | |
| | e. Sex-related offenses | | 1 |
| | | i. Prostitution/sex work/solicitation | 1 |
| | | ii. Rape/sexual assault/sexual violence | 1 |
| | | iii. Sexual abuse/exploitation | 1 |
| | f. Violent offenses | | 1 |
| | | i. Assault | 1 |
| | - | ii. Gang-related crime | 1 |
| - | | | |
| | | iii. Gun violence/reporting of stolen guns/gun seizures | 1 |
| | | iv. Domestic violence/intimate partner violence/family | 1 |
| | | violence | 1 |
| | | v. Child abuse/neglect/maltreatment | 1 |
| | | vi. Homicide | 1 |
| | | vii. Robbery | 1 |
| | | viii. Stalking | 1 |
| | g. Drug and alcohol offenses | VIII. Starking | 1 |
| | g. Drug and alcohol offenses | : 0111 | 1 |
| | | i. DUI | 1 |
| | | ii. Drug-related crime | 1 |
| | | iii. Drug dealing/trafficking | 1 |
| | | iv. Alcohol-related crime | 1 |
| | | v. Selling alcohol to minors | 1 |
| | | vi. Public intoxication | 1 |
| | | vii. Driving with a suspended license | 1 |
| | h Status offenses | viii o viing with a suspended neense | 1 |
| | h. Status offenses | | |
| | | i. Running away | 1 |
| | | ii. Curfew violation | 1 |
| | | iii. Underage drinking | 1 |
| | | iv. Incorrigibility/ungovernability | 1 |
| | | v. Truancy | 1 |
| | i. Campus and school crime | • • • • | 1 |
| | in campas and sonoor armic | i. Bringing a gun to school | 1 |
| | | | |
| | | ii. Damaging school property | 1 |
| | | iii. Rape/sexual assault/sexual violence on campus | 1 |
| | j. Terrorism and mass violence offenses | | 1 |
| | k. Cybercrime | - | 1 |
| | I. Other crime/offense types | | 1 |
| 2. Drugs and Substance Abuse | | | 1 |
| | | | 1 |
| | a Lice of multiple sub-t | | |
| | a. Use of multiple substances (e.g., alcohol, illegal substances) | | 1 |
| | b. Use of legal substances | | 1 |
| | | i. Alcohol (underage drinking or drinking of justice-involved | 1 |
| | | populations | 1 |
| | | ii. Prescription drugs | 1 |
| | | iii. Tobacco (for youth only) | 1 |
| | | iv. Steroids (for youth only) | 1 |
| | c. Use of illegal substances | | 1 |
| | c. Obe of megal substdities | i. Cocaina/crack cocaina | |
| | | i. Cocaine/crack cocaine | 1 |
| | | ii. Heroin/opioids | 1 |
| | | iii. Marijuana/cannabis | 1 |
| | | iv. Methamphetamines | 1 |
| | d. Use of other substances | | 1 |
| | e. Severity of drug and/or alcohol use | | 1 |
| Mental Health/Behavioral Health | ,, | | |
| 2 | a Internalizing behavior | | 1 |
| | a. Internalizing behavior | i Degreesies | 2 |
| | | i. Depression | 2 |
| | | ii. Anxiety | 2 |
| | b. Externalizing behavior | - | 2 |
| | | i. Antisocial behavior | 2 |
| | | ii. Aggression (physical or relational) | 2 |
| | | iii. Low self-control | 2 |
| | | | |
| | | iv. Defiance | N/A |
| | | v. Hyperactivity | N/A |
| | | vi. Conduct problems | N/A |
| | | | _ |

Topic Area: Drugs & Substance

Abuse

| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
|---|--|---|--|
| , , , , , , , , , , , , , , , , , , , | c. Trauma/PTSD | , , , , , , , , , , , , , , , , , , , | 2 |
| | d. Psychological functioning (i.e., of victims) | | 2 |
| | e. Emotional wellbeing | | 2 |
| | f. Suicide | | 2 |
| | g. Specific disorders | | N/A |
| | 0 . | i. ADHD symptoms (i.e., hyperactivity, impulsiveness) | N/A |
| | | ii. Conduct disorder/ODD | N/A |
| | h. Social emotional competence (of youth) | , | N/A |
| | | i. Empathy | 2 |
| | | ii. Emotional regulation/self-regulation | 2 |
| | i. Resilience | | 2 |
| | j. Mindfulness | | 2 |
| | k. Self-compassion | | 3 |
| | I. Anger | | 2 |
| 4. Physical Health | | | |
| | a. Physical health of citizens who come into contact with law | | |
| | enforcement | | NA |
| | b. Physical health of juveniles and adults in contact with the | | |
| | justice system | | NA |
| | c. Physical health of law enforcement personnel | | NA |
| 5. Victimization | | | |
| | a. Domestic violence/intimate partner violence/family | | |
| | violence victimization | | 2 |
| | | i. Psychological/emotional abuse victimization | 2 |
| | b. Child abuse/neglect/maltreatment victimization | | 2 |
| | c. Sexual abuse/exploitation victimization | | 2 |
| | d. Resiliency/coping behavior | | 2 |
| | e. Hospitalizations/emergency room visits | | N/A |
| | f. Perceived social support | | 2 |
| | g. Self-concept/self-esteem | | 2 |
| | h. Referrals to services or treatment | | 2 |
| | i. Adult bystander behavior (related to sexual assaults) | | N/A |
| | j. Bullying/cyberbullying victimization | | N/A |
| 6. Juvenile Problem Behaviors/At-Risk Behaviors and | , | | |
| Protective Behaviors | | | |
| | a. Multiple measures of juvenile problem behaviors | | N/A |
| | b. Multiple measures of juvenile protective behaviors | | N/A |
| | c. Antisocial behaviors | | 2 |
| | | i. Aggression/hostility (i.e., getting into a fight) | N/A |
| | | ii. Violence | N/A |
| | d. Prosocial behaviors | III VIOLENCE | N/A |
| | e. Association with antisocial peers | | N/A |
| | f. Association with prosocial peers | | N/A |
| | g. Bullying/cyberbullying perpetration | | N/A |
| | h. Dropping out/expulsion/suspension from school | | N/A |
| | i. Social skills | | N/A |
| | i. Social Skills | i. Conflict resolution | N/A |
| | | ii. Problem-solving | N/A |
| | | iii. Fight avoidance skills | N/A |
| | | iv. Refusal skills (i.e., to drug use) | 2 |
| | | v. Goal-setting/decision-making | N/A |
| | j. Susceptibility to peer pressure | Jour setting/accision-making | IN/A 2 |
| | k. Disciplinary referrals in school | | N/A |
| | I. Juvenile bystander behavior (related to bullying or sexual | | 13/71 |
| | assaults of juveniles) | | N/A |
| | m. Prescence of trusted adults | | IN/A |
| 7. Justice Systems or Processes | in. Trescence of trusted dudits | | |
| 7. Factor Systems of Frocesses | a. Processing of offenders | | 2 |
| | b. Compliance with restitution/fines/payments/compensation | | + |
| | to victims | | 2 |
| | c. Use of services or referrals by target population | | 2 |
| | d. Cases referred or accepted for prosecution/prosecution | | |
| | rates | | N/A |
| | e. Bail/release on recognizance | | N/A N/A |
| | f. Failure-to-appear to court dates | | N/A N/A |
| | g. Disposition outcomes | | N/A N/A |
| - | 6. Disposition outcomes | i. Charges filed | N/A N/A |
| | | ii. Guilty rates/pleas | N/A |
| | | iii. Sentence length | N/A N/A |
| | | iv. Dismissals | N/A N/A |
| | h. Conducting forensic examinations for victims | 5.5.1105005 | N/A N/A |
| - | i. Behaviors of criminal justice personnel (i.e., | | IN/A |
| | probation/parole officers, police officers) towards offenders | | |
| | or the public | | , |
| | j. Use of force by police | | N/A |
| | | | N/A |
| | k. Citizen complaints I. Traffic-related outcomes | | N/A |
| | | | N/A |
| 9 Family Functioning | m. Number of cases solved or suspects identified | | N/A |
| 8. Family Functioning | a Family functioning (overall measures) | | + - |
| | a. Family functioning (overall measures) | | 2 |

Topic Area: Drugs & Substance

Abuse

| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
|---|---|---|----------------|
| ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | , in the second | i. Adaptability | 2 |
| | | ii. Cohesion | 2 |
| | | iii. Communication | 2 |
| | | iv. Family Satisfaction | 2 |
| | b. Family conflict | • | 2 |
| | c. Parental substance use/drug use | | 2 |
| | c. r a circar substance use, arag use | i. Parental attitudes towards substance/drug use | 2 |
| | d. Out-of-home placement/permanency/reunification | in a critical dictitudes contained substance, and a se | 2 |
| | d. Out of nome placement, permanency, reason cation | i.CPS cases opened/involvement | 2 |
| | | ii.CPS cases substantiated | 2 |
| | e. Parenting skills | ii.cr 3 cases substantiated | 2 |
| | e. r di circing skiiis | i. Behavior management skills | 2 |
| | | ii. Appropriate or inconsistent discipline | 2 |
| | | iii. Positive reinforcement | 2 |
| | | iv. Co-parenting | 2 |
| | | v. Parenting efficacy/self-esteem | 2 |
| | | vi. Parental involvement | |
| | | 1 | 2 |
| 0.51 | | vii. Parenting warmth | 2 |
| 9. Education | | | |
| | a. Academic achievement/school performance | | N/A |
| | | i. Grades in school | N/A |
| | b. School readiness | | N/A |
| | c. School attachment/connectedness | | N/A |
| | d. Teacher connectedness | | N/A |
| | e. School climate | | N/A |
| | f. Graduation | | N/A |
| | g. Degree completion/attainment (e.g., GED) | | N/A |
| | h. Enrollment in school | | N/A |
| | i. Teacher behavior | | N/A |
| | j. Attendance/truancy | | N/A |
| 10. Employment/Socioeconomic Status | | | |
| | a. Employment | | 2 |
| | | i. Job placement | 2 |
| | | ii. Job retention | 2 |
| | | iii. Monthly/yearly earnings | 2 |
| | b. Homelessness | , | 2 |
| | c. Housing stability | | 2 |
| | d. Eviction of offenders (i.e. drug offenders) | | 2 |
| 11. Attitudes/Beliefs/Knowledge | d. Eviction of orienders (i.e. drug orienders) | | - |
| 11. Acticades/ Beliefs/ Kilowieage | a. Fear of crime | | 3 |
| | b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug | | - |
| | | | |
| | use) | | 3 |
| | c. Legitimacy of police | | N/A |
| | d. Police officer attitudes | Delice officers state death | N/A |
| | | i. Police officers attitudes towards procedural justice | N/A |
| | e. Perceptions of police | | N/A |
| | f. Perceptions of procedural justice | | N/A |
| | | i. Trust | N/A |
| | | ii. Voice | N/A |
| | | iii. Respect | N/A |
| | | iv. Neutrality | N/A |
| | g. Satisfaction with police | | N/A |
| | | i. Validation of victimization experiences by police | N/A |
| | h. Willingness to cooperate with police | | N/A |
| | | i. Obligation to obey police | N/A |
| | i. Victim satisfaction (with restorative justice or justice system | | |
| | process) | | 3 |
| | j. Offender satisfaction (with restorative justice or justice | | |
| | system process) | | 3 |
| | k. Knowledge | | 3 |
| | I. Intent to offend (i.e., intent to do drugs) | | 3 |
| | m. Rape Myth Acceptance (for sexual assault programs) | | N/A |
| | rape in fin receptance (for sexual assuare programs) | i. Measures of attitudes towards women | N/A |
| | n. Belief in self-efficacy in responding to suicidality | | IN/A |
| | o. Positive expectancies | | |
| | · · · · · · · · · · · · · · · · · · · | | 3 |
| | p. Negative expectancies q. Self-efficacy | | 3 |
| | | | 3 |
| | r. Self-awareness | | : |

Topic Area: Juveniles

| Topic Area: Juveniles | | | |
|---------------------------------|---|--|----------|
| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
| 1. Crime and Delinquency | a. Multiple crime/offense types/recidivism | | |
| | a. Multiple crime/oriense types/recidivism | | |
| | | i. Rearrests, reconvictions, reincarcerations, calls for service | |
| | | ii. Felonies, misdemeanors | |
| | | iii. Part I Crimes, Part II Crimes | |
| | | iv. Time to failure/risk of failure | |
| | b. Technical violations/revocations | | |
| | c. Property offenses | | |
| | | i. Burglary | |
| | | ii. Larceny/theft | 1 |
| | | iii. Motor vehicle theft iv. Shoplifting | |
| | d. Public order offenses | iv. snopiiting | |
| | d. I dolle order offerises | i. Disorderly conduct | |
| | | iii. Vagrancy/loitering | |
| | | iv. Social or physical disorder | |
| | | v. Nuisance offenses | |
| | e. Sex-related offenses | | |
| | | i. Prostitution/sex work/solicitation | |
| | | ii. Rape/sexual assault/sexual violence | |
| | | iii. Sexual abuse/exploitation | |
| | f. Violent offenses | l: Assessib | |
| | | i. Assault | |
| | | ii. Gang-related crime iii. Gun violence/reporting of stolen guns/gun seizures | |
| | | iv. Domestic violence/intimate partner violence/family | 1 |
| | | violence | |
| | | v. Child abuse/neglect/maltreatment | |
| | | vi. Homicide | |
| | | vii. Robbery | |
| | | viii. Stalking | |
| | g. Drug and alcohol offenses | | |
| | | i. DUI | |
| | | ii. Drug-related crime | |
| | | iii. Drug dealing/trafficking | |
| | | iv. Alcohol-related crime | |
| | | v. Selling alcohol to minors vi. Public intoxication | - |
| | | vii. Driving with a suspended license | |
| | h. Status offenses | vii. Driving with a suspended license | |
| | in status energes | i. Running away | |
| | | ii. Curfew violation | |
| | | iii. Underage drinking | |
| | | iv. Incorrigibility/ungovernability | |
| | | v. Truancy | |
| | i. Campus and school crime | | |
| | | i. Bringing a gun to school | |
| | | ii. Damaging school property | |
| | | iii. Rape/sexual assault/sexual violence on campus | |
| | j. Terrorism and mass violence offenses | | |
| | k. Cybercrime | | |
| Drugs and Substance Abuse | I. Other crime/offense types | | 1 |
| 2. 5. 455 and Substance Abuse | | | 1 |
| | a. Use of multiple substances (e.g., alcohol, illegal substances) | | |
| | b. Use of legal substances | | |
| | - | i. Alcohol (underage drinking or drinking of justice-involved | |
| | | populations | |
| | | ii. Prescription drugs | |
| | | iii. Tobacco (for youth only) | |
| | | iv. Steroids (for youth only) | |
| | c. Use of illegal substances | | |
| | | i. Cocaine/crack cocaine | |
| | | ii. Heroin/opioids | |
| | | iii. Marijuana/cannabis iv. Methamphetamines | |
| | d. Use of other substances | iv. ivectionphetonines | |
| | e. Severity of drug and/or alcohol use | | |
| Mental Health/Behavioral Health | | <u> </u> | <u> </u> |
| , | a. Internalizing behavior | | |
| | - | i. Depression | |
| | | ii. Anxiety | |
| | • | | |
| | b. Externalizing behavior | | |
| | b. Externalizing behavior | i. Antisocial behavior | |
| | b. Externalizing behavior | i. Antisocial behavior ii. Aggression (physical or relational) | |
| | b. Externalizing behavior | ii. Aggression (physical or relational) iii. Low self-control | |
| | b. Externalizing behavior | ii. Aggression (physical or relational) iii. Low self-control iv. Defiance | |
| | b. Externalizing behavior | ii. Aggression (physical or relational) iii. Low self-control iv. Defiance v. Hyperactivity | |
| | b. Externalizing behavior c. Trauma/PTSD | ii. Aggression (physical or relational) iii. Low self-control iv. Defiance | |

Topic Area: Juveniles

| Topic Area: Juveniles | | | |
|---|---|---|------|
| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
| | d. Psychological functioning (i.e., of victims) | | |
| | e. Emotional wellbeing | | |
| | f. Suicide | | |
| | g. Specific disorders | | |
| | | i. ADHD symptoms (i.e., hyperactivity, impulsiveness) | - |
| | h Casial amatianal samnatansa (af youth) | ii. Conduct disorder/ODD | - |
| | h. Social emotional competence (of youth) | i Fernathy | |
| | | i. Empathy ii. Emotional regulation/self-regulation | |
| | i. Resilience | ii. Emotional regulation/sen-regulation | + |
| | j. Mindfulness | | + |
| | k. Self-compassion | | |
| | I. Anger | | |
| 4. Physical Health | i. Aligei | | |
| 4. Thysical fiedicii | a. Physical health of citizens who come into contact with law | | |
| | enforcement | | |
| | b. Physical health of juveniles and adults in contact with the | | |
| | justice system | | |
| | c. Physical health of law enforcement personnel | | NA |
| 5. Victimization | | | 100 |
| | a. Domestic violence/intimate partner violence/family | | |
| | violence victimization | | |
| | | i. Psychological/emotional abuse victimization | |
| | b. Child abuse/neglect/maltreatment victimization | , | 1 |
| | c. Sexual abuse/exploitation victimization | | |
| | d. Resiliency/coping behavior | | |
| | e. Hospitalizations/emergency room visits | | |
| | f. Perceived social support | | |
| | g. Self-concept/self-esteem | | |
| | h. Referrals to services or treatment | | |
| | i. Adult bystander behavior (related to sexual assaults) | | |
| | j. Bullying/cyberbullying victimization | | |
| 6. Juvenile Problem Behaviors/At-Risk Behaviors and | | | |
| Protective Behaviors | | | |
| | a. Multiple measures of juvenile problem behaviors | | |
| | b. Multiple measures of juvenile protective behaviors | | |
| | c. Antisocial behaviors | | |
| | | i. Aggression/hostility (i.e., getting into a fight) | |
| | | ii. Violence | |
| | d. Prosocial behaviors | | |
| | e. Association with antisocial peers | | |
| | f. Association with prosocial peers | | |
| | g. Bullying/cyberbullying perpetration | | |
| | h. Dropping out/expulsion/suspension from school | | |
| | i. Social skills | | |
| | | i. Conflict resolution | |
| | | ii. Problem-solving | |
| | | iii. Fight avoidance skills | |
| | | iv. Refusal skills (i.e., to drug use) | |
| | | v. Goal-setting/decision-making | |
| | j. Susceptibility to peer pressure | | |
| | k. Disciplinary referrals in school | | |
| | I. Juvenile bystander behavior (related to bullying or sexual | | |
| | assaults of juveniles) | | |
| | m. Prescence of trusted adults | | |
| 7. Justice Systems or Processes | | | |
| | a. Processing of offenders | | |
| | b. Compliance with restitution/fines/payments/compensation | | |
| | to victims | | |
| | c. Use of services or referrals by target population | | - |
| | d. Cases referred or accepted for prosecution/prosecution | | |
| | rates | | |
| | e. Bail/release on recognizance | | 1 |
| | f. Failure-to-appear to court dates | | - |
| | g. Disposition outcomes | i Charges filed | - |
| | | i. Charges filed | _ |
| | | ii. Guilty rates/pleas iii. Sentence length | |
| | | iv. Dismissals | |
| | h Conducting forensis examinations for victims | 19. (2)311135815 | |
| | h. Conducting forensic examinations for victims i. Behaviors of criminal justice personnel (i.e., | | + |
| | | | |
| | probation/parole officers, police officers) towards offenders | | |
| | or the public | | - |
| | j. Use of force by police | | - |
| | k. Citizen complaints | | |
| | I. Traffic-related outcomes | | - |
| O Family Franchische | m. Number of cases solved or suspects identified | | - |
| 8. Family Functioning | a Family functioning (quaral) | | - |
| | a. Family functioning (overall measures) | i Adoptability | - |
| | | i. Adaptability | _ |
| | İ | ii. Cohesion | |

Topic Area: Juveniles

| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
|-------------------------------------|--|---|--|
| | | iii. Communication | |
| | | iv. Family Satisfaction | |
| | b. Family conflict | | |
| | c. Parental substance use/drug use | | |
| | | i. Parental attitudes towards substance/drug use | |
| | d. Out-of-home placement/permanency/reunification | | |
| | | i.CPS cases opened/involvement | |
| | | ii.CPS cases substantiated | |
| | e. Parenting skills | | |
| | | i. Behavior management skills | |
| | | ii. Appropriate or inconsistent discipline | |
| | | iii. Positive reinforcement | |
| | | iv. Co-parenting | |
| | | v. Parenting efficacy/self-esteem | |
| | | vi. Parental involvement | |
| | | vii. Parenting warmth | |
| 9. Education | | | |
| | a. Academic achievement/school performance | | |
| | | i. Grades in school | |
| | b. School readiness | | |
| | c. School attachment/connectedness | | |
| | d. Teacher connectedness | | |
| | e. School climate | | |
| | f. Graduation | | |
| | g. Degree completion/attainment (e.g., GED) | | |
| | h. Enrollment in school | | |
| | i. Teacher behavior | | |
| | j. Attendance/truancy | | |
| 10. Employment/Socioeconomic Status | | | |
| | a. Employment | | |
| | | i. Job placement | |
| | | ii. Job retention | |
| | | iii. Monthly/yearly earnings | |
| | b. Homelessness | | |
| | c. Housing stability | | |
| | d. Eviction of offenders (i.e. drug offenders) | | N/A |
| 11. Attitudes/Beliefs/Knowledge | | | |
| | a. Fear of crime | | |
| | b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug | | |
| | use) | | |
| | c. Legitimacy of police | | |
| | d. Police officer attitudes | | N/A |
| | | i. Police officers attitudes towards procedural justice | N/A |
| | e. Perceptions of police | | |
| | | | |
| | f. Perceptions of procedural justice | | N/A |
| | | i. Trust | N/A N/A |
| | | i. Trust ii. Voice | |
| | | I. | N/A |
| | | ii. Voice | N/A N/A |
| | | ii. Voice iii. Respect | N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police | ii. Voice iii. Respect | N/A N/A N/A N/A |
| | f. Perceptions of procedural justice | ii. Voice iii. Respect iv. Neutrality | N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police | ii. Voice iii. Respect iv. Neutrality | N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police | ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police | N/A N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) | ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police | N/A N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice | ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police | N/A N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) | ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police | N/A N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge | ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police | N/A N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge l. Intent to offend (i.e., intent to do drugs) | ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police | N/A N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge | ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police i. Obligation to obey police | N/A N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge l. Intent to offend (i.e., intent to do drugs) m. Rape Myth Acceptance (for sexual assault programs) | ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police | N/A N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge l. Intent to offend (i.e., intent to do drugs) m. Rape Myth Acceptance (for sexual assault programs) n. Belief in self-efficacy in responding to suicidality | ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police i. Obligation to obey police | N/A N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge l. Intent to offend (i.e., intent to do drugs) m. Rape Myth Acceptance (for sexual assault programs) n. Belief in self-efficacy in responding to suicidality o. Positive expectancies | ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police i. Obligation to obey police | N/A N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge l. Intent to offend (i.e., intent to do drugs) m. Rape Myth Acceptance (for sexual assault programs) n. Belief in self-efficacy in responding to suicidality o. Positive expectancies p. Negative expectancies | ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police i. Obligation to obey police | N/A N/A N/A N/A N/A N/A |
| | f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge l. Intent to offend (i.e., intent to do drugs) m. Rape Myth Acceptance (for sexual assault programs) n. Belief in self-efficacy in responding to suicidality o. Positive expectancies | ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police i. Obligation to obey police | N/A N/A N/A N/A N/A N/A |

Topic Area: Law Enforcement

| Topic Area: Law Enforcement | | | |
|------------------------------------|--|--|--------------|
| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
| Crime and Delinquency | | | |
| | a. Multiple crime/offense types/recidivism | | |
| | | | |
| | | i. Rearrests, reconvictions, reincarcerations, calls for service | |
| | | ii. Felonies, misdemeanors | |
| | | iii. Part I Crimes, Part II Crimes | |
| | | iv. Time to failure/risk of failure | |
| | b. Technical violations/revocations | | |
| | c. Property offenses | | |
| | | i. Burglary | |
| | | ii. Larceny/theft | |
| | | iii. Motor vehicle theft | |
| | | iv. Shoplifting | |
| | d. Public order offenses | | |
| | | i. Disorderly conduct | |
| | | iii. Vagrancy/loitering | |
| | | iv. Social or physical disorder | |
| | | v. Nuisance offenses | |
| | e. Sex-related offenses | | T |
| | | i. Prostitution/sex work/solicitation | |
| | | ii. Rape/sexual assault/sexual violence | |
| | | iii. Sexual abuse/exploitation | |
| | f. Violent offenses | | |
| | | i. Assault | |
| | | ii. Gang-related crime | 1 |
| | | iii. Gun violence/reporting of stolen guns/gun seizures | 1 |
| | | iv. Domestic violence/intimate partner violence/family | |
| | | violence | |
| | | v. Child abuse/neglect/maltreatment | |
| | | vi. Homicide | 1 |
| | | vii. Robbery | |
| | | viii. Stalking | + |
| | g, Drug and alcohol offenses | | + |
| | 6 , 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | i. DUI | |
| | | ii. Drug-related crime | + |
| | | iii. Drug dealing/trafficking | + |
| | | iv. Alcohol-related crime | |
| | | v. Selling alcohol to minors | |
| | | vi. Public intoxication | + |
| | | vii. Driving with a suspended license | |
| | h. Status offenses | VIII DIVVIII WALL O SUSPENICE MEETISE | |
| | | i. Running away | + |
| | | ii. Curfew violation | |
| | | iii. Underage drinking | |
| | | iv. Incorrigibility/ungovernability | + |
| | | v. Truancy | |
| | i. Campus and school crime | The street of th | + |
| | i. campus una sensor enme | i. Bringing a gun to school | |
| | | ii. Damaging school property | |
| | | iii. Rape/sexual assault/sexual violence on campus | |
| | j. Terrorism and mass violence offenses | iii. Kape/sexuai assauit/sexuai violence on campus | |
| | IF. | | + |
| | k. Cybercrime | | - |
| Drugs and Substance Abuse | I. Other crime/offense types | <u> </u> | + |
| 2. Drugs and Substance Abuse | | | |
| | - the familiar of the transfer of | | |
| | a. Use of multiple substances (e.g., alcohol, illegal substances) | | N/A |
| | b. Use of legal substances | I Alaskal (undanna d. 1) | N/A |
| | | i. Alcohol (underage drinking or drinking of justice-involved | |
| | | populations | N/A |
| | | ii. Prescription drugs | N/A |
| | | iii. Tobacco (for youth only) | N/A |
| | The state of the s | iv. Steroids (for youth only) | N/A |
| | c. Use of illegal substances | | N/A |
| | | i. Cocaine/crack cocaine | N/A |
| | | ii. Heroin/opioids | N/A |
| | | iii. Marijuana/cannabis | N/A |
| | | iv. Methamphetamines | N/A |
| | d. Use of other substances | | N/A |
| | e. Severity of drug and/or alcohol use | | 4 |
| B. Mental Health/Behavioral Health | | | |
| | a. Internalizing behavior | | 1 |
| | | i. Depression | |
| | | ii. Anxiety | |
| | b. Externalizing behavior | | |
| | | i. Antisocial behavior | N/A |
| | | ii. Aggression (physical or relational) | 1 |
| | | iii. Low self-control | 1 |
| | | iv. Defiance | N/A |
| | | v. Hyperactivity | N/A |
| | | vi. Conduct problems | N/A |
| | c. Trauma/PTSD | | 1 |
| | | | |

Topic Area: Law Enforcement

| Topic Area: Law Enforcement Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | T' |
|---|---|---|------------|
| Outcome Type, Level 1 | d. Psychological functioning (i.e., of victims) | Outcome Type, Level 3 | Tier |
| | e. Emotional wellbeing | | |
| | f. Suicide | | |
| | g. Specific disorders | | N/A |
| | | i. ADHD symptoms (i.e., hyperactivity, impulsiveness) | N/A |
| | | ii. Conduct disorder/ODD | N/A |
| | h. Social emotional competence (of youth) | | N/A |
| | | i. Empathy | |
| | | ii. Emotional regulation/self-regulation | |
| | i. Resilience | | |
| | j. Mindfulness | | |
| | k. Self-compassion | | |
| | I. Anger | | |
| 1. Physical Health | | | |
| | a. Physical health of citizens who come into contact with law | | |
| | enforcement | | |
| | b. Physical health of juveniles and adults in contact with the | | |
| | justice system | | - |
| Vistimization | c. Physical health of law enforcement personnel | | |
| 5. Victimization | a. Domestic violence/intimate partner violence/family | | |
| | violence victimization | | |
| | violence victimization | i Developical/ometional abuse victimization | NI/A |
| | h Child abuse/peglect/maltreatment victimization | i. Psychological/emotional abuse victimization | N/A |
| | b. Child abuse/neglect/maltreatment victimization c. Sexual abuse/exploitation victimization | | N1 / A |
| | d. Resiliency/coping behavior | | N/A N/A |
| | e. Hospitalizations/emergency room visits | | N/A N/A |
| | f. Perceived social support | | N/A N/A |
| | g. Self-concept/self-esteem | | N/A |
| | h. Referrals to services or treatment | | IV/A |
| | i. Adult bystander behavior (related to sexual assaults) | | N/A |
| | j. Bullying/cyberbullying victimization | | N/A |
| 5. Juvenile Problem Behaviors/At-Risk Behaviors and | j. Sanying, cyser sanying vicanization | | IV/A |
| Protective Behaviors | | | |
| Total Taranta Sanations | a. Multiple measures of juvenile problem behaviors | | N/A |
| | b. Multiple measures of juvenile protective behaviors | | N/A |
| | c. Antisocial behaviors | | N/A |
| | | i. Aggression/hostility (i.e., getting into a fight) | N/A |
| | | ii. Violence | N/A |
| | d. Prosocial behaviors | | N/A |
| | e. Association with antisocial peers | | N/A |
| | f. Association with prosocial peers | | N/A |
| | g. Bullying/cyberbullying perpetration | | N/A |
| | h. Dropping out/expulsion/suspension from school | | N/A |
| | i. Social skills | | N/A |
| | | i. Conflict resolution | N/A |
| | | ii. Problem-solving | N/A |
| | | iii. Fight avoidance skills | N/A |
| | | iv. Refusal skills (i.e., to drug use) | N/A |
| | | v. Goal-setting/decision-making | N/A |
| | j. Susceptibility to peer pressure | | N/A |
| | k. Disciplinary referrals in school | | N/A |
| | I. Juvenile bystander behavior (related to bullying or sexual | | |
| <u></u> | assaults of juveniles) | | N/A |
| | m. Prescence of trusted adults | | N/A |
| 7. Justice Systems or Processes | | | |
| | a. Processing of offenders | | |
| | b. Compliance with restitution/fines/payments/compensation | | |
| | to victims | | |
| | c. Use of services or referrals by target population | | |
| | d. Cases referred or accepted for prosecution/prosecution | | |
| | rates | | |
| | e. Bail/release on recognizance | | N/A |
| | f. Failure-to-appear to court dates | | N/A |
| | g. Disposition outcomes | | |
| | | i. Charges filed | |
| | | ii. Guilty rates/pleas | |
| | | iii. Sentence length | |
| | h Conduction formation and the Conduction | iv. Dismissals | |
| | h. Conducting forensic examinations for victims | | - |
| | i. Behaviors of criminal justice personnel (i.e., | | |
| | probation/parole officers, police officers) towards offenders | | |
| | or the public | | |
| | j. Use of force by police | | |
| | k. Citizen complaints | | |
| | I. Traffic-related outcomes | | |
| | m. Number of cases solved or suspects identified | | |
| 3. Family Functioning | - Family from standard 1 | | |
| | a. Family functioning (overall measures) | : A d | N/A |
| | | i. Adaptability | N/A |
| | | ii. Cohesion | N/A |
| | | | |

Topic Area: Law Enforcement

| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
|-------------------------------------|---|--|------------|
| | | iii. Communication | N/A |
| | | iv. Family Satisfaction | N/A |
| | b. Family conflict | | N/A |
| | c. Parental substance use/drug use | | N/A |
| | | i. Parental attitudes towards substance/drug use | N/A |
| | d. Out-of-home placement/permanency/reunification | | N/A |
| | | i.CPS cases opened/involvement | N/A |
| | | ii.CPS cases substantiated | N/A |
| | e. Parenting skills | | N/A |
| | | i. Behavior management skills | N/A |
| | | ii. Appropriate or inconsistent discipline | N/A |
| | | iii. Positive reinforcement | |
| | | iv. Co-parenting | N/A N/A |
| | | | |
| | | v. Parenting efficacy/self-esteem | N/A |
| | | vi. Parental involvement | N/A |
| | | vii. Parenting warmth | N/A |
| 9. Education | | | |
| | a. Academic achievement/school performance | | N/A |
| | | i. Grades in school | N/A |
| | b. School readiness | | N/A |
| | c. School attachment/connectedness | | N/A |
| | d. Teacher connectedness | | N/A |
| | e. School climate | | N/A |
| | f. Graduation | | N/A |
| | g. Degree completion/attainment (e.g., GED) | | N/A |
| | h. Enrollment in school | | |
| | | | N/A |
| | i. Teacher behavior | | N/A |
| | j. Attendance/truancy | | N/A |
| 10. Employment/Socioeconomic Status | | | |
| | a. Employment | | N/A |
| | | i. Job placement | N/A |
| | | ii. Job retention | N/A |
| | | iii. Monthly/yearly earnings | N/A |
| | b. Homelessness | | N/A |
| | c. Housing stability | | N/A |
| | d. Eviction of offenders (i.e. drug offenders) | | |
| 11. Attitudes/Beliefs/Knowledge | , , | | |
| | a. Fear of crime | | |
| | b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug | | |
| | use) | | |
| | | | |
| | c. Legitimacy of police | | |
| | | | |
| | d. Police officer attitudes | | |
| | | i. Police officers attitudes towards procedural justice | |
| | e. Perceptions of police | i. Police officers attitudes towards procedural justice | |
| | | | |
| | e. Perceptions of police | i. Trust | |
| | e. Perceptions of police | | |
| | e. Perceptions of police | i. Trust | |
| | e. Perceptions of police | i. Trust ii. Voice | |
| | e. Perceptions of police | i. Trust ii. Voice iii. Respect | |
| | e. Perceptions of police f. Perceptions of procedural justice | i. Trust ii. Voice iii. Respect iv. Neutrality | |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police | i. Trust ii. Voice iii. Respect | |
| | e. Perceptions of police f. Perceptions of procedural justice | i. Trust ii. Voice iii. Respect iiv. Neutrality i. Validation of victimization experiences by police | |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police | i. Trust ii. Voice iii. Respect iv. Neutrality | |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system | i. Trust ii. Voice iii. Respect iiv. Neutrality i. Validation of victimization experiences by police | |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) | i. Trust ii. Voice iii. Respect iiv. Neutrality i. Validation of victimization experiences by police | |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice | i. Trust ii. Voice iii. Respect iiv. Neutrality i. Validation of victimization experiences by police | |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) | i. Trust ii. Voice iii. Respect iiv. Neutrality i. Validation of victimization experiences by police | |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge | i. Trust ii. Voice iii. Respect iiv. Neutrality i. Validation of victimization experiences by police | |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge l. Intent to offend (i.e., intent to do drugs) | i. Trust ii. Voice iii. Respect iiv. Neutrality i. Validation of victimization experiences by police | |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge | i. Trust ii. Voice iii. Respect iiv. Neutrality i. Validation of victimization experiences by police | |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge l. Intent to offend (i.e., intent to do drugs) | i. Trust ii. Voice iii. Respect iiv. Neutrality i. Validation of victimization experiences by police | N/A |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge l. Intent to offend (i.e., intent to do drugs) | i. Trust ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police i. Obligation to obey police | N/A |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge l. Intent to offend (i.e., intent to do drugs) m. Rape Myth Acceptance (for sexual assault programs) | i. Trust ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police i. Obligation to obey police | |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge l. Intent to offend (i.e., intent to do drugs) m. Rape Myth Acceptance (for sexual assault programs) n. Belief in self-efficacy in responding to suicidality o. Positive expectancies | i. Trust ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police i. Obligation to obey police | N/A |
| | e. Perceptions of police f. Perceptions of procedural justice g. Satisfaction with police h. Willingness to cooperate with police i. Victim satisfaction (with restorative justice or justice system process) j. Offender satisfaction (with restorative justice or justice system process) k. Knowledge l. Intent to offend (i.e., intent to do drugs) m. Rape Myth Acceptance (for sexual assault programs) n. Belief in self-efficacy in responding to suicidality | i. Trust ii. Voice iii. Respect iv. Neutrality i. Validation of victimization experiences by police i. Obligation to obey police | N/A |

Topic Area: Victims & Victimization

| | ation | | |
|------------------------------------|--|--|--|
| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
| 1. Crime and Delinquency | | | |
| | a. Multiple crime/offense types/recidivism | | 1 |
| | | | |
| | | i. Rearrests, reconvictions, reincarcerations, calls for service | 1 |
| | | ii. Felonies, misdemeanors | 1 |
| | | iii. Part I Crimes, Part II Crimes | 1 |
| | | iv. Time to failure/risk of failure | 1 |
| | b. Technical violations/revocations | | 1 |
| | c. Property offenses | | 1 |
| | | i. Burglary | 1 |
| | | ii. Larceny/theft | 1 |
| | | iii. Motor vehicle theft | 1 |
| | d Dublic codes offerees | iv. Shoplifting | 1 |
| | d. Public order offenses | i Disandado sandos | 1 |
| | | i. Disorderly conduct | 1 |
| | | iii. Vagrancy/loitering | |
| | | iv. Social or physical disorder | |
| | - C | v. Nuisance offenses | |
| | e. Sex-related offenses | | 1 |
| | | i. Prostitution/sex work/solicitation | 1 |
| | | ii. Rape/sexual assault/sexual violence | 1 |
| | 5 10 1 2 5 | iii. Sexual abuse/exploitation | 1 |
| | f. Violent offenses | . A . II | 1 |
| | | i. Assault | 1 |
| | | ii. Gang-related crime | 1 |
| | | iii. Gun violence/reporting of stolen guns/gun seizures | 1 |
| | | iv. Domestic violence/intimate partner violence/family | |
| | | violence | 1 |
| | | v. Child abuse/neglect/maltreatment | 1 |
| | | vi. Homicide | 1 |
| | | vii. Robbery | 1 |
| | | viii. Stalking | 1 |
| | g, Drug and alcohol offenses | | 1 |
| | | i. DUI | 1 |
| | | ii. Drug-related crime | 1 |
| | | iii. Drug dealing/trafficking | 1 |
| <u> </u> | | iv. Alcohol-related crime | 1 |
| | | v. Selling alcohol to minors | 1 |
| _ | | vi. Public intoxication | 1 |
| | | vii. Driving with a suspended license | 1 |
| | h. Status offenses | | 1 |
| | | i. Running away | 1 |
| | | ii. Curfew violation | 1 |
| | | iii. Underage drinking | 1 |
| | | iv. Incorrigibility/ungovernability | 1 |
| | | v. Truancy | 1 |
| | i. Campus and school crime | | 1 |
| | | i. Bringing a gun to school | 1 |
| | | ii. Damaging school property | 1 |
| | | iii. Rape/sexual assault/sexual violence on campus | 1 |
| | j. Terrorism and mass violence offenses | | 1 |
| | k. Cybercrime | | 1 |
| | I. Other crime/offense types | | 1 |
| 2. Drugs and Substance Abuse | " | | |
| | * | . | |
| | | | |
| | a. Use of multiple substances (e.g., alcohol, illegal substances) | | 2 |
| | a. Use of multiple substances (e.g., alcohol, illegal substances) b. Use of legal substances | | 2 2 |
| | | i. Alcohol (underage drinking or drinking of justice-involved | |
| | b. Use of legal substances | i. Alcohol (underage drinking or drinking of justice-involved populations | 2 |
| | b. Use of legal substances | | 2 |
| | b. Use of legal substances | populations ii. Prescription drugs | 2 2 2 |
| | b. Use of legal substances | populations | 2 |
| | b. Use of legal substances | populations ii. Prescription drugs iii. Tobacco (for youth only) | 2 2 2 2 |
| | b. Use of legal substances | populations ii. Prescription drugs iii. Tobacco (for youth only) | 2 2 2 2 2 2 |
| | b. Use of legal substances | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) | 2 |
| | b. Use of legal substances | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine | 2 |
| | b. Use of legal substances | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis | 2 |
| | b. Use of legal substances c. Use of illegal substances | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine ii. Heroin/opioids | 2 |
| | b. Use of legal substances c. Use of illegal substances d. Use of other substances | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis | 2 |
| 3. Mental Health/Behavioral Health | b. Use of legal substances c. Use of illegal substances | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis | 2 |
| 3. Mental Health/Behavioral Health | b. Use of legal substances c. Use of illegal substances d. Use of other substances e. Severity of drug and/or alcohol use | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis | |
| 3. Mental Health/Behavioral Health | b. Use of legal substances c. Use of illegal substances d. Use of other substances | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines | |
| 3. Mental Health/Behavioral Health | b. Use of legal substances c. Use of illegal substances d. Use of other substances e. Severity of drug and/or alcohol use | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines | |
| 3. Mental Health/Behavioral Health | b. Use of legal substances c. Use of illegal substances d. Use of other substances e. Severity of drug and/or alcohol use a. Internalizing behavior | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines | |
| 3. Mental Health/Behavioral Health | b. Use of legal substances c. Use of illegal substances d. Use of other substances e. Severity of drug and/or alcohol use | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines i. Depression ii. Anxiety | |
| 3. Mental Health/Behavioral Health | b. Use of legal substances c. Use of illegal substances d. Use of other substances e. Severity of drug and/or alcohol use a. Internalizing behavior | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine iii. Heroin/opioids iiii. Marijuana/cannabis iv. Methamphetamines ii. Depression ii. Anxiety i. Antisocial behavior | 2 |
| 3. Mental Health/Behavioral Health | b. Use of legal substances c. Use of illegal substances d. Use of other substances e. Severity of drug and/or alcohol use a. Internalizing behavior | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine iii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines ii. Depression iii. Anxiety i. Antisocial behavior ii. Aggression (physical or relational) | |
| 3. Mental Health/Behavioral Health | b. Use of legal substances c. Use of illegal substances d. Use of other substances e. Severity of drug and/or alcohol use a. Internalizing behavior | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine iii. Heroin/opioids iiii. Marijuana/cannabis iv. Methamphetamines i. Depression ii. Anxiety ii. Anxiety ii. Antisocial behavior ii. Aggression (physical or relational) iii. Low self-control | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| 3. Mental Health/Behavioral Health | b. Use of legal substances c. Use of illegal substances d. Use of other substances e. Severity of drug and/or alcohol use a. Internalizing behavior | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines i. Depression ii. Anxiety ii. Antisocial behavior iii. Aggression (physical or relational) iii. Low self-control iv. Defiance | 2 |
| 3. Mental Health/Behavioral Health | b. Use of legal substances c. Use of illegal substances d. Use of other substances e. Severity of drug and/or alcohol use a. Internalizing behavior | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines i. Depression ii. Anxiety ii. Antisocial behavior iii. Aggression (physical or relational) iiii. Low self-control iv. Defiance v. Hyperactivity | 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| 3. Mental Health/Behavioral Health | b. Use of legal substances c. Use of illegal substances d. Use of other substances e. Severity of drug and/or alcohol use a. Internalizing behavior | populations ii. Prescription drugs iii. Tobacco (for youth only) iv. Steroids (for youth only) i. Cocaine/crack cocaine ii. Heroin/opioids iii. Marijuana/cannabis iv. Methamphetamines i. Depression ii. Anxiety ii. Antisocial behavior iii. Aggression (physical or relational) iii. Low self-control iv. Defiance | 2 |

Topic Area: Victims & Victimization

| Topic Area: Victims & Victimization Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
|---|--|---|------|
| outcome Type, Level 1 | d. Psychological functioning (i.e., of victims) | Outcome Type, Level 3 | |
| | e. Emotional wellbeing | | |
| | _ | | |
| | f. Suicide | | |
| | g. Specific disorders | | |
| | | i. ADHD symptoms (i.e., hyperactivity, impulsiveness) | |
| | | ii. Conduct disorder/ODD | |
| | h. Social emotional competence (of youth) | | |
| | | i. Empathy | |
| | | ii. Emotional regulation/self-regulation | |
| | i. Resilience | | |
| | j. Mindfulness | | |
| | k. Self-compassion | | |
| | | | |
| | I. Anger | | |
| 1. Physical Health | | | |
| | a. Physical health of citizens who come into contact with law | | |
| | enforcement | | |
| | b. Physical health of juveniles and adults in contact with the | | |
| | justice system | | |
| | c. Physical health of law enforcement personnel | | NA |
| 5. Victimization | | | |
| | a. Domestic violence/intimate partner violence/family | | |
| | violence victimization | | |
| | TOTAL VICENTIZATION | i Psychological/emotional abuse victimization | + |
| | h Child abusa/naglast/maltraatmant vistiminstin | i. Psychological/emotional abuse victimization | |
| | b. Child abuse/neglect/maltreatment victimization | | |
| | c. Sexual abuse/exploitation victimization | | |
| | d. Resiliency/coping behavior | | |
| | e. Hospitalizations/emergency room visits | | |
| | f. Perceived social support | | |
| | g. Self-concept/self-esteem | | |
| | h. Referrals to services or treatment | | |
| | i. Adult bystander behavior (related to sexual assaults) | | |
| | j. Bulling/cyberbullying victimization | 1 | |
| 6. Juvenile Problem Behaviors/At-Risk Behaviors and | J. Bulling/ Cyberbullying victimization | | |
| | | | |
| Protective Behaviors | | | |
| | a. Multiple measures of juvenile problem behaviors | | |
| | b. Multiple measures of juvenile protective behaviors | | |
| | c. Antisocial behaviors | | |
| | | i. Aggression/hostility (i.e., getting into a fight) | |
| | | ii. Violence | |
| | d. Prosocial behaviors | | |
| | e. Association with antisocial peers | | |
| | f. Association with prosocial peers | | |
| | g. Bullying/cyberbullying perpetration | | |
| | | | |
| | h. Dropping out/expulsion/suspension from school | | |
| | i. Social skills | | |
| | | i. Conflict resolution | |
| | | ii. Problem-solving | |
| | | iii. Fight avoidance skills | |
| | | iv. Refusal skills (i.e., to drug use) | |
| | | v. Goal-setting/decision-making | |
| | j. Susceptibility to peer pressure | | |
| | k. Disciplinary referrals in school | | |
| | Juvenile bystander behavior (related to bullying or sexual | | - |
| | | | |
| | assaults of juveniles) | | |
| | m. Prescence of trusted adults | | |
| 7. Justice Systems or Processes | | | |
| | a. Processing of offenders | | |
| - | b. Compliance with restitution/fines/payments/compensation | | |
| | to victims | | |
| | c. Use of services or referrals by target population | İ | |
| | d. Cases referred or accepted for prosecution/prosecution | | |
| | rates | | |
| | | | N/A |
| | e. Bail/release on recognizance | | _ |
| | f. Failure-to-appear to court dates | | N/A |
| | g. Disposition outcomes | l el gi | |
| | | i. Charges filed | |
| | | ii. Guilty rates/pleas | |
| | | iii. Sentence length | |
| | | iv. Dismissals | |
| | h. Conducting forensic examinations for victims | | |
| | i. Behaviors of criminal justice personnel (i.e., | | 1 |
| | probation/parole officers, police officers) towards offenders | | |
| | | | |
| | or the public | | |
| | j. Use of force by police | | N/A |
| | k. Citizen complaints | | N/A |
| | I. Traffic-related outcomes | | N/A |
| | m. Number of cases solved or suspects identified | | |
| B. Family Functioning | | | 1 |
| , | a. Family functioning (overall measures) | | |
| | ,, | i. Adaptability | |
| | | | |
| | | ii. Cohesion | |
| | | | |

Topic Area: Victims & Victimization

| Outcome Type, Level 1 | Outcome Type, Level 2 | Outcome Type, Level 3 | Tier |
|--------------------------------------|--|---|------|
| | | iii. Communication | |
| | | iv. Family Satisfaction | |
| | b. Family conflict | | |
| | c. Parental substance use/drug use | | |
| | | i. Parental attitudes towards substance/drug use | |
| | d. Out-of-home placement/permanency/reunification | | |
| | | i.CPS cases opened/involvement | |
| | | ii.CPS cases substantiated | |
| | e. Parenting skills | | |
| | | i. Behavior management skills | |
| | | ii. Appropriate or inconsistent discipline | |
| | | iii. Positive reinforcement | |
| | | iv. Co-parenting | |
| | | v. Parenting efficacy/self-esteem | |
| | | vi. Parental involvement | |
| | | vii. Parenting warmth | |
| 9. Education | | | |
| | a. Academic achievement/school performance | | N/A |
| | 4 b | i. Grades in school | N/A |
| | b. School readiness | | N/A |
| | c. School attachment/connectedness | | N/A |
| | d. Teacher connectedness | | N/A |
| | e. School climate | | N/A |
| | f. Graduation | | N/A |
| | g. Degree completion/attainment (e.g., GED) | | N/A |
| | h. Enrollment in school | | N/A |
| | i. Teacher behavior | | N/A |
| | j. Attendance/truancy | | N/A |
| 10. Employment/Cosis aconomic Status | j. Attenuance/truancy | | IN/A |
| 10. Employment/Socioeconomic Status | - Constant | | - |
| | a. Employment | : I-b al | - |
| | | i. Job placement | |
| | | ii. Job retention | |
| | | iii. Monthly/yearly earnings | |
| | b. Homelessness | | |
| | c. Housing stability | | |
| | d. Eviction of offenders (i.e. drug offenders) | | N/A |
| 11. Attitudes/Beliefs/Knowledge | | | |
| | a. Fear of crime | | |
| | b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug | | |
| | use) | | |
| | c. Legitimacy of police | | |
| | d. Police officer attitudes | | N/A |
| | | i. Police officers attitudes towards procedural justice | N/A |
| | e. Perceptions of police | | N/A |
| | f. Perceptions of procedural justice | | N/A |
| | | i. Trust | N/A |
| | | ii. Voice | N/A |
| | | iii. Respect | N/A |
| | | iv. Neutrality | N/A |
| | g. Satisfaction with police | | |
| | · · | i. Validation of victimization experiences by police | |
| | h. Willingness to cooperate with police | | N/A |
| | | i. Obligation to obey police | N/A |
| | i. Victim satisfaction (with restorative justice or justice system | | , |
| | process) | | |
| | j. Offender satisfaction (with restorative justice or justice | | |
| | system process) | | |
| | k. Knowledge | + | |
| | I. Intent to offend (i.e., intent to do drugs) | | |
| | m. Rape Myth Acceptance (for sexual assault programs) | | |
| | in. nape wyth Acceptance (for Sexual assault programs) | i Massuras of attitudes towards warmen | |
| | n Delief in celf officers in second in the suitable | i. Measures of attitudes towards women | |
| | n. Belief in self-efficacy in responding to suicidality | | |
| | o. Positive expectancies | | |
| | p. Negative expectancies | | |
| | | | |
| | q. Self-efficacy r. Self-awareness | | |