



NATIONAL  
INSTITUTE  
OF JUSTICE

Crime  
SOLUTIONS

# CrimeSolutions Tiered Outcome List

Note: For an accessible version of this list, contact [Lee.Mockensturm@ojp.usdoj.gov](mailto:Lee.Mockensturm@ojp.usdoj.gov).

## Guidance to Senior Researchers

The CrimeSolutions Tiered outcomes list is used by Senior Researchers when selecting outcomes to be included in a program rating. The Tiered Outcomes List was developed to provide important guidance for Senior Researchers during the outcome selection process. An updated version of the Tiered Outcomes List (which is in Excel spreadsheet format) will be sent to Senior Researchers with every new program they need to screen.

The Tiered Outcomes List divides potential outcomes for review into three tiers:

- **Tier 1 Outcomes.** These are outcomes that Senior Researchers should categorize as "primary," unless they can provide justification for categorizing an outcome as "secondary." For all topic areas, crime/delinquency outcomes are categorized as Tier 1. Additional Tier 1 outcomes depend on the topic area.
- **Tier 2 Outcomes.** These are outcomes that Senior Researchers can categorize as "primary" or "secondary," depending on the theory of change and the context, intent, and goal of the program. Tier 2 outcomes should never replace any Tier 1 outcomes as primary unless the Senior Researcher can justify the decision.
- **Tier 3 Outcomes.** These are outcomes that Senior Researchers should categorize as "secondary," unless they can provide justification for categorizing an outcome as "primary." For all topic areas, attitudes/beliefs/knowledge outcomes (i.e., nonbehavioral outcomes) are categorized as Tier 3. Additional Tier 3 outcomes depend on the topic area. Please note that current *CrimeSolutions* policy states that studies that include only secondary outcomes should be screened out. Thus, if a study has outcomes categorized only as Tier 3, the study screens out.

## Guidance to using the Tiered Outcomes List

The Tiered Outcomes List has different prioritizations for each topic area. However, there may be situations in which a program could have been reviewed in more than one topic area (for example, a drug court could be scored within the courts topic area or the drugs topic area). If a program falls into multiple topic areas, the Senior Researcher should rely on the highest possible tier for selecting outcomes. For example, if the drug court program were sent to the Senior Researcher of the court's topic area, the drugs/substance abuse outcomes would be Tier 2. If the drug court program were sent to the Senior Researcher of the drugs topic area, the drugs/substance abuse outcomes would be Tier 1. Therefore, the drugs/substance abuse outcomes should be considered Tier 1 regardless of under which topic area the program is reviewed. Senior Researchers will be alerted when they are sent a program that could have been reviewed in another topic area.

The Tiered Outcomes List is meant to be comprehensive, meaning if Senior Researchers come across an outcome that is **not** on the list or an outcome marked as "N/A" (meaning not applicable) on the list in their topic area, they should reach out to the DSG Project Director and the NIJ staff to ensure the outcome should be scored. New outcomes that are approved for review will be added to the list and categorized as Tier 1, 2, or 3. Outcomes on the list marked as "N/A" will also be categorized as Tier 1, 2, or 3. The Tiered Outcomes List is dynamic and will be updated and enhanced as needed.

| ID and Outcome  | Crime Prevention | Corrections & Reentry | Courts | Drugs and Substance Abuse | Juveniles | Law Enforcement | Victims & Victimization |
|---|------------------|-----------------------|--------|---------------------------|-----------|-----------------|-------------------------|
| 1.0 Crime/Delinquency   |                  |                       |        |                           |           |                 |                         |
| 1.1 Multiple crime/offense types/recidivism                                   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.1.1 Rearrests, convictions, reincarcerations, calls for service             | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.1.2 Felonies, misdemeanors  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.1.3 Part I crime, Part II crimes  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.1.4 Time to failure/risk of failure   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.2 Technical violations/revocations  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.3 Property offenses   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.3.1 Burglary  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.3.2 Larceny/theft   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.3.3 Motor vehicle theft   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.3.4 Shoplifting   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.4 Public order offenses   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.4.1 Disorderly conduct  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.4.2 Vagrancy/loitering  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.4.3 Social or physical disorder   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.4.4 Nuisance offenses   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.5 Sex-related offenses  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.5.1 Prostitution/sex work/solicitation                                      | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.5.2 Rape/sexual assault/sexual violence                                     | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.5.3 Sexual abuse/exploitation   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.6 Violent offenses  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.6.1 Assault   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.6.2 Gang-related crime  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.6.3 Gun violence  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.6.3.1 Reporting of stolen guns  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.6.3.2 Gun seizures  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.6.4 Domestic violence/intimate partner violence/family violence             | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.6.5 Child abuse/neglect/maltreatment  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.6.6 Homicide  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.6.7 Robbery   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.6.8 Stalking  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.7 Drug and alcohol offenses   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.7.1 DUI offenses  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.7.2 Drug-related crime  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.7.2.1 Drug dealing/trafficking  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.7.3 Alcohol-related crime   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.7.3.1 Selling alcohol to minors   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.7.3.2 Public intoxication   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.7.3.3 Driving with a suspended license                                      | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.8 Status offenses   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.8.1 Running away  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.8.2 Curfew violation  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.8.3 Underage drinking   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.8.4 Incurability/ungovernability  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.8.5 Truancy   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.9 Campus and school crime   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.9.1 Bringing a gun to school  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.9.2 Damaging school property  | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.9.3 Rape/sexual assault/sexual violence on campus                           | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.10 Terrorism and mass violence offenses                                     | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 1.11 Cybercrime   | 1                | 1                     | 1      | 1                         | 1         | 1               | 1                       |
| 2.0 Drugs and Substance Abuse   |                  |                       |        |                           |           |                 |                         |
| 2.1 Use of multiple substances (e.g., alcohol, illegal substances)            | 2                | 2                     | 2      | 1                         | 2         | NA              | 2                       |
| 2.2 Use of legal substances   | 2                | 2                     | 2      | 1                         | 2         | NA              | 2                       |
| 2.2.1 Alcohol (underage drinking or drinking of justice-involved populations) | 2                | 2                     | 2      | 1                         | 2         | NA              | 2                       |
| 2.2.2 Prescription drugs  | 2                | 2                     | 2      | 1                         | 2         | NA              | 2                       |
| 2.2.3 Tobacco (for youth only)  | 2                | 2                     | 2      | 1                         | 2         | NA              | 2                       |
| 2.2.4 Steroids (for youth only)   | 2                | 2                     | 2      | 1                         | 2         | NA              | 2                       |
| 2.3 Use of illegal Substances   | 2                | 2                     | 2      | 1                         | 2         | NA              | 2                       |
| 2.3.1 Cocaine/crack cocaine   | 2                | 2                     | 2      | 1                         | 2         | NA              | 2                       |
| 2.3.2 Heroin/opioids  | 2                | 2                     | 2      | 1                         | 2         | NA              | 2                       |
| 2.3.3 Marijuana/cannabis  | 2                | 2                     | 2      | 1                         | 2         | NA              | 2                       |
| 2.3.4 Methamphetamines  | 2                | 2                     | 2      | 1                         | 2         | NA              | 2                       |
| 2.4 Use of other substances   | 2                | 2                     | 2      | 1                         | 2         | NA              | 2                       |

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|--|------------------|-----------------------|--------|---------------------------|-----------|-----------------|-------------------------|
| 2.5 Severity of drug and/or alcohol use  | 2                | 2                     | 2      | 1                         | 2         | 2               | 2                       |
| 3.0 Mental Health/Behavioral Health  |                  |                       |        |                           |           |                 |                         |
| 3.1 Internalizing behavior   | 2                | 2                     | 2      | 2                         | 2         | 3               | 1                       |
| 3.1.1 Depression   | 2                | 2                     | 2      | 2                         | 2         | 3               | 1                       |
| 3.1.2 Anxiety  | 2                | 2                     | 2      | 2                         | 2         | 3               | 1                       |
| 3.2 Externalizing behavior   | 2                | 2                     | 2      | 2                         | 2         | 3               | 2                       |
| 3.2.1 Antisocial behavior  | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 3.2.2 Aggression (physical or relational)  | 2                | 2                     | 2      | 2                         | 2         | 3               | 2                       |
| 3.2.3 Low self-control   | 2                | 2                     | 2      | 2                         | 2         | 3               | 2                       |
| 3.2.4 Defiance   | 2                | NA                    | NA     | NA                        | 2         | NA              | 2                       |
| 3.2.5 Hyperactivity  | 2                | NA                    | NA     | NA                        | 2         | NA              | 2                       |
| 3.2.6 Conduct problems   | 2                | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 3.3 Trauma/PTSD  | 2                | 2                     | 2      | 2                         | 2         | 3               | 1                       |
| 3.4 Psychological functioning (i.e., of victims)                                       | 2                | 2                     | 2      | 2                         | 2         | 3               | 1                       |
| 3.5 Emotional wellbeing  | 2                | 2                     | 2      | 2                         | 2         | 3               | 1                       |
| 3.6 Suicide  | 2                | 2                     | 2      | 2                         | 2         | 1               | 2                       |
| 3.7 Specific disorders   | 2                | NA                    | NA     | NA                        | 2         | NA              | 2                       |
| 3.7.1 ADHD symptoms (i.e., hyperactivity, impulsiveness)                               | 2                | NA                    | NA     | NA                        | 2         | NA              | 2                       |
| 3.7.2 Conduct disorder/ODD   | 2                | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 3.8 Social emotional competence (of youth)   | 2                | NA                    | NA     | NA                        | 2         | NA              | 2                       |
| 3.8.1 Empathy  | 2                | 2                     | 2      | 2                         | 2         | 3               | 2                       |
| 3.8.2 Emotional regulation/self-regulation   | 2                | 2                     | 2      | 2                         | 2         | 3               | 2                       |
| 3.9 Resilience   | 2                | 2                     | 2      | 2                         | 2         | 3               | 2                       |
| 3.10 Mindfulness   | 2                | 2                     | 2      | 2                         | 2         | 3               | 2                       |
| 3.11 Self-compassion   | 3                | 3                     | 3      | 3                         | 3         | 3               | 3                       |
| 3.12 Anger   | 2                | 2                     | 2      | 2                         | 2         | 3               | 2                       |
| 4.0 Physical Health  |                  |                       |        |                           |           |                 |                         |
| 4.1 Physical health of citizens who come into contact with law enforcement             | 2                | 2                     | 2      | NA                        | 2         | 2               | 2                       |
| 4.2 Physical health of juveniles and adults in contact with the justice system         | 2                | 2                     | 2      | NA                        | 2         | 2               | 2                       |
| 4.3 Physical health of law enforcement personnel                                       | 2                | NA                    | NA     | NA                        | NA        | 2               | NA                      |
| 5.0 Victimization  |                  |                       |        |                           |           |                 |                         |
| 5.1 Domestic violence/intimate partner violence/family violence victimization          | 2                | 2                     | 2      | 2                         | 2         | 2               | 1                       |
| 5.1.1 Psychological/emotional abuse victimization                                      | 2                | 2                     | 2      | 2                         | 2         | NA              | 1                       |
| 5.2 Child abuse/neglect/maltreatment victimization                                     | 2                | 2                     | 2      | 2                         | 2         | 2               | 1                       |
| 5.3 Sexual abuse/exploitation victimization  | 2                | 2                     | 2      | 2                         | 2         | NA              | 1                       |
| 5.4 Resiliency/coping behavior   | 2                | 2                     | 2      | 2                         | 2         | NA              | 1                       |
| 5.5 Hospitalizations/emergency room visits   | 2                | NA                    | NA     | NA                        | 2         | NA              | 1                       |
| 5.6 Perceived social support   | 2                | 2                     | 2      | 2                         | 2         | NA              | 1                       |
| 5.7 Self-concept/self-esteem   | 2                | 2                     | 2      | 2                         | 2         | NA              | 1                       |
| 5.8 Referrals to services or treatment   | 2                | 2                     | 2      | 2                         | 2         | 2               | 1                       |
| 5.9 Adult bystander behavior (related to sexual assaults)                              | 2                | NA                    | NA     | NA                        | 2         | NA              | 1                       |
| 5.10 Bullying/cyberbullying victimization  | 2                | NA                    | NA     | NA                        | 2         | NA              | 1                       |
| 6.0 Juvenile Problem Behaviors/At-Risk Behaviors and Protective Behaviors              |                  |                       |        |                           |           |                 |                         |
| 6.1 Multiple measures of juvenile problem behaviors                                    | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.2 Multiple measures of juvenile protective behaviors                                 | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.3 Antisocial behaviors   | NA               | NA                    | NA     | NA                        | 2         | 1               | 2                       |
| 6.3.1 Aggression/hostility (i.e., getting into a fight)                                | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.3.2 Violence   | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.4 Prosocial behaviors  | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.5 Association with antisocial peers  | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.6 Association with prosocial peers   | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.7 Bullying/cyberbullying   | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.8 Dropping out/expulsion/suspension from school                                      | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.9 Social skills  | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.9.1 Conflict resolution  | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.9.2 Problem solving  | NA               | NA                    | NA     | NA                        | 2         | NA              | 2                       |
| 6.9.3 Fight avoidance skills   | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.9.4 Refusal skills (i.e., to drug use)   | NA               | NA                    | NA     | 2                         | 1         | NA              | 2                       |
| 6.9.4.1 Susceptibility to peer pressure  | NA               | NA                    | NA     | 2                         | 1         | NA              | 2                       |
| 6.10 Goal-setting/decision-making  | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.11 Disciplinary referrals in school  | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.12 Juvenile bystander behavior (related to bullying or sexual assaults of juveniles) | NA               | NA                    | NA     | NA                        | 1         | NA              | 2                       |
| 6.13 Presence of trusted adults  | NA               | NA                    | NA     | 2                         | 1         | NA              | 2                       |

| ID and Outcome  | Crime Prevention | Corrections & Reentry | Courts | Drugs and Substance Abuse | Juveniles | Law Enforcement | Victims & Victimization |
|---|------------------|-----------------------|--------|---------------------------|-----------|-----------------|-------------------------|
| 7.0 Justice Systems or Processes (depends on context of program)            |                  |                       |        |                           |           |                 |                         |
| 7.1 Processing of offenders   | 1                | 1                     | 1      | 2                         | 2         | 1               | 2                       |
| 7.2 Compliance with restitution/fines/payments/compensation to victims      | 1                | 1                     | 1      | 2                         | 2         | 1               | 2                       |
| 7.3 Use of services or referrals by target population                       | 1                | 1                     | 1      | 2                         | 2         | 1               | 2                       |
| 7.4 Cases referred or accepted for prosecution/prosecution rates            | 1                | 1                     | 1      | NA                        | 2         | 1               | 2                       |
| 7.5 Bail/release on recognizance  | NA               | 1                     | 1      | NA                        | 2         | NA              | NA                      |
| 7.6 Failure-to-appear for court dates                                       | NA               | 1                     | 1      | NA                        | 2         | NA              | NA                      |
| 7.7 Disposition outcomes  | 1                | 1                     | 1      | NA                        | 2         | 1               | 2                       |
| 7.7.1 Charges filed   | 1                | 1                     | 1      | NA                        | 2         | 1               | 2                       |
| 7.7.2 Guilty rates/pleas  | 1                | 1                     | 1      | NA                        | 2         | 1               | 2                       |
| 7.7.3 Sentence length   | 1                | 1                     | 1      | NA                        | 2         | 1               | 2                       |
| 7.7.4 Dismissals  | 1                | 1                     | 1      | NA                        | 2         | 1               | 2                       |
| 7.8 Conducting forensic examinations for victims                            | 1                | NA                    | NA     | NA                        | 2         | 1               | 2                       |
| 7.9 Behaviors of criminal justice personnel towards offenders or the public | 1                | 1                     | 1      | 2                         | 2         | 1               | 2                       |
| 7.10 Use of force by police officers  | 1                | NA                    | NA     | NA                        | 2         | 1               | NA                      |
| 7.11 Citizen complaints   | 1                | NA                    | NA     | NA                        | 2         | 1               | NA                      |
| 7.12 Traffic-related outcomes   | 1                | NA                    | NA     | 2                         | 2         | 1               | NA                      |
| 7.13 Number of cases solved or suspects identified                          | 1                | 1                     | 1      | NA                        | 2         | 1               | 2                       |
| 8.0 Family Functioning  |                  |                       |        |                           |           |                 |                         |
| 8.1 Family functioning (overall measures)                                   | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.1.1 Adaptability  | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.1.2 Cohesion  | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.1.3 Communication   | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.1.4 Family satisfaction   | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.2 Family conflict   | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.3 Parental substance abuse/drug use                                       | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.3.1 Parental attitudes to substance use/drug use                          | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.4 Out-of-home placement/permanency/reunification                          | 2                | 2                     | 2      | 2                         | 1         | NA              | 2                       |
| 8.4.1 CPS cases opened/involvement  | 2                | 2                     | 2      | 2                         | 1         | NA              | 2                       |
| 8.4.2 CPS cases substantiated   | 2                | 2                     | 2      | 2                         | 1         | NA              | 2                       |
| 8.5 Parenting skills  | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.5.1 Behavior management skills  | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.5.2 Appropriate or inconsistent discipline                                | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.5.3 Positive reinforcement  | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.5.4 Co-parenting  | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.5.5 Parenting efficacy/self-esteem  | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.5.6 Parental involvement  | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 8.5.7 Parenting warmth  | 2                | 2                     | 2      | 2                         | 2         | NA              | 2                       |
| 9.0 Education   |                  |                       |        |                           |           |                 |                         |
| 9.1 Academic achievement/school performance                                 | NA               | NA                    | NA     | NA                        | 3         | NA              | NA                      |
| 9.1.1 Grades in school  | NA               | NA                    | NA     | NA                        | 3         | NA              | NA                      |
| 9.2 School readiness  | NA               | NA                    | NA     | NA                        | 3         | NA              | NA                      |
| 9.3 School attachment/connectedness   | NA               | NA                    | NA     | NA                        | 3         | NA              | NA                      |
| 9.4 Teacher connectedness   | NA               | NA                    | NA     | NA                        | 3         | NA              | NA                      |
| 9.5 School climate  | NA               | NA                    | NA     | NA                        | 2         | NA              | NA                      |
| 9.6 Graduation  | NA               | 3                     | 3      | NA                        | 2         | NA              | NA                      |
| 9.7 Degree completion/attainment (e.g., GED)                                | NA               | 3                     | 3      | NA                        | 2         | NA              | NA                      |
| 9.8 Enrollment in school  | NA               | 3                     | 3      | NA                        | 2         | NA              | NA                      |
| 9.9 Teacher behavior  | NA               | NA                    | NA     | NA                        | 3         | NA              | NA                      |
| 9.1 Attendance/truancy  | NA               | NA                    | NA     | NA                        | 2         | NA              | NA                      |
| 10.0 Employment/Socioeconomic Status (of offenders or at-risk population)   | 3                | 2                     | 2      | 2                         | 3         | NA              | 3                       |
| 10.1 Job placement  | 3                | 2                     | 2      | 2                         | 3         | NA              | 3                       |
| 10.2 Job retention  | 3                | 2                     | 2      | 2                         | 3         | NA              | 3                       |
| 10.3 Monthly/yearly earnings  | 3                | 2                     | 2      | 2                         | 3         | NA              | 3                       |
| 10.4 Homelessness   | 3                | 2                     | 2      | 2                         | 3         | NA              | 3                       |
| 10.5 Housing Stability  | 3                | 2                     | 2      | 2                         | 3         | NA              | 3                       |
| 10.6 Eviction of offenders (i.e., drug offenders)                           | 2                | 2                     | 2      | 2                         | NA        | 2               | NA                      |
| 11.0 Attitudes/Beliefs/Knowledge  |                  |                       |        |                           |           |                 |                         |
| 11.1 Fear of crime  | 3                | 3                     | 3      | 3                         | 3         | 3               | 3                       |
| 11.2 Antisocial beliefs/attitudes (e.g., favorable attitude to drug use)    | 3                | 3                     | 3      | 3                         | 3         | 3               | 3                       |
| 11.3. Legitimacy of police  | 2                | NA                    | NA     | NA                        | 3         | 3               | 2                       |
| 11.4 Police officer attitudes   | 2                | NA                    | NA     | NA                        | NA        | 2               | NA                      |
| 11.4.1 Police officers attitudes towards procedural justice                 | 2                | NA                    | NA     | NA                        | NA        | 2               | NA                      |

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|--|------------------|-----------------------|--------|---------------------------|-----------|-----------------|-------------------------|
| 11.5 Perceptions of police   | 2                | NA                    | NA     | NA                        | 3         | 2               | NA                      |
| 11.6 Perceptions of Procedural Justice   | 2                | NA                    | NA     | NA                        | NA        | 2               | NA                      |
| 11.6.1 Trust   | 2                | NA                    | NA     | NA                        | NA        | 2               | NA                      |
| 11.6.2 Voice   | 2                | NA                    | NA     | NA                        | NA        | 2               | NA                      |
| 11.6.3 Respect   | 2                | NA                    | NA     | NA                        | NA        | 2               | NA                      |
| 11.6.4 Neutrality  | 2                | NA                    | NA     | NA                        | NA        | 2               | NA                      |
| 11.7 Satisfaction with Police  | 2                | NA                    | NA     | NA                        | NA        | 2               | 2                       |
| 11.7.1 Validation of Victimization Experiences by Police                         | 2                | NA                    | NA     | NA                        | NA        | 2               | 2                       |
| 11.8 Willingness to Cooperate with Police  | 2                | NA                    | NA     | NA                        | NA        | 2               | NA                      |
| 11.8.1 Obligation to Obey Police   | 2                | NA                    | NA     | NA                        | NA        | 2               | NA                      |
| 11.9 Victim satisfaction (with restorative justice or justice system process)    | 3                | 3                     | 3      | 3                         | 3         | 3               | 3                       |
| 11.10 Offender satisfaction (with restorative justice or justice system process) | 3                | 3                     | 3      | 3                         | 3         | 3               | 3                       |
| 11.11 Knowledge  | 3                | 3                     | 3      | 3                         | 3         | 3               | 3                       |
| 11.12 Intent to offend (i.e., intent to do drugs)                                | 3                | 3                     | 3      | 3                         | 3         | NA              | 3                       |
| 11.13 Rape Myth Acceptance (for sexual assault programs)                         | 3                | NA                    | NA     | NA                        | 3         | 3               | 3                       |
| 11.14 Measures of attitudes toward women   | 3                | NA                    | NA     | NA                        | 3         | 3               | 3                       |
| 11.15 Belief in self-efficacy in responding to suicidality                       | 3                | 3                     | 3      | 3                         | 3         | 3               | 3                       |
| 11.16 Positive expectancies  | 3                | 3                     | 3      | 3                         | 3         | 3               | 3                       |
| 11.17 Negative expectancies  | 3                | 3                     | 3      | 3                         | 3         | 3               | 3                       |

## Topic Area: Crime Prevention

| Outcome Type, Level 1              | Outcome Type, Level 2   | Outcome Type, Level 3  | Tier |
|------------------------------------|---|--|------|
| 1. Crime and Delinquency           |   |  |      |
|                                    | a. Multiple crime/offense types/recidivism                        |  | 1    |
|                                    |   | i. Rearrests, reconvictions, reincarcerations, calls for service           | 1    |
|                                    |   | ii. Felonies, misdemeanors   | 1    |
|                                    |   | iii. Part I Crimes, Part II Crimes   | 1    |
|                                    |   | iv. Time to failure/risk of failure  | 1    |
|                                    | b. Technical violations/revocations                               |  | 1    |
|                                    | c. Property offenses  |  | 1    |
|                                    |   | i. Burglary  | 1    |
|                                    |   | ii. Larceny/theft  | 1    |
|                                    |   | iii. Motor vehicle theft   | 1    |
|                                    |   | iv. Shoplifting  | 1    |
|                                    | d. Public order offenses  |  | 1    |
|                                    |   | i. Disorderly conduct  | 1    |
|                                    |   | iii. Vagrancy/loitering  | 1    |
|                                    |   | iv. Social or physical disorder  | 1    |
|                                    |   | v. Nuisance offenses   | 1    |
|                                    | e. Sex-related offenses   |  | 1    |
|                                    |   | i. Prostitution/sex work/solicitation                                      | 1    |
|                                    |   | ii. Rape/sexual assault/sexual violence                                    | 1    |
|                                    |   | iii. Sexual abuse/exploitation   | 1    |
|                                    | f. Violent offenses   |  | 1    |
|                                    |   | i. Assault   | 1    |
|                                    |   | ii. Gang-related crime   | 1    |
|                                    |   | iii. Gun violence/reporting of stolen guns/gun seizures                    | 1    |
|                                    |   | iv. Domestic violence/intimate partner violence/family violence            | 1    |
|                                    |   | v. Child abuse/neglect/maltreatment  | 1    |
|                                    |   | vi. Homicide   | 1    |
|                                    |   | vii. Robbery   | 1    |
|                                    |   | viii. Stalking   | 1    |
|                                    | g. Drug and alcohol offenses                                      |  | 1    |
|                                    |   | i. DUI   | 1    |
|                                    |   | ii. Drug-related crime   | 1    |
|                                    |   | iii. Drug dealing/trafficking  | 1    |
|                                    |   | iv. Alcohol-related crime  | 1    |
|                                    |   | v. Selling alcohol to minors   | 1    |
|                                    |   | vi. Public intoxication  | 1    |
|                                    |   | vii. Driving with a suspended license                                      | 1    |
|                                    | h. Status offenses  |  | 1    |
|                                    |   | i. Running away  | 1    |
|                                    |   | ii. Curfew violation   | 1    |
|                                    |   | iii. Underage drinking   | 1    |
|                                    |   | iv. Incurability/ungovernability   | 1    |
|                                    |   | v. Truancy   | 1    |
|                                    | i. Campus and school crime  |  | 1    |
|                                    |   | i. Bringing a gun to school  | 1    |
|                                    |   | ii. Damaging school property   | 1    |
|                                    |   | iii. Rape/sexual assault/sexual violence on campus                         | 1    |
|                                    | j. Terrorism and mass violence offenses                           |  | 1    |
|                                    | k. Cybercrime   |  | 1    |
|                                    | l. Other crime/offense types                                      |  | 1    |
| 2. Drugs and Substance Abuse       |   |  |      |
|                                    | a. Use of multiple substances (e.g., alcohol, illegal substances) |  | 2    |
|                                    | b. Use of legal substances  |  | 2    |
|                                    |   | i. Alcohol (underage drinking or drinking of justice-involved populations) | 2    |
|                                    |   | ii. Prescription drugs   | 2    |
|                                    |   | iii. Tobacco (for youth only)  | 2    |
|                                    |   | iv. Steroids (for youth only)  | 2    |
|                                    | c. Use of illegal substances                                      |  | 2    |
|                                    |   | i. Cocaine/crack cocaine   | 2    |
|                                    |   | ii. Heroin/opioids   | 2    |
|                                    |   | iii. Marijuana/cannabis  | 2    |
|                                    |   | iv. Methamphetamines   | 2    |
|                                    | d. Use of other substances  |  | 2    |
|                                    | e. Severity of drug and/or alcohol use                            |  | 2    |
| 3. Mental Health/Behavioral Health |   |  |      |
|                                    | a. Internalizing behavior   |  | 2    |
|                                    |   | i. Depression  | 2    |
|                                    |   | ii. Anxiety  | 2    |
|                                    | b. Externalizing behavior   |  | 2    |
|                                    |   | i. Antisocial behavior   | 2    |
|                                    |   | ii. Aggression (physical or relational)                                    | 2    |
|                                    |   | iii. Low self-control  | 2    |
|                                    |   | iv. Defiance   | 2    |
|                                    |   | v. Hyperactivity   | 2    |

## Topic Area: Crime Prevention

| Outcome Type, Level 1  | Outcome Type, Level 2   | Outcome Type, Level 3                                 | Tier |
|--|---|---|------|
|  |   | vi. Conduct problems                                  | 2    |
|  | c. Trauma/PTSD  |   | 2    |
|  | d. Psychological functioning (i.e., of victims)   |   | 2    |
|  | e. Emotional wellbeing  |   | 2    |
|  | f. Suicide  |   | 2    |
|  | g. Specific disorders   |   | 2    |
|  |   | i. ADHD symptoms (i.e., hyperactivity, impulsiveness) | 2    |
|  |   | ii. Conduct disorder/ODD                              | 2    |
|  | h. Social emotional competence (of youth)   |   | 2    |
|  |   | i. Empathy  | 2    |
|  |   | ii. Emotional regulation/self-regulation              | 2    |
|  | i. Resilience   |   | 2    |
|  | j. Mindfulness  |   | 2    |
|  | k. Self-compassion  |   | 3    |
|  | l. Anger  |   | 2    |
| 4. Physical Health   |   |   |      |
|  | a. Physical health of citizens who come into contact with law enforcement   |   | 2    |
|  | b. Physical health of juveniles and adults in contact with the justice system   |   | 2    |
|  | c. Physical health of law enforcement personnel   |   | 2    |
| 5. Victimization   |   |   |      |
|  | a. Domestic violence/intimate partner violence/family violence victimization  |   | 2    |
|  |   | i. Psychological/emotional abuse victimization        | 2    |
|  | b. Child abuse/neglect/maltreatment victimization   |   | 2    |
|  | c. Sexual abuse/exploitation victimization  |   | 2    |
|  | d. Resiliency/coping behavior   |   | 2    |
|  | e. Hospitalizations/emergency room visits   |   | 2    |
|  | f. Perceived social support   |   | 2    |
|  | g. Self-concept/self-esteem   |   | 2    |
|  | h. Referrals to services or treatment   |   | 2    |
|  | i. Adult bystander behavior (related to sexual assaults)  |   | 2    |
|  | j. Bullying/cyberbullying victimization   |   | 2    |
| 6. Juvenile Problem Behaviors/At-Risk Behaviors and Protective Behaviors |   |   |      |
|  | a. Multiple measures of juvenile problem behaviors  |   | N/A  |
|  | b. Multiple measures of juvenile protective behaviors   |   | N/A  |
|  | c. Antisocial behaviors   |   | N/A  |
|  |   | i. Aggression/hostility (i.e., getting into a fight)  | N/A  |
|  |   | ii. Violence  | N/A  |
|  | d. Prosocial behaviors  |   | N/A  |
|  | e. Association with antisocial peers  |   | N/A  |
|  | f. Association with prosocial peers   |   | N/A  |
|  | g. Bullying/cyberbullying perpetration  |   | N/A  |
|  | h. Dropping out/expulsion/suspension from school  |   | N/A  |
|  | i. Social skills  |   | N/A  |
|  |   | i. Conflict resolution                                | N/A  |
|  |   | ii. Problem-solving                                   | N/A  |
|  |   | iii. Fight avoidance skills                           | N/A  |
|  |   | iv. Refusal skills (i.e., to drug use)                | N/A  |
|  |   | v. Goal-setting/decision-making                       | N/A  |
|  | j. Susceptibility to peer pressure  |   | N/A  |
|  | k. Disciplinary referrals in school   |   | N/A  |
|  | l. Juvenile bystander behavior (related to bullying or sexual assaults of juveniles)  |   | N/A  |
|  | m. Presence of trusted adults   |   | N/A  |
| 7. Justice Systems or Processes  |   |   |      |
|  | a. Processing of offenders  |   | 1    |
|  | b. Compliance with restitution/fines/payments/compensation to victims   |   | 1    |
|  | c. Use of services or referrals by target population  |   | 1    |
|  | d. Cases referred or accepted for prosecution/prosecution rates   |   | 1    |
|  | e. Bail/release on recognizance   |   | N/A  |
|  | f. Failure-to-appear to court dates   |   | N/A  |
|  | g. Disposition outcomes   |   | 1    |
|  |   | i. Charges filed                                      | 1    |
|  |   | ii. Guilty rates/pleas                                | 1    |
|  |   | iii. Sentence length                                  | 1    |
|  |   | iv. Dismissals  | 1    |
|  | h. Conducting forensic examinations for victims   |   | 1    |
|  | i. Behaviors of criminal justice personnel (i.e., probation/parole officers, police officers) towards offenders or the public |   | 1    |
|  | j. Use of force by police   |   | 1    |
|  | k. Citizen complaints   |   | 1    |
|  | l. Traffic-related outcomes   |   | 1    |
|  | m. Number of cases solved or suspects identified  |   | 1    |



## Topic Area: Crime Prevention

| Outcome Type, Level 1               | Outcome Type, Level 2   | Outcome Type, Level 3                                   | Tier |
|-------------------------------------|---|---|------|
|                                     | n. Cooperation with Police  |   | 1    |
| 8. Family Functioning               |   |   |      |
|                                     | a. Family functioning (overall measures)                                      |   | 2    |
|                                     |   | i. Adaptability   | 2    |
|                                     |   | ii. Cohesion  | 2    |
|                                     |   | iii. Communication                                      | 2    |
|                                     |   | iv. Family Satisfaction                                 | 2    |
|                                     | b. Family conflict  |   | 2    |
|                                     | c. Parental substance use/drug use  |   | 2    |
|                                     |   | i. Parental attitudes towards substance/drug use        | 2    |
|                                     | d. Out-of-home placement/permanency/reunification                             |   | 2    |
|                                     |   | i.CPS cases opened/involvement                          | 2    |
|                                     |   | ii.CPS cases substantiated                              | 2    |
|                                     | e. Parenting skills   |   | 2    |
|                                     |   | i. Behavior management skills                           | 2    |
|                                     |   | ii. Appropriate or inconsistent discipline              | 2    |
|                                     |   | iii. Positive reinforcement                             | 2    |
|                                     |   | iv. Co-parenting  | 2    |
|                                     |   | v. Parenting efficacy/self-esteem                       | 2    |
|                                     |   | vi. Parental involvement                                | 2    |
|                                     |   | vii. Parenting warmth                                   | 2    |
| 9. Education                        |   |   |      |
|                                     | a. Academic achievement/school performance                                    |   | N/A  |
|                                     |   | i. Grades in school                                     | N/A  |
|                                     | b. School readiness   |   | N/A  |
|                                     | c. School attachment/connectedness  |   | N/A  |
|                                     | d. Teacher connectedness  |   | N/A  |
|                                     | e. School climate   |   | N/A  |
|                                     | f. Graduation   |   | N/A  |
|                                     | g. Degree completion/attainment (e.g., GED)                                   |   | N/A  |
|                                     | h. Enrollment in school   |   | N/A  |
|                                     | i. Teacher behavior   |   | N/A  |
|                                     | j. Attendance/truancy   |   | N/A  |
| 10. Employment/Socioeconomic Status |   |   |      |
|                                     | a. Employment   |   | 3    |
|                                     |   | i. Job placement  | 3    |
|                                     |   | ii. Job retention                                       | 3    |
|                                     |   | iii. Monthly/yearly earnings                            | 3    |
|                                     | b. Homelessness   |   | 3    |
|                                     | c. Housing stability  |   | 3    |
|                                     | d. Eviction of offenders (i.e. drug offenders)                                |   | 2    |
| 11. Attitudes/Beliefs/Knowledge     |   |   |      |
|                                     | a. Fear of crime  |   | 3    |
|                                     | b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug use)        |   | 3    |
|                                     | c. Legitimacy of police   |   | 2    |
|                                     | d. Police officer attitudes   |   | 2    |
|                                     |   | i. Police officers attitudes towards procedural justice | 2    |
|                                     | e. Perceptions of police  |   | 2    |
|                                     | f. Perceptions of procedural justice  |   | 2    |
|                                     |   | i. Trust  | 2    |
|                                     |   | ii. Voice   | 2    |
|                                     |   | iii. Respect  | 2    |
|                                     |   | iv. Neutrality  | 2    |
|                                     | g. Satisfaction with police   |   | 2    |
|                                     |   | i. Validation of victimization experiences by police    | 2    |
|                                     | h. Willingness to cooperate with police                                       |   | 2    |
|                                     |   | i. Obligation to obey police                            | 2    |
|                                     | i. Victim satisfaction (with restorative justice or justice system process)   |   | 3    |
|                                     | j. Offender satisfaction (with restorative justice or justice system process) |   | 3    |
|                                     | k. Knowledge  |   | 3    |
|                                     | l. Intent to offend (i.e., intent to do drugs)                                |   | 3    |
|                                     | m. Rape Myth Acceptance (for sexual assault programs)                         |   | 3    |
|                                     |   | i. Measures of attitudes towards women                  | 3    |
|                                     | n. Belief in self-efficacy in responding to suicidality                       |   | 3    |
|                                     | o. Positive expectancies  |   | 3    |
|                                     | p. Negative expectancies  |   | 3    |
|                                     | q. Self-efficacy  |   | 3    |
|                                     | r. Self-awareness   |   | 3    |











## Topic Area: Corrections & Reentry

| Outcome Type, Level 1 |
|-----------------------|
|                       |
|                       |
|                       |





# Topic Areas: Corrections & Reentry

| Outcome Type, Level 2   |
|---|
|   |
| i. Campus and school crime  |
|   |
|   |
|   |
| j. Terrorism and mass violence offenses                           |
| k. Cybercrime   |
| l. Other crime/offense types                                      |
|   |
|   |
| a. Use of multiple substances (e.g., alcohol, illegal substances) |
| b. Use of legal substances  |
|   |
|   |
|   |
|   |
| c. Use of illegal substances                                      |
|   |
|   |
|   |
|   |
| d. Use of other substances  |
| e. Severity of drug and/or alcohol use                            |
|   |
| a. Internalizing behavior   |
|   |
|   |
| b. Externalizing behavior   |
|   |
|   |
|   |
|   |
|   |
|   |
| c. Trauma/PTSD  |
| d. Psychological functioning (i.e., of victims)                   |
| e. Emotional wellbeing  |
| f. Suicide  |
| g. Specific disorders   |
|   |
|   |
| h. Social emotional competence (of youth)                         |
|   |
|   |

## Topic Areas: Corrections & Reentry

| Outcome Type, Level 2  |
|--|
| i. Resilience  |
| j. Mindfulness   |
| k. Self-compassion   |
| l. Anger   |
|  |
| a. Physical health of citizens who come into contact with law enforcement            |
| b. Physical health of juveniles and adults in contact with the justice system        |
| c. Physical health of law enforcement personnel                                      |
|  |
| a. Domestic violence/intimate partner violence/family violence victimization         |
|  |
| b. Child abuse/neglect/maltreatment victimization                                    |
| c. Sexual abuse/exploitation victimization   |
| d. Resiliency/coping behavior  |
| e. Hospitalizations/emergency room visits  |
| f. Perceived social support  |
| g. Self-concept/self-esteem  |
| h. Referrals to services or treatment  |
| i. Adult bystander behavior (related to sexual assaults)                             |
| j. Bullying/cyberbullying victimization  |
|  |
| a. Multiple measures of juvenile problem behaviors                                   |
| b. Multiple measures of juvenile protective behaviors                                |
| c. Antisocial behaviors  |
|  |
|  |
| d. Prosocial behaviors   |
| e. Association with antisocial peers   |
| f. Association with prosocial peers  |
| g. Bullying/cyberbullying perpetration   |
| h. Dropping out/expulsion/suspension from school                                     |
| i. Social skills   |
|  |
|  |
|  |
|  |
|  |
| j. Susceptibility to peer pressure   |
| k. Disciplinary referrals in school  |
| l. Juvenile bystander behavior (related to bullying or sexual assaults of juveniles) |

## Topic Areas: Corrections & Reentry

| Outcome Type, Level 2   |
|---|
| m. Presence of trusted adults   |
|   |
| a. Processing of offenders  |
| b. Compliance with restitution/fines/payments/compensation to victims   |
| c. Use of services or referrals by target population  |
| d. Cases referred or accepted for prosecution/prosecution rates   |
| e. Bail/release on recognizance   |
| f. Failure-to-appear to court dates   |
| g. Disposition outcomes   |
|   |
|   |
|   |
| h. Conducting forensic examinations for victims   |
| i. Behaviors of criminal justice personnel (i.e., probation/parole officers, police officers) towards offenders or the public |
| j. Use of force by police   |
| k. Citizen complaints   |
| l. Traffic-related outcomes   |
| m. Number of cases solved or suspects identified  |
|   |
| a. Family functioning (overall measures)  |
|   |
|   |
|   |
| b. Family conflict  |
| c. Parental substance use/drug use  |
|   |
| d. Out-of-home placement/permanency/reunification   |
|   |
|   |
| e. Parenting skills   |
|   |
|   |
|   |
|   |
|   |
|   |
| a. Academic achievement/school performance  |

## Topic Areas: Corrections & Reentry

| Outcome Type, Level 2   |
|---|
|   |
| b. School readiness   |
| c. School attachment/connectedness  |
| d. Teacher connectedness  |
| e. School climate   |
| f. Graduation   |
| g. Degree completion/attainment (e.g., GED)                                   |
| h. Enrollment in school   |
| i. Teacher behavior   |
| j. Attendance/truancy   |
|   |
| a. Employment   |
|   |
|   |
| b. Homelessness   |
| c. Housing stability  |
| d. Eviction of offenders (i.e. drug offenders)                                |
|   |
| a. Fear of crime  |
| b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug use)        |
| c. Legitimacy of police   |
| d. Police officer attitudes   |
|   |
| e. Perceptions of police  |
| f. Perceptions of procedural justice  |
|   |
|   |
|   |
| g. Satisfaction with police   |
|   |
| h. Willingness to cooperate with police                                       |
|   |
| i. Victim satisfaction (with restorative justice or justice system process)   |
| j. Offender satisfaction (with restorative justice or justice system process) |
| k. Knowledge  |
| l. Intent to offend (i.e., intent to do drugs)                                |
| m. Rape Myth Acceptance (for sexual assault programs)                         |
|   |
| n. Belief in self-efficacy in responding to suicidality                       |
| o. Positive expectancies  |

## Topic Areas: Corrections & Reentry

|                              |
|------------------------------|
| <b>Outcome Type, Level 2</b> |
| p. Negative expectancies     |
| q. Self-efficacy             |
| r. Self-awareness            |

| Outcome Type, Level 3  | Tier |
|--|------|
|  | 1    |
| i. Rearrests, reconvictions, reincarcerations, calls for service | 1    |
| ii. Felonies, misdemeanors                                       | 1    |
| iii. Part I Crimes, Part II Crimes                               | 1    |
| iv. Time to failure/risk of failure                              | 1    |
|  | 1    |
|  | 1    |
| i. Burglary  | 1    |
| ii. Larceny/theft  | 1    |
| iii. Motor vehicle theft   | 1    |
| iv. Shoplifting  | 1    |
|  | 1    |
| i. Disorderly conduct  | 1    |
| iii. Vagrancy/loitering  | 1    |
| iv. Social or physical disorder                                  | 1    |
| v. Nuisance offenses   | 1    |
|  | 1    |
| i. Prostitution/sex work/solicitation                            | 1    |
| ii. Rape/sexual assault/sexual violence                          | 1    |
| iii. Sexual abuse/exploitation                                   | 1    |
|  | 1    |
| i. Assault   | 1    |
| ii. Gang-related crime   | 1    |
| iii. Gun violence/reporting of stolen guns/gun seizures          | 1    |
| iv. Domestic violence/intimate partner violence/family violence  | 1    |
| v. Child abuse/neglect/maltreatment                              | 1    |
| vi. Homicide   | 1    |
| vii. Robbery   | 1    |
| viii. Stalking   | 1    |
|  | 1    |
| i. DUI   | 1    |
| ii. Drug-related crime   | 1    |
| iii. Drug dealing/trafficking                                    | 1    |
| iv. Alcohol-related crime  | 1    |
| v. Selling alcohol to minors                                     | 1    |
| vi. Public intoxication  | 1    |
| vii. Driving with a suspended license                            | 1    |
|  | 1    |
| i. Running away  | 1    |
| ii. Curfew violation   | 1    |
| iii. Underage drinking   | 1    |
| iv. Incurability/ungovernability                                 | 1    |

| Outcome Type, Level 3  | Tier |
|--|------|
| v. Truancy   | 1    |
|  | 1    |
| i. Bringing a gun to school  | 1    |
| ii. Damaging school property   | 1    |
| iii. Rape/sexual assault/sexual violence on campus                         | 1    |
|  | 1    |
|  | 1    |
|  | 1    |
|  |      |
|  | 2    |
|  | 2    |
| i. Alcohol (underage drinking or drinking of justice-involved populations) | 2    |
| ii. Prescription drugs   | 2    |
| iii. Tobacco (for youth only)  | 2    |
| iv. Steroids (for youth only)  | 2    |
|  | 2    |
| i. Cocaine/crack cocaine   | 2    |
| ii. Heroin/opioids   | 2    |
| iii. Marijuana/cannabis  | 2    |
| iv. Methamphetamines   | 2    |
|  | 2    |
|  | 2    |
|  |      |
|  | 2    |
| i. Depression  | 2    |
| ii. Anxiety  | 2    |
|  | 2    |
| i. Antisocial behavior   | 2    |
| ii. Aggression (physical or relational)                                    | 2    |
| iii. Low self-control  | 2    |
| iv. Defiance   | N/A  |
| v. Hyperactivity   | N/A  |
| vi. Conduct problems   | N/A  |
|  | 2    |
|  | 2    |
|  | 2    |
|  | 2    |
|  | N/A  |
| i. ADHD symptoms (i.e., hyperactivity, impulsiveness)                      | N/A  |
| ii. Conduct disorder/ODD   | N/A  |
|  | N/A  |
| i. Empathy   | 2    |
| ii. Emotional regulation/self-regulation                                   | 2    |

| Outcome Type, Level 3                                | Tier |
|--|------|
|  | 2    |
|  | 2    |
|  | 3    |
|  | 2    |
|  |      |
|  | 2    |
|  | 2    |
|  | NA   |
|  |      |
|  | 2    |
| i. Psychological/emotional abuse victimization       | 2    |
|  | 2    |
|  | 2    |
|  | 2    |
|  | N/A  |
|  | 2    |
|  | 2    |
|  | 2    |
|  | N/A  |
|  | N/A  |
|  |      |
|  | N/A  |
|  | N/A  |
|  | N/A  |
| i. Aggression/hostility (i.e., getting into a fight) | N/A  |
| ii. Violence   | N/A  |
|  | N/A  |
|  | N/A  |
|  | N/A  |
|  | N/A  |
|  | N/A  |
|  | N/A  |
| i. Conflict resolution                               | N/A  |
| ii. Problem-solving                                  | N/A  |
| iii. Fight avoidance skills                          | N/A  |
| iv. Refusal skills (i.e., to drug use)               | N/A  |
| v. Goal-setting/decision-making                      | N/A  |
|  | N/A  |
|  | N/A  |
|  | N/A  |



| Outcome Type, Level 3                            | Tier |
|--|------|
|  | N/A  |
|  |      |
|  | 1    |
|  |      |
|  | 1    |
|  | 1    |
|  |      |
|  | 1    |
|  | 1    |
|  | 1    |
|  | 1    |
| i. Charges filed                                 | 1    |
| ii. Guilty rates/pleas                           | 1    |
| iii. Sentence length                             | 1    |
| iv. Dismissals                                   | 1    |
|  | N/A  |
|  |      |
|  | 1    |
|  | N/A  |
|  | N/A  |
|  | N/A  |
|  | 1    |
|  |      |
|  | 2    |
| i. Adaptability                                  | 2    |
| ii. Cohesion                                     | 2    |
| iii. Communication                               | 2    |
| iv. Family Satisfaction                          | 2    |
|  | 2    |
|  | 2    |
| i. Parental attitudes towards substance/drug use | 2    |
|  | 2    |
| i.CPS cases opened/involvement                   | 2    |
| ii.CPS cases substantiated                       | 2    |
|  | 2    |
| i. Behavior management skills                    | 2    |
| ii. Appropriate or inconsistent discipline       | 2    |
| iii. Positive reinforcement                      | 2    |
| iv. Co-parenting                                 | 2    |
| v. Parenting efficacy/self-esteem                | 2    |
| vi. Parental involvement                         | 2    |
| vii. Parenting warmth                            | 2    |
|  |      |
|  | N/A  |

| Outcome Type, Level 3                                   | Tier |
|---|------|
| i. Grades in school                                     | N/A  |
|   | N/A  |
|   | N/A  |
|   | N/A  |
|   | N/A  |
|   | 3    |
|   | 3    |
|   | 3    |
|   | N/A  |
|   | N/A  |
|   |      |
|   | 2    |
| i. Job placement  | 2    |
| ii. Job retention                                       | 2    |
| iii. Monthly/yearly earnings                            | 2    |
|   | 2    |
|   | 2    |
|   | 2    |
|   |      |
|   | 3    |
|   | 3    |
|   | N/A  |
|   | N/A  |
| i. Police officers attitudes towards procedural justice | N/A  |
|   | N/A  |
|   | N/A  |
| i. Trust  | N/A  |
| ii. Voice   | N/A  |
| iii. Respect  | N/A  |
| iv. Neutrality  | N/A  |
|   | N/A  |
| i. Validation of victimization experiences by police    | N/A  |
|   | N/A  |
| i. Obligation to obey police                            | N/A  |
|   | 3    |
|   | 3    |
|   | 3    |
|   | 3    |
|   | N/A  |
| i. Measures of attitudes towards women                  | N/A  |
|   | 3    |
|   | 3    |

| Outcome Type, Level 3 | Tier |
|-----------------------|------|
|                       | 3    |
|                       | 3    |
|                       | 3    |













## Topic Area: Courts

| Outcome Type, Level 1 |
|-----------------------|
|                       |
|                       |
|                       |



| <b>Outcome Type, Level 2</b>                                      |
|---|
|   |
| i. Campus and school crime  |
|   |
|   |
|   |
| j. Terrorism and mass violence offenses                           |
| k. Cybercrime   |
| l. Other crime/offense types                                      |
|   |
|   |
| a. Use of multiple substances (e.g., alcohol, illegal substances) |
| b. Use of legal substances  |
|   |
|   |
|   |
|   |
| c. Use of illegal substances                                      |
|   |
|   |
|   |
|   |
| d. Use of other substances  |
| e. Severity of drug and/or alcohol use                            |
|   |
| a. Internalizing behavior   |
|   |
|   |
| b. Externalizing behavior   |
|   |
|   |
|   |
|   |
|   |
| c. Trauma/PTSD  |
| d. Psychological functioning (i.e., of victims)                   |
| e. Emotional wellbeing  |
| f. Suicide  |
| g. Specific disorders   |
|   |
|   |
| h. Social emotional competence (of youth)                         |
|   |
|   |

| <b>Outcome Type, Level 2</b>   |
|--|
| i. Resilience  |
| j. Mindfulness   |
| k. Self-compassion   |
| l. Anger   |
|  |
| a. Physical health of citizens who come into contact with law enforcement            |
| b. Physical health of juveniles and adults in contact with the justice system        |
| c. Physical health of law enforcement personnel                                      |
|  |
| a. Domestic violence/intimate partner violence/family violence victimization         |
|  |
| b. Child abuse/neglect/maltreatment victimization                                    |
| c. Sexual abuse/exploitation victimization   |
| d. Resiliency/coping behavior  |
| e. Hospitalizations/emergency room visits  |
| f. Perceived social support  |
| g. Self-concept/self-esteem  |
| h. Referrals to services or treatment  |
| i. Adult bystander behavior (related to sexual assaults)                             |
| j. Bullying/cyberbullying victimization  |
|  |
| a. Multiple measures of juvenile problem behaviors                                   |
| b. Multiple measures of juvenile protective behaviors                                |
| c. Antisocial behaviors  |
|  |
|  |
| d. Prosocial behaviors   |
| e. Association with antisocial peers   |
| f. Association with prosocial peers  |
| g. Bullying/cyberbullying perpetration   |
| h. Dropping out/expulsion/suspension from school                                     |
| i. Social skills   |
|  |
|  |
|  |
|  |
|  |
| j. Susceptibility to peer pressure   |
| k. Disciplinary referrals in school  |
| l. Juvenile bystander behavior (related to bullying or sexual assaults of juveniles) |

| <b>Outcome Type, Level 2</b>  |
|---|
| m. Presence of trusted adults   |
|   |
| a. Processing of offenders  |
| b. Compliance with restitution/fines/payments/compensation to victims   |
| c. Use of services or referrals by target population  |
| d. Cases referred or accepted for prosecution/prosecution rates   |
| e. Bail/release on recognizance   |
| f. Failure-to-appear to court dates   |
| g. Disposition outcomes   |
|   |
|   |
|   |
| h. Conducting forensic examinations for victims   |
| i. Behaviors of criminal justice personnel (i.e., probation/parole officers, police officers) towards offenders or the public |
| j. Use of force by police   |
| k. Citizen complaints   |
| l. Traffic-related outcomes   |
| m. Number of cases solved or suspects identified  |
|   |
| a. Family functioning (overall measures)  |
|   |
|   |
|   |
| b. Family conflict  |
| c. Parental substance use/drug use  |
|   |
| d. Out-of-home placement/permanency/reunification   |
|   |
|   |
| e. Parenting skills   |
|   |
|   |
|   |
|   |
|   |
|   |
| a. Academic achievement/school performance  |

| <b>Outcome Type, Level 2</b>  |
|---|
|   |
| b. School readiness   |
| c. School attachment/connectedness  |
| d. Teacher connectedness  |
| e. School climate   |
| f. Graduation   |
| g. Degree completion/attainment (e.g., GED)                                   |
| h. Enrollment in school   |
| i. Teacher behavior   |
| j. Attendance/truancy   |
|   |
| a. Employment   |
|   |
|   |
| b. Homelessness   |
| c. Housing stability  |
| d. Eviction of offenders (i.e. drug offenders)                                |
|   |
| a. Fear of crime  |
| b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug use)        |
| c. Legitimacy of police   |
| d. Police officer attitudes   |
|   |
| e. Perceptions of police  |
| f. Perceptions of procedural justice  |
|   |
|   |
|   |
| g. Satisfaction with police   |
|   |
| h. Willingness to cooperate with police                                       |
|   |
| i. Victim satisfaction (with restorative justice or justice system process)   |
| j. Offender satisfaction (with restorative justice or justice system process) |
| k. Knowledge  |
| l. Intent to offend (i.e., intent to do drugs)                                |
| m. Rape Myth Acceptance (for sexual assault programs)                         |
|   |
| n. Belief in self-efficacy in responding to suicidality                       |
| o. Positive expectancies  |

|                              |
|------------------------------|
| <b>Outcome Type, Level 2</b> |
|------------------------------|

|                          |
|--------------------------|
| p. Negative expectancies |
|--------------------------|

|                  |
|------------------|
| q. Self-efficacy |
|------------------|

|                   |
|-------------------|
| r. Self-awareness |
|-------------------|

| Outcome Type, Level 3  | Tier |
|--|------|
|  | 1    |
| i. Rearrests, reconvictions, reincarcerations, calls for service | 1    |
| ii. Felonies, misdemeanors                                       | 1    |
| iii. Part I Crimes, Part II Crimes                               | 1    |
| iv. Time to failure/risk of failure                              | 1    |
|  | 1    |
|  | 1    |
| i. Burglary  | 1    |
| ii. Larceny/theft  | 1    |
| iii. Motor vehicle theft   | 1    |
| iv. Shoplifting  | 1    |
|  | 1    |
| i. Disorderly conduct  | 1    |
| iii. Vagrancy/loitering  | 1    |
| iv. Social or physical disorder                                  | 1    |
| v. Nuisance offenses   | 1    |
|  | 1    |
| i. Prostitution/sex work/solicitation                            | 1    |
| ii. Rape/sexual assault/sexual violence                          | 1    |
| iii. Sexual abuse/exploitation                                   | 1    |
|  | 1    |
| i. Assault   | 1    |
| ii. Gang-related crime   | 1    |
| iii. Gun violence/reporting of stolen guns/gun seizures          | 1    |
| iv. Domestic violence/intimate partner violence/family violence  | 1    |
| v. Child abuse/neglect/maltreatment                              | 1    |
| vi. Homicide   | 1    |
| vii. Robbery   | 1    |
| viii. Stalking   | 1    |
|  | 1    |
| i. DUI   | 1    |
| ii. Drug-related crime   | 1    |
| iii. Drug dealing/trafficking                                    | 1    |
| iv. Alcohol-related crime  | 1    |
| v. Selling alcohol to minors                                     | 1    |
| vi. Public intoxication  | 1    |
| vii. Driving with a suspended license                            | 1    |
|  | 1    |
| i. Running away  | 1    |
| ii. Curfew violation   | 1    |
| iii. Underage drinking   | 1    |
| iv. Incurigibility/ungovernability                               | 1    |



| Outcome Type, Level 3  | Tier |
|--|------|
| v. Truancy   | 1    |
|  | 1    |
| i. Bringing a gun to school  | 1    |
| ii. Damaging school property   | 1    |
| iii. Rape/sexual assault/sexual violence on campus                         | 1    |
|  | 1    |
|  | 1    |
|  | 1    |
|  |      |
|  | 2    |
|  | 2    |
| i. Alcohol (underage drinking or drinking of justice-involved populations) | 2    |
| ii. Prescription drugs   | 2    |
| iii. Tobacco (for youth only)  | 2    |
| iv. Steroids (for youth only)  | 2    |
|  | 2    |
| i. Cocaine/crack cocaine   | 2    |
| ii. Heroin/opioids   | 2    |
| iii. Marijuana/cannabis  | 2    |
| iv. Methamphetamines   | 2    |
|  | 2    |
|  | 2    |
|  |      |
|  | 2    |
| i. Depression  | 2    |
| ii. Anxiety  | 2    |
|  | 2    |
| i. Antisocial behavior   | 2    |
| ii. Aggression (physical or relational)                                    | 2    |
| iii. Low self-control  | 2    |
| iv. Defiance   | N/A  |
| v. Hyperactivity   | N/A  |
| vi. Conduct problems   | N/A  |
|  | 2    |
|  | 2    |
|  | 2    |
|  | 2    |
|  | N/A  |
| i. ADHD symptoms (i.e., hyperactivity, impulsiveness)                      | N/A  |
| ii. Conduct disorder/ODD   | N/A  |
|  | N/A  |
| i. Empathy   | 2    |
| ii. Emotional regulation/self-regulation                                   | 2    |

| Outcome Type, Level 3                                | Tier |
|--|------|
|  | 2    |
|  | 2    |
|  | 3    |
|  | 2    |
|  |      |
|  | 2    |
|  | 2    |
|  | NA   |
|  |      |
|  | 2    |
| i. Psychological/emotional abuse victimization       | 2    |
|  | 2    |
|  | 2    |
|  | 2    |
|  | N/A  |
|  | 2    |
|  | 2    |
|  | 2    |
|  | N/A  |
|  | N/A  |
|  |      |
|  | N/A  |
|  | N/A  |
|  | N/A  |
| i. Aggression/hostility (i.e., getting into a fight) | N/A  |
| ii. Violence   | N/A  |
|  | N/A  |
|  | N/A  |
|  | N/A  |
|  | N/A  |
|  | N/A  |
|  | N/A  |
| i. Conflict resolution                               | N/A  |
| ii. Problem-solving                                  | N/A  |
| iii. Fight avoidance skills                          | N/A  |
| iv. Refusal skills (i.e., to drug use)               | N/A  |
| v. Goal-setting/decision-making                      | N/A  |
|  | N/A  |
|  | N/A  |
|  | N/A  |

| Outcome Type, Level 3                            | Tier |
|--|------|
|  | N/A  |
|  |      |
|  | 1    |
|  | 1    |
|  | 1    |
|  | 1    |
|  | 1    |
|  | 1    |
|  | 1    |
|  | 1    |
| i. Charges filed                                 | 1    |
| ii. Guilty rates/pleas                           | 1    |
| iii. Sentence length                             | 1    |
| iv. Dismissals                                   | 1    |
|  | N/A  |
|  |      |
|  | 1    |
|  | N/A  |
|  | N/A  |
|  | N/A  |
|  | 1    |
|  |      |
|  | 2    |
| i. Adaptability                                  | 2    |
| ii. Cohesion                                     | 2    |
| iii. Communication                               | 2    |
| iv. Family Satisfaction                          | 2    |
|  | 2    |
|  | 2    |
| i. Parental attitudes towards substance/drug use | 2    |
|  | 2    |
| i.CPS cases opened/involvement                   | 2    |
| ii.CPS cases substantiated                       | 2    |
|  | 2    |
| i. Behavior management skills                    | 2    |
| ii. Appropriate or inconsistent discipline       | 2    |
| iii. Positive reinforcement                      | 2    |
| iv. Co-parenting                                 | 2    |
| v. Parenting efficacy/self-esteem                | 2    |
| vi. Parental involvement                         | 2    |
| vii. Parenting warmth                            | 2    |
|  |      |
|  | N/A  |

| Outcome Type, Level 3                                   | Tier |
|---|------|
| i. Grades in school                                     | N/A  |
|   | N/A  |
|   | N/A  |
|   | N/A  |
|   | N/A  |
|   | 3    |
|   | 3    |
|   | 3    |
|   | N/A  |
|   | N/A  |
|   |      |
|   | 2    |
| i. Job placement  | 2    |
| ii. Job retention                                       | 2    |
| iii. Monthly/yearly earnings                            | 2    |
|   | 2    |
|   | 2    |
|   | 2    |
|   |      |
|   | 3    |
|   | 3    |
|   | N/A  |
|   | N/A  |
| i. Police officers attitudes towards procedural justice | N/A  |
|   | N/A  |
|   | N/A  |
| i. Trust  | N/A  |
| ii. Voice   | N/A  |
| iii. Respect  | N/A  |
| iv. Neutrality  | N/A  |
|   | N/A  |
| i. Validation of victimization experiences by police    | N/A  |
|   | N/A  |
| i. Obligation to obey police                            | N/A  |
|   | 3    |
|   | 3    |
|   | 3    |
|   | 3    |
|   | N/A  |
| i. Measures of attitudes towards women                  | N/A  |
|   | 3    |
|   | 3    |

| Outcome Type, Level 3 | Tier |
|-----------------------|------|
|                       | 3    |
|                       | 3    |
|                       | 3    |

**Topic Area: Drugs & Substance Abuse**

| Outcome Type, Level 1              | Outcome Type, Level 2   | Outcome Type, Level 3  | Tier |
|------------------------------------|---|--|------|
| 1. Crime and Delinquency           |   |  |      |
|                                    | a. Multiple crime/offense types/recidivism                        |  | 1    |
|                                    |   | i. Rearrests, reconvictions, reincarcerations, calls for service           | 1    |
|                                    |   | ii. Felonies, misdemeanors   | 1    |
|                                    |   | iii. Part I Crimes, Part II Crimes   | 1    |
|                                    |   | iv. Time to failure/risk of failure  | 1    |
|                                    | b. Technical violations/revocations                               |  | 1    |
|                                    | c. Property offenses  |  | 1    |
|                                    |   | i. Burglary  | 1    |
|                                    |   | ii. Larceny/theft  | 1    |
|                                    |   | iii. Motor vehicle theft   | 1    |
|                                    |   | iv. Shoplifting  | 1    |
|                                    | d. Public order offenses  |  | 1    |
|                                    |   | i. Disorderly conduct  | 1    |
|                                    |   | iii. Vagrancy/loitering  | 1    |
|                                    |   | iv. Social or physical disorder  | 1    |
|                                    |   | v. Nuisance offenses   | 1    |
|                                    | e. Sex-related offenses   |  | 1    |
|                                    |   | i. Prostitution/sex work/solicitation                                      | 1    |
|                                    |   | ii. Rape/sexual assault/sexual violence                                    | 1    |
|                                    |   | iii. Sexual abuse/exploitation   | 1    |
|                                    | f. Violent offenses   |  | 1    |
|                                    |   | i. Assault   | 1    |
|                                    |   | ii. Gang-related crime   | 1    |
|                                    |   | iii. Gun violence/reporting of stolen guns/gun seizures                    | 1    |
|                                    |   | iv. Domestic violence/intimate partner violence/family violence            | 1    |
|                                    |   | v. Child abuse/neglect/maltreatment  | 1    |
|                                    |   | vi. Homicide   | 1    |
|                                    |   | vii. Robbery   | 1    |
|                                    |   | viii. Stalking   | 1    |
|                                    | g. Drug and alcohol offenses                                      |  | 1    |
|                                    |   | i. DUI   | 1    |
|                                    |   | ii. Drug-related crime   | 1    |
|                                    |   | iii. Drug dealing/trafficking  | 1    |
|                                    |   | iv. Alcohol-related crime  | 1    |
|                                    |   | v. Selling alcohol to minors   | 1    |
|                                    |   | vi. Public intoxication  | 1    |
|                                    |   | vii. Driving with a suspended license                                      | 1    |
|                                    | h. Status offenses  |  | 1    |
|                                    |   | i. Running away  | 1    |
|                                    |   | ii. Curfew violation   | 1    |
|                                    |   | iii. Underage drinking   | 1    |
|                                    |   | iv. Incurability/ungovernability   | 1    |
|                                    |   | v. Truancy   | 1    |
|                                    | i. Campus and school crime  |  | 1    |
|                                    |   | i. Bringing a gun to school  | 1    |
|                                    |   | ii. Damaging school property   | 1    |
|                                    |   | iii. Rape/sexual assault/sexual violence on campus                         | 1    |
|                                    | j. Terrorism and mass violence offenses                           |  | 1    |
|                                    | k. Cybercrime   |  | 1    |
|                                    | l. Other crime/offense types                                      |  | 1    |
| 2. Drugs and Substance Abuse       |   |  |      |
|                                    | a. Use of multiple substances (e.g., alcohol, illegal substances) |  | 1    |
|                                    | b. Use of legal substances  |  | 1    |
|                                    |   | i. Alcohol (underage drinking or drinking of justice-involved populations) | 1    |
|                                    |   | ii. Prescription drugs   | 1    |
|                                    |   | iii. Tobacco (for youth only)  | 1    |
|                                    |   | iv. Steroids (for youth only)  | 1    |
|                                    | c. Use of illegal substances                                      |  | 1    |
|                                    |   | i. Cocaine/crack cocaine   | 1    |
|                                    |   | ii. Heroin/opioids   | 1    |
|                                    |   | iii. Marijuana/cannabis  | 1    |
|                                    |   | iv. Methamphetamines   | 1    |
|                                    | d. Use of other substances  |  | 1    |
|                                    | e. Severity of drug and/or alcohol use                            |  | 1    |
| 3. Mental Health/Behavioral Health |   |  |      |
|                                    | a. Internalizing behavior   |  | 2    |
|                                    |   | i. Depression  | 2    |
|                                    |   | ii. Anxiety  | 2    |
|                                    | b. Externalizing behavior   |  | 2    |
|                                    |   | i. Antisocial behavior   | 2    |
|                                    |   | ii. Aggression (physical or relational)                                    | 2    |
|                                    |   | iii. Low self-control  | 2    |
|                                    |   | iv. Defiance   | N/A  |
|                                    |   | v. Hyperactivity   | N/A  |
|                                    |   | vi. Conduct problems   | N/A  |

**Topic Area: Drugs & Substance Abuse**

| Outcome Type, Level 1  | Outcome Type, Level 2   | Outcome Type, Level 3                                 | Tier |
|--|---|---|------|
|  | c. Trauma/PTSD  |   | 2    |
|  | d. Psychological functioning (i.e., of victims)   |   | 2    |
|  | e. Emotional wellbeing  |   | 2    |
|  | f. Suicide  |   | 2    |
|  | g. Specific disorders   |   | N/A  |
|  |   | i. ADHD symptoms (i.e., hyperactivity, impulsiveness) | N/A  |
|  |   | ii. Conduct disorder/ODD                              | N/A  |
|  | h. Social emotional competence (of youth)   |   | N/A  |
|  |   | i. Empathy  | 2    |
|  |   | ii. Emotional regulation/self-regulation              | 2    |
|  | i. Resilience   |   | 2    |
|  | j. Mindfulness  |   | 2    |
|  | k. Self-compassion  |   | 3    |
|  | l. Anger  |   | 2    |
| 4. Physical Health   |   |   |      |
|  | a. Physical health of citizens who come into contact with law enforcement   |   | NA   |
|  | b. Physical health of juveniles and adults in contact with the justice system   |   | NA   |
|  | c. Physical health of law enforcement personnel   |   | NA   |
| 5. Victimization   |   |   |      |
|  | a. Domestic violence/intimate partner violence/family violence victimization  |   | 2    |
|  |   | i. Psychological/emotional abuse victimization        | 2    |
|  | b. Child abuse/neglect/maltreatment victimization   |   | 2    |
|  | c. Sexual abuse/exploitation victimization  |   | 2    |
|  | d. Resiliency/coping behavior   |   | 2    |
|  | e. Hospitalizations/emergency room visits   |   | N/A  |
|  | f. Perceived social support   |   | 2    |
|  | g. Self-concept/self-esteem   |   | 2    |
|  | h. Referrals to services or treatment   |   | 2    |
|  | i. Adult bystander behavior (related to sexual assaults)  |   | N/A  |
|  | j. Bullying/cyberbullying victimization   |   | N/A  |
| 6. Juvenile Problem Behaviors/At-Risk Behaviors and Protective Behaviors |   |   |      |
|  | a. Multiple measures of juvenile problem behaviors  |   | N/A  |
|  | b. Multiple measures of juvenile protective behaviors   |   | N/A  |
|  | c. Antisocial behaviors   |   | 2    |
|  |   | i. Aggression/hostility (i.e., getting into a fight)  | N/A  |
|  |   | ii. Violence  | N/A  |
|  | d. Prosocial behaviors  |   | N/A  |
|  | e. Association with antisocial peers  |   | N/A  |
|  | f. Association with prosocial peers   |   | N/A  |
|  | g. Bullying/cyberbullying perpetration  |   | N/A  |
|  | h. Dropping out/expulsion/suspension from school  |   | N/A  |
|  | i. Social skills  |   | N/A  |
|  |   | i. Conflict resolution                                | N/A  |
|  |   | ii. Problem-solving                                   | N/A  |
|  |   | iii. Fight avoidance skills                           | N/A  |
|  |   | iv. Refusal skills (i.e., to drug use)                | 2    |
|  |   | v. Goal-setting/decision-making                       | N/A  |
|  | j. Susceptibility to peer pressure  |   | 2    |
|  | k. Disciplinary referrals in school   |   | N/A  |
|  | l. Juvenile bystander behavior (related to bullying or sexual assaults of juveniles)  |   | N/A  |
|  | m. Presence of trusted adults   |   | 2    |
| 7. Justice Systems or Processes  |   |   |      |
|  | a. Processing of offenders  |   | 2    |
|  | b. Compliance with restitution/fines/payments/compensation to victims   |   | 2    |
|  | c. Use of services or referrals by target population  |   | 2    |
|  | d. Cases referred or accepted for prosecution/prosecution rates   |   | N/A  |
|  | e. Bail/release on recognizance   |   | N/A  |
|  | f. Failure-to-appear to court dates   |   | N/A  |
|  | g. Disposition outcomes   |   | N/A  |
|  |   | i. Charges filed                                      | N/A  |
|  |   | ii. Guilty rates/pleas                                | N/A  |
|  |   | iii. Sentence length                                  | N/A  |
|  |   | iv. Dismissals  | N/A  |
|  | h. Conducting forensic examinations for victims   |   | N/A  |
|  | i. Behaviors of criminal justice personnel (i.e., probation/parole officers, police officers) towards offenders or the public |   | 2    |
|  | j. Use of force by police   |   | N/A  |
|  | k. Citizen complaints   |   | N/A  |
|  | l. Traffic-related outcomes   |   | 2    |
|  | m. Number of cases solved or suspects identified  |   | N/A  |
| 8. Family Functioning  |   |   |      |
|  | a. Family functioning (overall measures)  |   | 2    |

**Topic Area: Drugs & Substance Abuse**

| Outcome Type, Level 1               | Outcome Type, Level 2   | Outcome Type, Level 3                                   | Tier |
|-------------------------------------|---|---|------|
|                                     |   | i. Adaptability   | 2    |
|                                     |   | ii. Cohesion  | 2    |
|                                     |   | iii. Communication                                      | 2    |
|                                     |   | iv. Family Satisfaction                                 | 2    |
|                                     | b. Family conflict  |   | 2    |
|                                     | c. Parental substance use/drug use  |   | 2    |
|                                     |   | i. Parental attitudes towards substance/drug use        | 2    |
|                                     | d. Out-of-home placement/permanency/reunification                             |   | 2    |
|                                     |   | i.CPS cases opened/involvement                          | 2    |
|                                     |   | ii.CPS cases substantiated                              | 2    |
|                                     | e. Parenting skills   |   | 2    |
|                                     |   | i. Behavior management skills                           | 2    |
|                                     |   | ii. Appropriate or inconsistent discipline              | 2    |
|                                     |   | iii. Positive reinforcement                             | 2    |
|                                     |   | iv. Co-parenting  | 2    |
|                                     |   | v. Parenting efficacy/self-esteem                       | 2    |
|                                     |   | vi. Parental involvement                                | 2    |
|                                     |   | vii. Parenting warmth                                   | 2    |
| 9. Education                        |   |   |      |
|                                     | a. Academic achievement/school performance                                    |   | N/A  |
|                                     |   | i. Grades in school                                     | N/A  |
|                                     | b. School readiness   |   | N/A  |
|                                     | c. School attachment/connectedness  |   | N/A  |
|                                     | d. Teacher connectedness  |   | N/A  |
|                                     | e. School climate   |   | N/A  |
|                                     | f. Graduation   |   | N/A  |
|                                     | g. Degree completion/attainment (e.g., GED)                                   |   | N/A  |
|                                     | h. Enrollment in school   |   | N/A  |
|                                     | i. Teacher behavior   |   | N/A  |
|                                     | j. Attendance/truancy   |   | N/A  |
| 10. Employment/Socioeconomic Status |   |   |      |
|                                     | a. Employment   |   | 2    |
|                                     |   | i. Job placement  | 2    |
|                                     |   | ii. Job retention                                       | 2    |
|                                     |   | iii. Monthly/yearly earnings                            | 2    |
|                                     | b. Homelessness   |   | 2    |
|                                     | c. Housing stability  |   | 2    |
|                                     | d. Eviction of offenders (i.e. drug offenders)                                |   | 2    |
| 11. Attitudes/Beliefs/Knowledge     |   |   |      |
|                                     | a. Fear of crime  |   | 3    |
|                                     | b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug use)        |   | 3    |
|                                     | c. Legitimacy of police   |   | N/A  |
|                                     | d. Police officer attitudes   |   | N/A  |
|                                     |   | i. Police officers attitudes towards procedural justice | N/A  |
|                                     | e. Perceptions of police  |   | N/A  |
|                                     | f. Perceptions of procedural justice  |   | N/A  |
|                                     |   | i. Trust  | N/A  |
|                                     |   | ii. Voice   | N/A  |
|                                     |   | iii. Respect  | N/A  |
|                                     |   | iv. Neutrality  | N/A  |
|                                     | g. Satisfaction with police   |   | N/A  |
|                                     |   | i. Validation of victimization experiences by police    | N/A  |
|                                     | h. Willingness to cooperate with police                                       |   | N/A  |
|                                     |   | i. Obligation to obey police                            | N/A  |
|                                     | i. Victim satisfaction (with restorative justice or justice system process)   |   | 3    |
|                                     | j. Offender satisfaction (with restorative justice or justice system process) |   | 3    |
|                                     | k. Knowledge  |   | 3    |
|                                     | l. Intent to offend (i.e., intent to do drugs)                                |   | 3    |
|                                     | m. Rape Myth Acceptance (for sexual assault programs)                         |   | N/A  |
|                                     |   | i. Measures of attitudes towards women                  | N/A  |
|                                     | n. Belief in self-efficacy in responding to suicidality                       |   | 3    |
|                                     | o. Positive expectancies  |   | 3    |
|                                     | p. Negative expectancies  |   | 3    |
|                                     | q. Self-efficacy  |   | 3    |
|                                     | r. Self-awareness   |   | 3    |



**Topic Area: Juveniles**

| Outcome Type, Level 1              | Outcome Type, Level 2   | Outcome Type, Level 3  | Tier   |   |
|------------------------------------|---|--|--|---|
| 1. Crime and Delinquency           | a. Multiple crime/offense types/recidivism                        |  | 1  |   |
|                                    |   | i. Rearrests, reconvictions, reincarcerations, calls for service | 1  |   |
|                                    |   | ii. Felonies, misdemeanors                                       | 1  |   |
|                                    |   | iii. Part I Crimes, Part II Crimes                               | 1  |   |
|                                    |   | iv. Time to failure/risk of failure                              | 1  |   |
|                                    |   | b. Technical violations/revocations                              |  | 1 |
|                                    |   | c. Property offenses   |  | 1 |
|                                    |   |  | i. Burglary  | 1 |
|                                    |   |  | ii. Larceny/theft  | 1 |
|                                    |   |  | iii. Motor vehicle theft   | 1 |
|                                    |   |  | iv. Shoplifting  | 1 |
|                                    |   | d. Public order offenses   |  | 1 |
|                                    |   |  | i. Disorderly conduct  | 1 |
|                                    |   |  | iii. Vagrancy/loitering  | 1 |
|                                    |   |  | iv. Social or physical disorder  | 1 |
|                                    |   |  | v. Nuisance offenses   | 1 |
|                                    |   | e. Sex-related offenses  |  | 1 |
|                                    |   |  | i. Prostitution/sex work/solicitation                                      | 1 |
|                                    |   |  | ii. Rape/sexual assault/sexual violence                                    | 1 |
|                                    |   |  | iii. Sexual abuse/exploitation   | 1 |
|                                    |   | f. Violent offenses  |  | 1 |
|                                    |   |  | i. Assault   | 1 |
|                                    |   |  | ii. Gang-related crime   | 1 |
|                                    |   |  | iii. Gun violence/reporting of stolen guns/gun seizures                    | 1 |
|                                    |   |  | iv. Domestic violence/intimate partner violence/family violence            | 1 |
|                                    |   |  | v. Child abuse/neglect/maltreatment  | 1 |
|                                    |   |  | vi. Homicide   | 1 |
|                                    |   |  | vii. Robbery   | 1 |
|                                    |   |  | viii. Stalking   | 1 |
|                                    |   | g. Drug and alcohol offenses                                     |  | 1 |
|                                    |   |  | i. DUI   | 1 |
|                                    |   |  | ii. Drug-related crime   | 1 |
|                                    |   |  | iii. Drug dealing/trafficking  | 1 |
|                                    |   |  | iv. Alcohol-related crime  | 1 |
|                                    |   |  | v. Selling alcohol to minors   | 1 |
|                                    |   |  | vi. Public intoxication  | 1 |
|                                    |   |  | vii. Driving with a suspended license                                      | 1 |
|                                    |   | h. Status offenses   |  | 1 |
|                                    |   |  | i. Running away  | 1 |
|                                    |   |  | ii. Curfew violation   | 1 |
|                                    |   |  | iii. Underage drinking   | 1 |
|                                    |   | iv. Incurability/ungovernability                                 | 1  |   |
|                                    |   | v. Truancy   | 1  |   |
|                                    | i. Campus and school crime  |  | 1  |   |
|                                    |   | i. Bringing a gun to school                                      | 1  |   |
|                                    |   | ii. Damaging school property                                     | 1  |   |
|                                    |   | iii. Rape/sexual assault/sexual violence on campus               | 1  |   |
|                                    | j. Terrorism and mass violence offenses                           |  | 1  |   |
|                                    | k. Cybercrime   |  | 1  |   |
|                                    | l. Other crime/offense types                                      |  | 1  |   |
| 2. Drugs and Substance Abuse       | a. Use of multiple substances (e.g., alcohol, illegal substances) |  | 2  |   |
|                                    |   | b. Use of legal substances                                       | 2  |   |
|                                    |   |  | i. Alcohol (underage drinking or drinking of justice-involved populations) | 2 |
|                                    |   |  | ii. Prescription drugs   | 2 |
|                                    |   | iii. Tobacco (for youth only)                                    | 2  |   |
|                                    |   | iv. Steroids (for youth only)                                    | 2  |   |
|                                    | c. Use of illegal substances                                      | 2  |  |   |
|                                    |   | i. Cocaine/crack cocaine   | 2  |   |
|                                    |   | ii. Heroin/opioids   | 2  |   |
|                                    |   | iii. Marijuana/cannabis  | 2  |   |
|                                    |   | iv. Methamphetamines   | 2  |   |
|                                    | d. Use of other substances  | 2  |  |   |
|                                    | e. Severity of drug and/or alcohol use                            | 2  |  |   |
| 3. Mental Health/Behavioral Health | a. Internalizing behavior   |  | 2  |   |
|                                    |   | i. Depression  | 2  |   |
|                                    |   | ii. Anxiety  | 2  |   |
|                                    | b. Externalizing behavior   |  | 2  |   |
|                                    |   | i. Antisocial behavior   | 2  |   |
|                                    |   | ii. Aggression (physical or relational)                          | 2  |   |
|                                    |   | iii. Low self-control  | 2  |   |
|                                    |   | iv. Defiance   | 2  |   |
|                                    |   | v. Hyperactivity   | 2  |   |
|                                    |   | vi. Conduct problems   | 1  |   |
| c. Trauma/PTSD                     |   | 2  |  |   |

**Topic Area: Juveniles**

| Outcome Type, Level 1  | Outcome Type, Level 2   | Outcome Type, Level 3                                 | Tier |
|--|---|---|------|
|  | d. Psychological functioning (i.e., of victims)   |   | 2    |
|  | e. Emotional wellbeing  |   | 2    |
|  | f. Suicide  |   | 2    |
|  | g. Specific disorders   |   | 2    |
|  |   | i. ADHD symptoms (i.e., hyperactivity, impulsiveness) | 2    |
|  |   | ii. Conduct disorder/ODD                              | 1    |
|  | h. Social emotional competence (of youth)   |   | 2    |
|  |   | i. Empathy  | 2    |
|  |   | ii. Emotional regulation/self-regulation              | 2    |
|  | i. Resilience   |   | 2    |
|  | j. Mindfulness  |   | 2    |
|  | k. Self-compassion  |   | 3    |
|  | l. Anger  |   | 2    |
| 4. Physical Health   |   |   |      |
|  | a. Physical health of citizens who come into contact with law enforcement   |   | 2    |
|  | b. Physical health of juveniles and adults in contact with the justice system   |   | 2    |
|  | c. Physical health of law enforcement personnel   |   | NA   |
| 5. Victimization   |   |   |      |
|  | a. Domestic violence/intimate partner violence/family violence victimization  |   | 2    |
|  |   | i. Psychological/emotional abuse victimization        | 2    |
|  | b. Child abuse/neglect/maltreatment victimization   |   | 2    |
|  | c. Sexual abuse/exploitation victimization  |   | 2    |
|  | d. Resiliency/coping behavior   |   | 2    |
|  | e. Hospitalizations/emergency room visits   |   | 2    |
|  | f. Perceived social support   |   | 2    |
|  | g. Self-concept/self-esteem   |   | 2    |
|  | h. Referrals to services or treatment   |   | 2    |
|  | i. Adult bystander behavior (related to sexual assaults)  |   | 2    |
|  | j. Bullying/cyberbullying victimization   |   | 2    |
| 6. Juvenile Problem Behaviors/At-Risk Behaviors and Protective Behaviors |   |   |      |
|  | a. Multiple measures of juvenile problem behaviors  |   | 1    |
|  | b. Multiple measures of juvenile protective behaviors   |   | 1    |
|  | c. Antisocial behaviors   |   | 1    |
|  |   | i. Aggression/hostility (i.e., getting into a fight)  | 1    |
|  |   | ii. Violence  | 1    |
|  | d. Prosocial behaviors  |   | 1    |
|  | e. Association with antisocial peers  |   | 1    |
|  | f. Association with prosocial peers   |   | 1    |
|  | g. Bullying/cyberbullying perpetration  |   | 1    |
|  | h. Dropping out/expulsion/suspension from school  |   | 1    |
|  | i. Social skills  |   | 1    |
|  |   | i. Conflict resolution                                | 1    |
|  |   | ii. Problem-solving                                   | 1    |
|  |   | iii. Fight avoidance skills                           | 1    |
|  |   | iv. Refusal skills (i.e., to drug use)                | 1    |
|  |   | v. Goal-setting/decision-making                       | 1    |
|  | j. Susceptibility to peer pressure  |   | 1    |
|  | k. Disciplinary referrals in school   |   | 1    |
|  | l. Juvenile bystander behavior (related to bullying or sexual assaults of juveniles)  |   | 1    |
|  | m. Presence of trusted adults   |   | 1    |
| 7. Justice Systems or Processes  |   |   |      |
|  | a. Processing of offenders  |   | 2    |
|  | b. Compliance with restitution/fines/payments/compensation to victims   |   | 2    |
|  | c. Use of services or referrals by target population  |   | 2    |
|  | d. Cases referred or accepted for prosecution/prosecution rates   |   | 2    |
|  | e. Bail/release on recognizance   |   | 2    |
|  | f. Failure-to-appear to court dates   |   | 2    |
|  | g. Disposition outcomes   |   | 2    |
|  |   | i. Charges filed                                      | 2    |
|  |   | ii. Guilty rates/pleas                                | 2    |
|  |   | iii. Sentence length                                  | 2    |
|  |   | iv. Dismissals  | 2    |
|  | h. Conducting forensic examinations for victims   |   | 2    |
|  | i. Behaviors of criminal justice personnel (i.e., probation/parole officers, police officers) towards offenders or the public |   | 2    |
|  | j. Use of force by police   |   | 2    |
|  | k. Citizen complaints   |   | 2    |
|  | l. Traffic-related outcomes   |   | 2    |
|  | m. Number of cases solved or suspects identified  |   | 2    |
| 8. Family Functioning  |   |   |      |
|  | a. Family functioning (overall measures)  |   | 2    |
|  |   | i. Adaptability                                       | 2    |
|  |   | ii. Cohesion  | 2    |

## Topic Area: Juveniles

| Outcome Type, Level 1               | Outcome Type, Level 2   | Outcome Type, Level 3                                   | Tier |
|-------------------------------------|---|---|------|
|                                     |   | iii. Communication                                      | 2    |
|                                     |   | iv. Family Satisfaction                                 | 2    |
|                                     | b. Family conflict  |   | 2    |
|                                     | c. Parental substance use/drug use  |   | 2    |
|                                     |   | i. Parental attitudes towards substance/drug use        | 2    |
|                                     | d. Out-of-home placement/permanency/reunification                             |   | 1    |
|                                     |   | i.CPS cases opened/involvement                          | 1    |
|                                     |   | ii.CPS cases substantiated                              | 1    |
|                                     | e. Parenting skills   |   | 2    |
|                                     |   | i. Behavior management skills                           | 2    |
|                                     |   | ii. Appropriate or inconsistent discipline              | 2    |
|                                     |   | iii. Positive reinforcement                             | 2    |
|                                     |   | iv. Co-parenting  | 2    |
|                                     |   | v. Parenting efficacy/self-esteem                       | 2    |
|                                     |   | vi. Parental involvement                                | 2    |
|                                     |   | vii. Parenting warmth                                   | 2    |
| 9. Education                        |   |   |      |
|                                     | a. Academic achievement/school performance                                    |   | 3    |
|                                     |   | i. Grades in school                                     | 3    |
|                                     | b. School readiness   |   | 3    |
|                                     | c. School attachment/connectedness  |   | 3    |
|                                     | d. Teacher connectedness  |   | 3    |
|                                     | e. School climate   |   | 2    |
|                                     | f. Graduation   |   | 2    |
|                                     | g. Degree completion/attainment (e.g., GED)                                   |   | 2    |
|                                     | h. Enrollment in school   |   | 2    |
|                                     | i. Teacher behavior   |   | 3    |
|                                     | j. Attendance/truancy   |   | 2    |
| 10. Employment/Socioeconomic Status |   |   |      |
|                                     | a. Employment   |   | 3    |
|                                     |   | i. Job placement  | 3    |
|                                     |   | ii. Job retention                                       | 3    |
|                                     |   | iii. Monthly/yearly earnings                            | 3    |
|                                     | b. Homelessness   |   | 3    |
|                                     | c. Housing stability  |   | 3    |
|                                     | d. Eviction of offenders (i.e. drug offenders)                                |   | N/A  |
| 11. Attitudes/Beliefs/Knowledge     |   |   |      |
|                                     | a. Fear of crime  |   | 3    |
|                                     | b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug use)        |   | 3    |
|                                     | c. Legitimacy of police   |   | 3    |
|                                     | d. Police officer attitudes   |   | N/A  |
|                                     |   | i. Police officers attitudes towards procedural justice | N/A  |
|                                     | e. Perceptions of police  |   | 3    |
|                                     | f. Perceptions of procedural justice  |   | N/A  |
|                                     |   | i. Trust  | N/A  |
|                                     |   | ii. Voice   | N/A  |
|                                     |   | iii. Respect  | N/A  |
|                                     |   | iv. Neutrality  | N/A  |
|                                     | g. Satisfaction with police   |   | N/A  |
|                                     |   | i. Validation of victimization experiences by police    | N/A  |
|                                     | h. Willingness to cooperate with police                                       |   | N/A  |
|                                     |   | i. Obligation to obey police                            | N/A  |
|                                     | i. Victim satisfaction (with restorative justice or justice system process)   |   | 3    |
|                                     | j. Offender satisfaction (with restorative justice or justice system process) |   | 3    |
|                                     | k. Knowledge  |   | 3    |
|                                     | l. Intent to offend (i.e., intent to do drugs)                                |   | 3    |
|                                     | m. Rape Myth Acceptance (for sexual assault programs)                         |   | 3    |
|                                     |   | i. Measures of attitudes towards women                  | 3    |
|                                     | n. Belief in self-efficacy in responding to suicidality                       |   | 3    |
|                                     | o. Positive expectancies  |   | 3    |
|                                     | p. Negative expectancies  |   | 3    |
|                                     | q. Self-efficacy  |   | 3    |
|                                     | r. Self-awareness   |   | 3    |

## Topic Area: Law Enforcement

| Outcome Type, Level 1              | Outcome Type, Level 2   | Outcome Type, Level 3  | Tier |
|------------------------------------|---|--|------|
| 1. Crime and Delinquency           |   |  |      |
|                                    | a. Multiple crime/offense types/recidivism                        |  | 1    |
|                                    |   | i. Rearrests, reconvictions, reincarcerations, calls for service           | 1    |
|                                    |   | ii. Felonies, misdemeanors   | 1    |
|                                    |   | iii. Part I Crimes, Part II Crimes   | 1    |
|                                    |   | iv. Time to failure/risk of failure  | 1    |
|                                    | b. Technical violations/revocations                               |  | 1    |
|                                    | c. Property offenses  |  | 1    |
|                                    |   | i. Burglary  | 1    |
|                                    |   | ii. Larceny/theft  | 1    |
|                                    |   | iii. Motor vehicle theft   | 1    |
|                                    |   | iv. Shoplifting  | 1    |
|                                    | d. Public order offenses  |  | 1    |
|                                    |   | i. Disorderly conduct  | 1    |
|                                    |   | iii. Vagrancy/loitering  | 1    |
|                                    |   | iv. Social or physical disorder  | 1    |
|                                    |   | v. Nuisance offenses   | 1    |
|                                    | e. Sex-related offenses   |  | 1    |
|                                    |   | i. Prostitution/sex work/solicitation                                      | 1    |
|                                    |   | ii. Rape/sexual assault/sexual violence                                    | 1    |
|                                    |   | iii. Sexual abuse/exploitation   | 1    |
|                                    | f. Violent offenses   |  | 1    |
|                                    |   | i. Assault   | 1    |
|                                    |   | ii. Gang-related crime   | 1    |
|                                    |   | iii. Gun violence/reporting of stolen guns/gun seizures                    | 1    |
|                                    |   | iv. Domestic violence/intimate partner violence/family violence            | 1    |
|                                    |   | v. Child abuse/neglect/maltreatment  | 1    |
|                                    |   | vi. Homicide   | 1    |
|                                    |   | vii. Robbery   | 1    |
|                                    |   | viii. Stalking   | 1    |
|                                    | g. Drug and alcohol offenses                                      |  | 1    |
|                                    |   | i. DUI   | 1    |
|                                    |   | ii. Drug-related crime   | 1    |
|                                    |   | iii. Drug dealing/trafficking  | 1    |
|                                    |   | iv. Alcohol-related crime  | 1    |
|                                    |   | v. Selling alcohol to minors   | 1    |
|                                    |   | vi. Public intoxication  | 1    |
|                                    |   | vii. Driving with a suspended license                                      | 1    |
|                                    | h. Status offenses  |  | 1    |
|                                    |   | i. Running away  | 1    |
|                                    |   | ii. Curfew violation   | 1    |
|                                    |   | iii. Underage drinking   | 1    |
|                                    |   | iv. Incurability/ungovernability   | 1    |
|                                    |   | v. Truancy   | 1    |
|                                    | i. Campus and school crime  |  | 1    |
|                                    |   | i. Bringing a gun to school  | 1    |
|                                    |   | ii. Damaging school property   | 1    |
|                                    |   | iii. Rape/sexual assault/sexual violence on campus                         | 1    |
|                                    | j. Terrorism and mass violence offenses                           |  | 1    |
|                                    | k. Cybercrime   |  | 1    |
|                                    | l. Other crime/offense types                                      |  | 1    |
| 2. Drugs and Substance Abuse       |   |  |      |
|                                    | a. Use of multiple substances (e.g., alcohol, illegal substances) |  | N/A  |
|                                    | b. Use of legal substances  |  | N/A  |
|                                    |   | i. Alcohol (underage drinking or drinking of justice-involved populations) | N/A  |
|                                    |   | ii. Prescription drugs   | N/A  |
|                                    |   | iii. Tobacco (for youth only)  | N/A  |
|                                    |   | iv. Steroids (for youth only)  | N/A  |
|                                    | c. Use of illegal substances                                      |  | N/A  |
|                                    |   | i. Cocaine/crack cocaine   | N/A  |
|                                    |   | ii. Heroin/opioids   | N/A  |
|                                    |   | iii. Marijuana/cannabis  | N/A  |
|                                    |   | iv. Methamphetamines   | N/A  |
|                                    | d. Use of other substances  |  | N/A  |
|                                    | e. Severity of drug and/or alcohol use                            |  | 2    |
| 3. Mental Health/Behavioral Health |   |  |      |
|                                    | a. Internalizing behavior   |  | 3    |
|                                    |   | i. Depression  | 3    |
|                                    |   | ii. Anxiety  | 3    |
|                                    | b. Externalizing behavior   |  | 3    |
|                                    |   | i. Antisocial behavior   | N/A  |
|                                    |   | ii. Aggression (physical or relational)                                    | 3    |
|                                    |   | iii. Low self-control  | 3    |
|                                    |   | iv. Defiance   | N/A  |
|                                    |   | v. Hyperactivity   | N/A  |
|                                    |   | vi. Conduct problems   | N/A  |
|                                    | c. Trauma/PTSD  |  | 3    |

**Topic Area: Law Enforcement**

| Outcome Type, Level 1  | Outcome Type, Level 2   | Outcome Type, Level 3                                 | Tier |
|--|---|---|------|
|  | d. Psychological functioning (i.e., of victims)   |   | 3    |
|  | e. Emotional wellbeing  |   | 3    |
|  | f. Suicide  |   | 1    |
|  | g. Specific disorders   |   | N/A  |
|  |   | i. ADHD symptoms (i.e., hyperactivity, impulsiveness) | N/A  |
|  |   | ii. Conduct disorder/ODD                              | N/A  |
|  | h. Social emotional competence (of youth)   |   | N/A  |
|  |   | i. Empathy  | 3    |
|  |   | ii. Emotional regulation/self-regulation              | 3    |
|  | i. Resilience   |   | 3    |
|  | j. Mindfulness  |   | 3    |
|  | k. Self-compassion  |   | 3    |
|  | l. Anger  |   | 3    |
| 4. Physical Health   |   |   |      |
|  | a. Physical health of citizens who come into contact with law enforcement   |   | 2    |
|  | b. Physical health of juveniles and adults in contact with the justice system   |   | 2    |
|  | c. Physical health of law enforcement personnel   |   | 2    |
| 5. Victimization   |   |   |      |
|  | a. Domestic violence/intimate partner violence/family violence victimization  |   | 2    |
|  |   | i. Psychological/emotional abuse victimization        | N/A  |
|  |   |   | 2    |
|  | b. Child abuse/neglect/maltreatment victimization   |   |      |
|  | c. Sexual abuse/exploitation victimization  |   | N/A  |
|  | d. Resiliency/coping behavior   |   | N/A  |
|  | e. Hospitalizations/emergency room visits   |   | N/A  |
|  | f. Perceived social support   |   | N/A  |
|  | g. Self-concept/self-esteem   |   | N/A  |
|  | h. Referrals to services or treatment   |   | 2    |
|  | i. Adult bystander behavior (related to sexual assaults)  |   | N/A  |
|  | j. Bullying/cyberbullying victimization   |   | N/A  |
| 6. Juvenile Problem Behaviors/At-Risk Behaviors and Protective Behaviors |   |   |      |
|  | a. Multiple measures of juvenile problem behaviors  |   | N/A  |
|  | b. Multiple measures of juvenile protective behaviors   |   | N/A  |
|  | c. Antisocial behaviors   |   | N/A  |
|  |   | i. Aggression/hostility (i.e., getting into a fight)  | N/A  |
|  |   | ii. Violence  | N/A  |
|  | d. Prosocial behaviors  |   | N/A  |
|  | e. Association with antisocial peers  |   | N/A  |
|  | f. Association with prosocial peers   |   | N/A  |
|  | g. Bullying/cyberbullying perpetration  |   | N/A  |
|  | h. Dropping out/expulsion/suspension from school  |   | N/A  |
|  | i. Social skills  |   | N/A  |
|  |   | i. Conflict resolution                                | N/A  |
|  |   | ii. Problem-solving                                   | N/A  |
|  |   | iii. Fight avoidance skills                           | N/A  |
|  |   | iv. Refusal skills (i.e., to drug use)                | N/A  |
|  |   | v. Goal-setting/decision-making                       | N/A  |
|  | j. Susceptibility to peer pressure  |   | N/A  |
|  | k. Disciplinary referrals in school   |   | N/A  |
|  | l. Juvenile bystander behavior (related to bullying or sexual assaults of juveniles)  |   | N/A  |
|  | m. Presence of trusted adults   |   | N/A  |
| 7. Justice Systems or Processes  |   |   |      |
|  | a. Processing of offenders  |   | 1    |
|  | b. Compliance with restitution/fines/payments/compensation to victims   |   | 1    |
|  | c. Use of services or referrals by target population  |   | 1    |
|  | d. Cases referred or accepted for prosecution/prosecution rates   |   | 1    |
|  | e. Bail/release on recognizance   |   | N/A  |
|  | f. Failure-to-appear to court dates   |   | N/A  |
|  | g. Disposition outcomes   |   | 1    |
|  |   | i. Charges filed                                      | 1    |
|  |   | ii. Guilty rates/pleas                                | 1    |
|  |   | iii. Sentence length                                  | 1    |
|  |   | iv. Dismissals  | 1    |
|  | h. Conducting forensic examinations for victims   |   | 1    |
|  | i. Behaviors of criminal justice personnel (i.e., probation/parole officers, police officers) towards offenders or the public |   | 1    |
|  | j. Use of force by police   |   | 1    |
|  | k. Citizen complaints   |   | 1    |
|  | l. Traffic-related outcomes   |   | 1    |
|  | m. Number of cases solved or suspects identified  |   | 1    |
| 8. Family Functioning  |   |   |      |
|  | a. Family functioning (overall measures)  |   | N/A  |
|  |   | i. Adaptability                                       | N/A  |
|  |   | ii. Cohesion  | N/A  |

## Topic Area: Law Enforcement

| Outcome Type, Level 1               | Outcome Type, Level 2   | Outcome Type, Level 3                                   | Tier |
|-------------------------------------|---|---|------|
|                                     |   | iii. Communication                                      | N/A  |
|                                     |   | iv. Family Satisfaction                                 | N/A  |
|                                     | b. Family conflict  |   | N/A  |
|                                     | c. Parental substance use/drug use  |   | N/A  |
|                                     |   | i. Parental attitudes towards substance/drug use        | N/A  |
|                                     | d. Out-of-home placement/permanency/reunification                             |   | N/A  |
|                                     |   | i. CPS cases opened/involvement                         | N/A  |
|                                     |   | ii. CPS cases substantiated                             | N/A  |
|                                     | e. Parenting skills   |   | N/A  |
|                                     |   | i. Behavior management skills                           | N/A  |
|                                     |   | ii. Appropriate or inconsistent discipline              | N/A  |
|                                     |   | iii. Positive reinforcement                             | N/A  |
|                                     |   | iv. Co-parenting  | N/A  |
|                                     |   | v. Parenting efficacy/self-esteem                       | N/A  |
|                                     |   | vi. Parental involvement                                | N/A  |
|                                     |   | vii. Parenting warmth                                   | N/A  |
| 9. Education                        |   |   |      |
|                                     | a. Academic achievement/school performance                                    |   | N/A  |
|                                     |   | i. Grades in school                                     | N/A  |
|                                     | b. School readiness   |   | N/A  |
|                                     | c. School attachment/connectedness  |   | N/A  |
|                                     | d. Teacher connectedness  |   | N/A  |
|                                     | e. School climate   |   | N/A  |
|                                     | f. Graduation   |   | N/A  |
|                                     | g. Degree completion/attainment (e.g., GED)                                   |   | N/A  |
|                                     | h. Enrollment in school   |   | N/A  |
|                                     | i. Teacher behavior   |   | N/A  |
|                                     | j. Attendance/truancy   |   | N/A  |
| 10. Employment/Socioeconomic Status |   |   |      |
|                                     | a. Employment   |   | N/A  |
|                                     |   | i. Job placement  | N/A  |
|                                     |   | ii. Job retention                                       | N/A  |
|                                     |   | iii. Monthly/yearly earnings                            | N/A  |
|                                     | b. Homelessness   |   | N/A  |
|                                     | c. Housing stability  |   | N/A  |
|                                     | d. Eviction of offenders (i.e. drug offenders)                                |   | 2    |
| 11. Attitudes/Beliefs/Knowledge     |   |   |      |
|                                     | a. Fear of crime  |   | 3    |
|                                     | b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug use)        |   | 3    |
|                                     | c. Legitimacy of police   |   | 3    |
|                                     | d. Police officer attitudes   |   | 2    |
|                                     |   | i. Police officers attitudes towards procedural justice | 2    |
|                                     | e. Perceptions of police  |   | 2    |
|                                     | f. Perceptions of procedural justice  |   | 2    |
|                                     |   | i. Trust  | 2    |
|                                     |   | ii. Voice   | 2    |
|                                     |   | iii. Respect  | 2    |
|                                     |   | iv. Neutrality  | 2    |
|                                     | g. Satisfaction with police   |   | 2    |
|                                     |   | i. Validation of victimization experiences by police    | 2    |
|                                     | h. Willingness to cooperate with police                                       |   | 2    |
|                                     |   | i. Obligation to obey police                            | 2    |
|                                     | i. Victim satisfaction (with restorative justice or justice system process)   |   | 3    |
|                                     | j. Offender satisfaction (with restorative justice or justice system process) |   | 3    |
|                                     | k. Knowledge  |   | 3    |
|                                     | l. Intent to offend (i.e., intent to do drugs)                                |   | N/A  |
|                                     | m. Rape Myth Acceptance (for sexual assault programs)                         |   | 3    |
|                                     |   | i. Measures of attitudes towards women                  | 3    |
|                                     | n. Belief in self-efficacy in responding to suicidality                       |   | 3    |
|                                     | o. Positive expectancies  |   | 3    |
|                                     | p. Negative expectancies  |   | 3    |
|                                     | q. Self-efficacy  |   | 3    |
|                                     | r. Self-awareness   |   | 3    |

## Topic Area: Victims & Victimization

| Outcome Type, Level 1              | Outcome Type, Level 2   | Outcome Type, Level 3  | Tier   |   |
|------------------------------------|---|--|--|---|
| 1. Crime and Delinquency           | a. Multiple crime/offense types/recidivism                        |  | 1  |   |
|                                    |   | i. Rearrests, reconvictions, reincarcerations, calls for service | 1  |   |
|                                    |   | ii. Felonies, misdemeanors                                       | 1  |   |
|                                    |   | iii. Part I Crimes, Part II Crimes                               | 1  |   |
|                                    |   | iv. Time to failure/risk of failure                              | 1  |   |
|                                    |   | b. Technical violations/revocations                              |  | 1 |
|                                    |   | c. Property offenses   |  | 1 |
|                                    |   |  | i. Burglary  | 1 |
|                                    |   |  | ii. Larceny/theft  | 1 |
|                                    |   |  | iii. Motor vehicle theft   | 1 |
|                                    |   |  | iv. Shoplifting  | 1 |
|                                    |   | d. Public order offenses   |  | 1 |
|                                    |   |  | i. Disorderly conduct  | 1 |
|                                    |   |  | iii. Vagrancy/loitering  | 1 |
|                                    |   |  | iv. Social or physical disorder  | 1 |
|                                    |   |  | v. Nuisance offenses   | 1 |
|                                    |   | e. Sex-related offenses  |  | 1 |
|                                    |   |  | i. Prostitution/sex work/solicitation                                      | 1 |
|                                    |   |  | ii. Rape/sexual assault/sexual violence                                    | 1 |
|                                    |   |  | iii. Sexual abuse/exploitation   | 1 |
|                                    |   | f. Violent offenses  |  | 1 |
|                                    |   |  | i. Assault   | 1 |
|                                    |   |  | ii. Gang-related crime   | 1 |
|                                    |   |  | iii. Gun violence/reporting of stolen guns/gun seizures                    | 1 |
|                                    |   |  | iv. Domestic violence/intimate partner violence/family violence            | 1 |
|                                    |   |  | v. Child abuse/neglect/maltreatment  | 1 |
|                                    |   |  | vi. Homicide   | 1 |
|                                    |   |  | vii. Robbery   | 1 |
|                                    |   |  | viii. Stalking   | 1 |
|                                    |   | g. Drug and alcohol offenses                                     |  | 1 |
|                                    |   |  | i. DUI   | 1 |
|                                    |   |  | ii. Drug-related crime   | 1 |
|                                    |   |  | iii. Drug dealing/trafficking  | 1 |
|                                    |   |  | iv. Alcohol-related crime  | 1 |
|                                    |   |  | v. Selling alcohol to minors   | 1 |
|                                    |   |  | vi. Public intoxication  | 1 |
|                                    |   |  | vii. Driving with a suspended license                                      | 1 |
|                                    |   | h. Status offenses   |  | 1 |
|                                    |   |  | i. Running away  | 1 |
|                                    |   |  | ii. Curfew violation   | 1 |
|                                    |   |  | iii. Underage drinking   | 1 |
|                                    |   |  | iv. Incurability/ungovernability   | 1 |
|                                    |   |  | v. Truancy   | 1 |
|                                    |   | i. Campus and school crime                                       |  | 1 |
|                                    |   |  | i. Bringing a gun to school  | 1 |
|                                    |   |  | ii. Damaging school property   | 1 |
|                                    |   |  | iii. Rape/sexual assault/sexual violence on campus                         | 1 |
|                                    | j. Terrorism and mass violence offenses                           |  | 1  |   |
|                                    | k. Cybercrime   |  | 1  |   |
|                                    | l. Other crime/offense types                                      |  | 1  |   |
| 2. Drugs and Substance Abuse       | a. Use of multiple substances (e.g., alcohol, illegal substances) |  | 2  |   |
|                                    |   | b. Use of legal substances                                       | 2  |   |
|                                    |   |  | i. Alcohol (underage drinking or drinking of justice-involved populations) | 2 |
|                                    |   |  | ii. Prescription drugs   | 2 |
|                                    |   |  | iii. Tobacco (for youth only)  | 2 |
|                                    |   |  | iv. Steroids (for youth only)  | 2 |
|                                    | c. Use of illegal substances                                      | 2  |  |   |
|                                    |   | i. Cocaine/crack cocaine   | 2  |   |
|                                    |   | ii. Heroin/opioids   | 2  |   |
|                                    |   | iii. Marijuana/cannabis  | 2  |   |
|                                    |   | iv. Methamphetamines   | 2  |   |
|                                    | d. Use of other substances  | 2  |  |   |
|                                    | e. Severity of drug and/or alcohol use                            | 2  |  |   |
| 3. Mental Health/Behavioral Health | a. Internalizing behavior   |  | 1  |   |
|                                    |   | i. Depression  | 1  |   |
|                                    |   | ii. Anxiety  | 1  |   |
|                                    | b. Externalizing behavior   |  | 2  |   |
|                                    |   | i. Antisocial behavior   | 2  |   |
|                                    |   | ii. Aggression (physical or relational)                          | 2  |   |
|                                    |   | iii. Low self-control  | 2  |   |
|                                    |   | iv. Defiance   | 2  |   |
|                                    |   | v. Hyperactivity   | 2  |   |
|                                    |   | vi. Conduct problems   | 2  |   |
|                                    | c. Trauma/PTSD  |  | 1  |   |

**Topic Area: Victims & Victimization**

| Outcome Type, Level 1  | Outcome Type, Level 2   | Outcome Type, Level 3                                 | Tier |
|--|---|---|------|
|  | d. Psychological functioning (i.e., of victims)   |   | 1    |
|  | e. Emotional wellbeing  |   | 1    |
|  | f. Suicide  |   | 2    |
|  | g. Specific disorders   |   | 2    |
|  |   | i. ADHD symptoms (i.e., hyperactivity, impulsiveness) | 2    |
|  |   | ii. Conduct disorder/ODD                              | 2    |
|  | h. Social emotional competence (of youth)   |   | 2    |
|  |   | i. Empathy  | 2    |
|  |   | ii. Emotional regulation/self-regulation              | 2    |
|  | i. Resilience   |   | 2    |
|  | j. Mindfulness  |   | 2    |
|  | k. Self-compassion  |   | 3    |
|  | l. Anger  |   | 2    |
| 4. Physical Health   |   |   |      |
|  | a. Physical health of citizens who come into contact with law enforcement   |   | 2    |
|  | b. Physical health of juveniles and adults in contact with the justice system   |   | 2    |
|  | c. Physical health of law enforcement personnel   |   | NA   |
| 5. Victimization   |   |   |      |
|  | a. Domestic violence/intimate partner violence/family violence victimization  |   | 1    |
|  |   | i. Psychological/emotional abuse victimization        | 1    |
|  | b. Child abuse/neglect/maltreatment victimization   |   | 1    |
|  | c. Sexual abuse/exploitation victimization  |   | 1    |
|  | d. Resiliency/coping behavior   |   | 1    |
|  | e. Hospitalizations/emergency room visits   |   | 1    |
|  | f. Perceived social support   |   | 1    |
|  | g. Self-concept/self-esteem   |   | 1    |
|  | h. Referrals to services or treatment   |   | 1    |
|  | i. Adult bystander behavior (related to sexual assaults)  |   | 1    |
|  | j. Bullying/cyberbullying victimization   |   | 1    |
| 6. Juvenile Problem Behaviors/At-Risk Behaviors and Protective Behaviors |   |   |      |
|  | a. Multiple measures of juvenile problem behaviors  |   | 2    |
|  | b. Multiple measures of juvenile protective behaviors   |   | 2    |
|  | c. Antisocial behaviors   |   | 2    |
|  |   | i. Aggression/hostility (i.e., getting into a fight)  | 2    |
|  |   | ii. Violence  | 2    |
|  | d. Prosocial behaviors  |   | 2    |
|  | e. Association with antisocial peers  |   | 2    |
|  | f. Association with prosocial peers   |   | 2    |
|  | g. Bullying/cyberbullying perpetration  |   | 2    |
|  | h. Dropping out/expulsion/suspension from school  |   | 2    |
|  | i. Social skills  |   | 2    |
|  |   | i. Conflict resolution                                | 2    |
|  |   | ii. Problem-solving                                   | 2    |
|  |   | iii. Fight avoidance skills                           | 2    |
|  |   | iv. Refusal skills (i.e., to drug use)                | 2    |
|  |   | v. Goal-setting/decision-making                       | 2    |
|  | j. Susceptibility to peer pressure  |   | 2    |
|  | k. Disciplinary referrals in school   |   | 2    |
|  | l. Juvenile bystander behavior (related to bullying or sexual assaults of juveniles)  |   | 2    |
|  | m. Presence of trusted adults   |   | 2    |
| 7. Justice Systems or Processes  |   |   |      |
|  | a. Processing of offenders  |   | 2    |
|  | b. Compliance with restitution/fines/payments/compensation to victims   |   | 2    |
|  | c. Use of services or referrals by target population  |   | 2    |
|  | d. Cases referred or accepted for prosecution/prosecution rates   |   | 2    |
|  | e. Bail/release on recognizance   |   | N/A  |
|  | f. Failure-to-appear to court dates   |   | N/A  |
|  | g. Disposition outcomes   |   | 2    |
|  |   | i. Charges filed                                      | 2    |
|  |   | ii. Guilty rates/pleas                                | 2    |
|  |   | iii. Sentence length                                  | 2    |
|  |   | iv. Dismissals  | 2    |
|  | h. Conducting forensic examinations for victims   |   | 2    |
|  | i. Behaviors of criminal justice personnel (i.e., probation/parole officers, police officers) towards offenders or the public |   | 2    |
|  | j. Use of force by police   |   | N/A  |
|  | k. Citizen complaints   |   | N/A  |
|  | l. Traffic-related outcomes   |   | N/A  |
|  | m. Number of cases solved or suspects identified  |   | 2    |
| 8. Family Functioning  |   |   |      |
|  | a. Family functioning (overall measures)  |   | 2    |
|  |   | i. Adaptability                                       | 2    |
|  |   | ii. Cohesion  | 2    |



## Topic Area: Victims & Victimization

| Outcome Type, Level 1               | Outcome Type, Level 2   | Outcome Type, Level 3                                   | Tier |
|-------------------------------------|---|---|------|
|                                     |   | iii. Communication                                      | 2    |
|                                     |   | iv. Family Satisfaction                                 | 2    |
|                                     | b. Family conflict  |   | 2    |
|                                     | c. Parental substance use/drug use  |   | 2    |
|                                     |   | i. Parental attitudes towards substance/drug use        | 2    |
|                                     | d. Out-of-home placement/permanency/reunification                             |   | 2    |
|                                     |   | i.CPS cases opened/involvement                          | 2    |
|                                     |   | ii.CPS cases substantiated                              | 2    |
|                                     | e. Parenting skills   |   | 2    |
|                                     |   | i. Behavior management skills                           | 2    |
|                                     |   | ii. Appropriate or inconsistent discipline              | 2    |
|                                     |   | iii. Positive reinforcement                             | 2    |
|                                     |   | iv. Co-parenting  | 2    |
|                                     |   | v. Parenting efficacy/self-esteem                       | 2    |
|                                     |   | vi. Parental involvement                                | 2    |
|                                     |   | vii. Parenting warmth                                   | 2    |
| 9. Education                        |   |   |      |
|                                     | a. Academic achievement/school performance                                    |   | N/A  |
|                                     |   | i. Grades in school                                     | N/A  |
|                                     | b. School readiness   |   | N/A  |
|                                     | c. School attachment/connectedness  |   | N/A  |
|                                     | d. Teacher connectedness  |   | N/A  |
|                                     | e. School climate   |   | N/A  |
|                                     | f. Graduation   |   | N/A  |
|                                     | g. Degree completion/attainment (e.g., GED)                                   |   | N/A  |
|                                     | h. Enrollment in school   |   | N/A  |
|                                     | i. Teacher behavior   |   | N/A  |
|                                     | j. Attendance/truancy   |   | N/A  |
| 10. Employment/Socioeconomic Status |   |   |      |
|                                     | a. Employment   |   | 3    |
|                                     |   | i. Job placement  | 3    |
|                                     |   | ii. Job retention                                       | 3    |
|                                     |   | iii. Monthly/yearly earnings                            | 3    |
|                                     | b. Homelessness   |   | 3    |
|                                     | c. Housing stability  |   | 3    |
|                                     | d. Eviction of offenders (i.e. drug offenders)                                |   | N/A  |
| 11. Attitudes/Beliefs/Knowledge     |   |   |      |
|                                     | a. Fear of crime  |   | 3    |
|                                     | b. Antisocial beliefs/attitudes (e.g., favorable attitude to drug use)        |   | 3    |
|                                     | c. Legitimacy of police   |   | 2    |
|                                     | d. Police officer attitudes   |   | N/A  |
|                                     |   | i. Police officers attitudes towards procedural justice | N/A  |
|                                     | e. Perceptions of police  |   | N/A  |
|                                     | f. Perceptions of procedural justice  |   | N/A  |
|                                     |   | i. Trust  | N/A  |
|                                     |   | ii. Voice   | N/A  |
|                                     |   | iii. Respect  | N/A  |
|                                     |   | iv. Neutrality  | N/A  |
|                                     | g. Satisfaction with police   |   | 2    |
|                                     |   | i. Validation of victimization experiences by police    | 2    |
|                                     | h. Willingness to cooperate with police                                       |   | N/A  |
|                                     |   | i. Obligation to obey police                            | N/A  |
|                                     | i. Victim satisfaction (with restorative justice or justice system process)   |   | 3    |
|                                     | j. Offender satisfaction (with restorative justice or justice system process) |   | 3    |
|                                     | k. Knowledge  |   | 3    |
|                                     | l. Intent to offend (i.e., intent to do drugs)                                |   | 3    |
|                                     | m. Rape Myth Acceptance (for sexual assault programs)                         |   | 3    |
|                                     |   | i. Measures of attitudes towards women                  | 3    |
|                                     | n. Belief in self-efficacy in responding to suicidality                       |   | 3    |
|                                     | o. Positive expectancies  |   | 3    |
|                                     | p. Negative expectancies  |   | 3    |
|                                     | q. Self-efficacy  |   | 3    |
|                                     | r. Self-awareness   |   | 3    |